



**Auslan
Education
Services**

#B Term 3 - Lesson 22

School Signs #2 - Grade 3

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130 & VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	Previously taught signs - colour #A Term 1 Lesson 3. Print for referral or use class Auslan Workbook/Chart as an example.
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Learning Intention	We are learning • Auslan signs for common school stationery and classroom items. • To combine signs - describing (adjective) + item.
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Success Criteria	I can • Recognise and correctly sign the school signs taught. • Use Constructed Action/mime scenarios to represent an item of the signs taught.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - School Signs 2 We are covering the school signs of commonly used items in your classroom. Some students may have learnt these before, at the beginning of their Auslan learning, and for others they'll be new. We felt it was important to revise and teach these. We can use these signs daily when asking to borrow something from a friend or responding to a query - "where ?" We can also add other signs - colours, numbers or materials to expand our Auslan communication, e.g. red pen, wood ruler, 2 book(s) - no 's' in Auslan. (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: Book, pencil, pen, paper, scissors, rubber, chair, table, whiteboard, sharpener, rubbish bin, ruler.	Lesson 22 video
5 mins	Explanation of Activity: • Constructed Action/Charades/mime - - The class is divided into 3 or 4 groups. Explain to the students: - The groups will get together and decide which items they will use in their mime. - These mimes could involve individual students or more than one person. - These actions might include a scene of how you use /using the item, taking out of their pencil case or borrowing it from another student, sitting at a table, throwing	

	paper into the rubbish bin, writing on a whiteboard, cutting paper with scissors etc - How will the students indicate colour without speaking or signing the colour? Ask them to think about this. HINT: How to indicate colour without saying or signing it? <i>colour sun, same sun. (yellow)</i> - Each group returns to the whole class and the teacher selects the first group to stand at the front to indicate their items using Constructed action/mime. - Groups have turns at this, with the watching students guessing the item by raising their hands and signing the item(s).	
15 mins	Activity: • Practise the signs taught today together. • Quickly revise colour signs • Constructed Action/Charades/mime Activity (explained above)	
5 mins	Reflection with Students: (Select from the following options) • What made it easier/more difficult to guess the signs in the Activity today? • Which signs taught today are iconic (look like what they represent)? • How many chairs are at your class table? What colour are they? Show this using Auslan. • Describe in Auslan 3 items that are in your pencil case. • Which item in your pencil case do you use the most? Answer in Auslan.	

SIGN REFERENCE SHEET: [School Signs 2.pdf](#)