

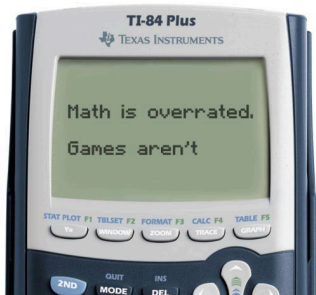



If they didn't feel they needed or wanted to set a personal goal, they don't need to.

We want authentic goal setting- not forced.

Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	<ul style="list-style-type: none">• I wasn't very enthusiastic about maths because everyone had to do the same thing and I felt it was too easy• I mostly had an extrinsic motivation because I had worksheets• I did more word problems than shapes, angles, graphs etc.• I didn't like to challenge myself very much and enquire into things unless it was something I hadn't heard of  <p>I felt like a box without any knowledge of</p>	<ul style="list-style-type: none">• Now I think I am more curious because I have a lot of wonderings• I also have more intrinsic motivation because I have the choice of what I want to enquire into• My opinion is about 7/10• In Y6 I have an equal balance between topics• When I find something, I get more wonderings which makes me very curious  <p>I feel like I have so many things to discover.</p>	<ul style="list-style-type: none">• Try to work on my 13 and 14 times tables• Work on algebra in Khan academy and studyladder

	anything without any real knowledge. I knew how to do things in maths, but didn't understand the whys.		
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	<p><i>Before Year 6, I was a confident mathematician who didn't have much interest in math because math was never shown to me in the way Mr. Anshaw has shown me. Math to me was worksheets, everyday math, and boring activities. Even though I was committed to my learning, I wasn't engaged to math at all. I didn't find it interesting to look at. To me, math was just a page of numbers staring at me. But now.....</i></p>  <p><i>I thought math was overrated and boring!!!</i></p>	<p><i>Now I feel that I am much more enthusiastic about math. Now, Mr. Anshaw has proved that math isn't just numbers. Math is just something that you can play around with to find patterns or prove/disprove theories. At the beginning of the school year, we enquired into the base 10 system. It was difficult for me to get used to the new interesting style of math and teaching. Now, I am more of enquirer who is always ready to take up a challenge.</i></p>	<p><i>I think I should work more independently sometimes because then, I know if I'm really understanding the concept of the unit. When working with friends, you may think you know it, but maybe not. Also, I would like to aim for doing a bit of studyladder as well because it is good to keep fresh on skills that we have covered. Otherwise, I think I am learning fast and I am looking forward to being a strong mathematician.</i></p>

		 <p><i>Now, I feel like I am literally on top of the world!!!!</i></p>	
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
<p>I chose this picture because I feel so good for math because I love doing math and math is always makes me wonder and so math is fun to me.(just in my opinion) And I want to know about deeply.</p>	<p>°When I was in year 5 , I wasn't spoke English a lot and I can not understand what does teacher said and I confused.</p> <p>°I love math when I was in Japan but when I was in year 5 , I didn't like math that much because I can not understand what does teacher said .</p> <p>° I didn't focus in math lesson .</p> <p>°When it math lesson , I thought I just want to do</p>	<p>° My English skills develop a bit and now I can understand what Ar.Anshaw said so now I love math as like PE.</p> <p>°I'm doing Khan academy everyday and this is help to develop my math skills and also English skills . I learnt a lot of vocabulary from Khan academy videos.</p> <p>° I'm doing sentences question a lot even if it so easy because it help to grow</p>	<p>°Complete 50% of Khan academy.</p>



formula and I didn't tried to do sentences questions.
°I was shy in year5 and I didn't take communicate to other people a lot .

up.
°Now I can communicate to the other people so I have a fun.

Me as a mathematician



Because I am curios in most areas of maths (the oranges being maths).

Before Year 6.....

- I think that before year 6 I was very enthusiastic towards maths because I loved maths.
- Before year 6 I was definitely less knowledgeable in maths (I also had to learn a few new things in year 5).
- Before year 6 I think that I was quite curious in maths because I liked it and I was relatively good at it.
- I think that before year 6 I was usually confident in

Now.....

- I still think that I am still very enthusiastic towards maths because I still love maths.
- Now I am definitely more knowledgeable in maths than I was before. I also learnt more about how interesting angles can be.
- I think that I am even more curious about maths now because of my understanding of all the different subjects depending.

