

# Islip Manor High School

## Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

<b>Year group:</b> Year 8	<b>Term:</b> Summer	<b>Unit duration:</b> 6 weeks	<b>Number of lessons:</b> 9 lessons		<b>Unit title:</b> Post War Britain
<b>Unit assessment:</b> To understand the changes Britain underwent after WWII			<b>Fertile question:</b> In what ways did Britain change after WWII?		
<b>Key skills/ concepts/ prior knowledge that students should have when starting this unit:</b>  An understanding of chronology and the period after the Second World War Know basic methods for finding out about the past, including written, visual and media sources An understanding that social change is influenced by migration, law and changing attitudes			<b>Start RAG</b>	<b>End RAG</b>	<b>Literacy. Key vocabulary/subject terminology that students should cover:</b> Immigration Society Gender equality Teenager Sex discrimination Racism NHS
<b>Key skills/concepts/knowledge that students should cover</b>			<b>Start RAG</b>	<b>End RAG</b>	<b>Suggested materials teachers could/should use:</b> PowerPoints and resources for each lesson
<ol style="list-style-type: none"> <li>1) Explain how the British Nationalities Act changed the social makeup of Britain</li> <li>2) Know how Britain changed with each wave of immigration between 1948 and 1979</li> <li>3) Understand the steps towards equality taken by women throughout the 1950s and 1960s</li> <li>4) Recognise the laws passed in the 1960s aimed at making the UK a fairer and more equal place</li> <li>5) Explain the birth of the teenager and the views of young people in the 1950s through to 1970s</li> <li>6) Know the cultural shifts in society between the 1950s and 1970s</li> </ol>					<b>Key home learning tasks students should complete:</b> HL will be set once a fortnight
<b>Stretch. Key skills/concepts/knowledge that students should cover</b>					
<ul style="list-style-type: none"> <li>• Use evidence to judge which change had the biggest impact on people's lives</li> <li>• Analyse sources effectively, by explaining the nature, origin and purpose and how it affects how useful sources are.</li> <li>• Make judgments based on what you can learn from sources.</li> <li>• Make a judgment on the extent of change during this time, referring to historical events to support your judgment.</li> </ul>					