

Timeline Of Activities

There will be a total of 24 Sessions and these sessions will be held in the school premises, particularly in the computer lab. The session will be held during the school hour and the timing would be the first half or the second half of the school time.

The the first 4 session would be awareness and training sessions where we will teach students how they can contribute to different Wiki platforms:

For Wikipedia, Jagseer will go through the curriculum and choose the topics they read in their classrooms and they will create / edit these articles. Students will create / edit articles of their general interest as well.

Month	Week	Activity
April (Establishing Foundations)	Week 1-2	A dedicated session on Wikipedia and hands-on practice on creating and editing articles. Conducting surveys to assess their current digital literacy and familiarity with platforms such as Wikipedia and its sister projects.
	Week 3-4	A specialized session focusing on Wikisource, including practical experience in proofreading pages.
May (Initiating Content Creation)	Week 1-2	Starting the process of editing and creating Wikipedia articles that align with their curriculum as well as topics of general interest to them.
	Week 3-4	Content creation on Wikipedia. Articles would be related to their curriculum and based on their general interest.
June (Summer Vacation in schools)	-	-
July (Review and feedback session)	Week 1-2	Conduct a review and feedback session on the initial contributions made. Discuss what participants have learned thus far, how these contributions have influenced their education, and the skills they have acquired in the process.

	Week 3-4	Organize a dedicated workshop focused on Wikimedia Commons, and assign participants the task of capturing photos using their mobile phones as homework.
August - September (Sustaining the process of content creation)	Week 1-2	Demonstrate the process of uploading media on Commons and enable participants to upload the photos they captured as part of their homework.
	Week 3-8	Content creation on Wikipedia and Wikisource.
October (Impact Assessment and Conclusion)	Week 1-2	Edit-a-thons and proofread-a-thons focused on specific themes relevant to the curriculum and in general.
	Week 3-4	Final impact assessment and compare post-project survey data with the initial results to assess changes in participants' digital literacy and familiarity with platforms like Wikipedia. Gather feedback to refine future initiatives based on their experiences.