Action I feel I should take to further strengthen my skills or understandings

	<p>maths because I was relatively good at maths.</p>	<ul style="list-style-type: none"> I think I am still pretty confident in maths but <u>maybe</u> a bit less. 	
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	<ul style="list-style-type: none"> ° I didn't really enjoy maths and I found it very boring. ° I felt as though I had extrinsic motivation because I found it to hard and I hadn't learnt the easiest strategies to work the sum out. ° I didn't do many fun activities in maths and that probably why I found it quite boring. ° I never took many risks during math and a was never very enthusiastic about it. ° I wasn't very knowledgeable about maths and i was quite slow at working out some things. 	<ul style="list-style-type: none"> ° I'm still not 100% about maths and i think there is still a bit of extrinsic motivation inside out me but it has improved. ° I have learnt the easiest strategies to work different things out. ° I feel quite more confident in maths and that i can take on some harder stuff. ° I have realised that during math I work better in a group rather than independent as it allows me to communicate more. 	<ul style="list-style-type: none"> ° I might set a goal to be able to recall all my times tables off by heart by practising each week a different times table.



I felt a bit like a Hippo dragging through the mud and trying to pull my body through it all.



I feel like maths is magical and that if I dig deep in it, I come out with a lot of amazing understandings!

Me as a mathematician



i choose this picture because i think that this is me in math

Before Year 6.....

° I felt not really confident because I thought it would be very hard and I wouldn't get any help.
° I also felt a little bit nervous because I didn't know if this was a strict teacher or not because I don't like strict teachers.

Now.....

° I feel more confident with math.
° more confident with

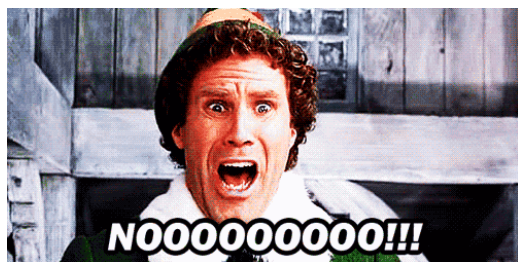
Action I feel I should take to further strengthen my skills or understandings

- studyladder

Me as a mathematician

Before Year 6.....

I hated math and wished math was never made



Now.....

I now feel like math is fine and i would go oh ok every time math comes around



Action I feel I should take to further strengthen my skills or understandings

Not so enthusiastic

open-minded

Independent


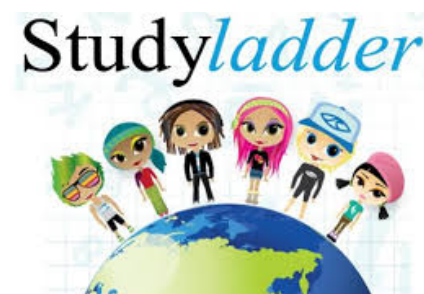
not enjoying

risk-taker because I know that even if i get the wrong answer I still tried.

curious because I want to learn more and more.

confident If there is a question and either I know the answer or if I tried I

		<p>would tell the class or answer the question.</p> <p>Knowledgeable I now know more.</p> <p>Enthusiastic Happy to do math and to try.</p> <p>Enjoying: Enjoying math and happy to do it</p> <p>Thinker:</p>	
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
 <p>This was me before, because it was very unhappy having math in my old school – I didn't understand why we are doing this!!!</p>	<ul style="list-style-type: none"> - All the way back in my old school in Year 1, in Year 3 and in Year 4 I didn't like math at all, because we had two everyday math with 500 pages and we had to be finished with the books at the end of the year. Every day we had to do at least 10 pages and even sometimes home work like 5 pages. - Last year in Year 5 it got much, much better we still 	<ul style="list-style-type: none"> - Now in year 6 I really understand why we even bother to learn all the ways and math things - I am very happy that Mr. Anshaw is different than the other teachers in the schools - I think I am a THINKER in math and I am OPEN – MINDED 	<ul style="list-style-type: none"> - I am going to do every week at least 25 minutes on studyladder (I don't like Khan Academy) 



had everyday math books,
but not with 500 pages. It
simed to me more fun and
more enjoyable

This is me now, because
now I understand why
we are learning this and
always when we have
math I am very happy!!!

Me as a
mathematician

Before Year 6.....

~ I felt a bit shaky because I wasn't
confident enough.
~ I didn't really appreciate maths
because I found it a little boring.



Now.....

~ I feel confident, communicator
and curious.
~ I appreciate maths more
because Mr. Anshaw told me that
maths is just about playing and
creativity.
~ The maths we were doing last
year was boring and I prefer
visualizing
and 'making'
maths.




Action I feel I should take to
further strengthen my skills or
understandings



~ Practice on studyladder
more often

Studyladder



	It was so boring that it was like in prison.	I have more creative ideas.	
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
 <p>I chose this image because I really like going to the beach and I like maths too.</p>	<p>I liked maths, I didn't know a lot about shapes. Maths was my favorite subject because I am good at almost everything the teacher gave me.</p>	<p>I like maths, I learned a lot about shapes. Maths is my favorite subject because what the teacher gives me I know how to do it. I am proud that when Tim got out of the school everyone said that Tim is back because he was the best mathematician!</p>	<p>I should try to focus more when I am doing this subject.</p>

<p>Me as a mathematician</p>  <p>This is me before year 6. I was bored and unhappy.</p>  <p>This is me now. I am curious and interested in maths.</p>	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	<p>In my old school, I thought math is boring and I thought it was just worksheets and workbooks and hard sometimes easy problems. I was extrinsically motivated because I didn't want to fall behind and I only found some units interesting. I barely knew anything about shapes and angles. I barely challenged myself because I was shy, I wouldn't speak up and ask questions at all.</p>	<p>I know that maths isn't about just getting the answer right, I know that it's about creativity and discovering connections and strategies. I don't find it so hard anymore and I actually enjoy it much more than I did before.</p>	<p>My goal is to do a studyladder activity at least once a week.</p>

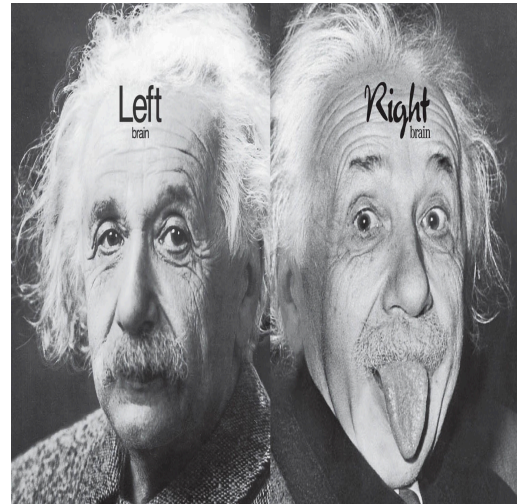
Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	I felt pretty	I feel that I went a step	practise 8 and 7

knowledgeable in math and always was risk-taker because i always tried new strategies that classmates showed on the board.




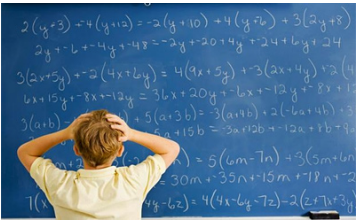
Because i thought that math was so easy like if you eat a cake

up because at home sometimes i trie algebra and some other strategies as trying to learn how some fractions work in different ways.I never asked question.



because i think that i take math seriously and also think it is fun.

times table

<p>Me as a mathematician before awesome</p>  <p>now not so awesome</p> 	<p>Before Year 6.....</p> <p>Before year 6 I was in a different school so we did different stuff and I was one of the best. I was confident and knowledgeable</p>	<p>Now.....</p> <p>I feel less confident and enthusiastic when we do math because everyone learnt a bit of the stuff in year 5 but because I was in a different school where we did different stuff so I didn't know.</p>	<p>Action I feel I should take to further strengthen my skills or understandings</p>
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<p>Me as a mathematician</p> <p>http://i.imgur.co</p>	<p>Before Year 6.....</p>	<p>Now.....</p>	<p>Action I feel I should take to further strengthen my skills or understandings</p>
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http://clipart.mrdonn.org/math_i
[con.gif](http://clipart.mrdonn.org/math_i)

HOW $2 + 2 = \text{fish}$



$$\begin{array}{r} 2 + 2 \\ 2 + 2 \\ = \\ \infty \leftarrow \text{FISH} \end{array}$$



I was bad at math

- I. I wasn't very happy about math.
- II. I wasn't Very good at math
- III. I was not very open minded about math
- IV. I hated math
- V. I wasn't very knowledgeable about math

- I. I'm more knowledgeable about math
- II. I don't hate it as much as before
- III. I'm less cranky about doing math
- IV. I find math a bit more fun
- V. I'm more open minded about math


Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	  <p>I was having trouble learning new strategies to do long decimal multiplication. Also I was having a bit trouble understanding things as well as not committing myself to 0000 much and it was kind of an intrinsic motivation to get me to do maths to my level. I felt a bit with my back to maths because I did not really enjoy learning hard for it. At that point I liked to do writing more or something else.</p>	<p>I am feeling much more confident about maths since MR.Anshaw motivated me to experiment in maths and try new things and now I feel safer and I think my commitment is rising a lot throughout the year because of me playing around with numbers to try new things and create new strategies to help me correct my answers and also trying to present in front of the class. In my opinion, I am becoming more creative in maths due to my imagination.</p>	<p>I think I should work more on studyladder since it helps me learn more about strategies.</p>

Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
	<p>I really liked maths and I was very open-minded because I tried a lot of different</p>	<p>I have become more knowledgeable in math and improved my math skills a lot.</p>	



strategies in math. I also thought I was an inquirer because I was really curious about math and I wanted to learn more about math and improve my mathematical skills.

And i have become more reflective on the things I have done because I think we do more reflections in year 6 than in year five or four. And i think that I like math a bit more than I did before.

Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
<p>Before Year 6</p>  <p>I took this image because this shows me that I am really sad about being have to do maths.</p> <p>Now</p>	<p>Before Year 6....</p> <ul style="list-style-type: none"> • I used to think that maths is just finding the answer because we always used to have tests and I always wanted good marks so I just learnt about how to do that skill. • I always used to learn how to do the strategies but never why does it work. • XtraMaths used to 	<p>Now...</p> <ul style="list-style-type: none"> • I know that maths is playing with numbers and we have made a habit that we should always discover the strategies we could use to do the equation for the right answer. • I know why does this strategy work with the the questions and I also still learn how does this work. 	



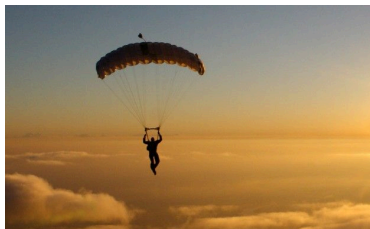
This picture shows me that I am really happy about Maths.

give me an headache even though it is easy.

- I never used to like Maths because it never used to make me happy about learning something.

- StudyLadder is getting me more interested in Maths.
- I have now started to like Maths a lot compared to Last Year.

Me as a mathematician



Before Year 6.....

- I Have always quite like math and before Year 6 it was no different.
- I was confident and committed, creative, and enthusiastic
- I feel that I have always been good at maths and it's always been one of my top subjects. I say this because my family has typically

Now.....

- I still quite like maths
- I am still confident and committed, creative, enthusiastic, and a bit more of a risk taker. I am still curious and I have become more independent
- I still feel like i'm good in maths and it's still one of my top subjects
- Now I know many different

Action I feel I should take to further strengthen my skills or understandings

One action I feel like I could do

	<p>always been quite good at maths in school.</p> <ul style="list-style-type: none"> ● I was in another school before the end of year 5 and they had a very different way of teaching and they made you try and just remember things. ● Most of the time I have always enjoyed math. ● Instead of learning tons of new strategies in my old school we typically focused kind of being really good at one strategy. ● I felt like I was knowledgeable ● Also my “Favorite” math activity is multiplication 	<p>strategies even though I still use the same one because it's more efficient.</p> <ul style="list-style-type: none"> ● I understand how things work in math rather than just memorize them. ● I feel like my understanding of fractions has improved a lot. ● I also feel like my understanding on the number system has increased a lot but ● I am open minded and I still was a bit but, now il am a lot more and less afraid to ask questions 	
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Me as a mathematician	Before Year 6.....	Now.....	Action I feel I should take to further strengthen my skills or understandings
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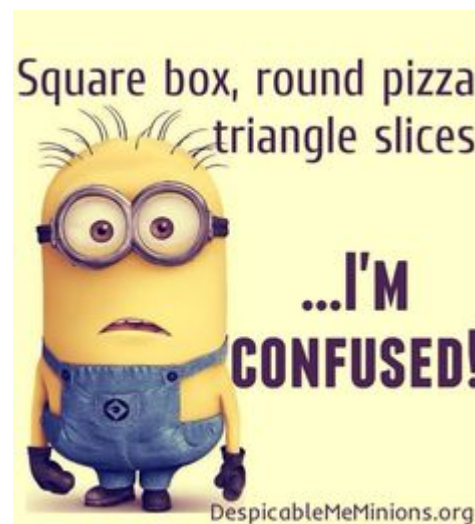
me in math class



I was usually confused in math class

Before year 6, I didn't like math a lot and I struggled sometimes with some things usually I was a bit extrinsic towards math and since I gave that type of motivation towards math I didn't always get the right answer but I didn't do math so I would get a reward I did it remembering that later on if I don't tell what I don't get I might never know how to do it. However, since I didn't always understand things I used to not challenge myself because I was scared to make myself even more confused

So I kept thinking about it in year 6 and now I enjoy maths more and I have a more intrinsic motivation towards it but even though sometimes I don't understand the activity I ask because I remember if I don't learn it now I might not learn it later. But since I ask more now I usually start to understand so I try challenge myself more because I am confident about the strategy. But I still struggle with fractions sometimes.



Still kind of confused with fractions sometimes

This year I would like to set a goal which is being able to skip count every number

Dear Math,
please grow up and solve
your own problems, I'm tired of
solving them for you.

I didn't like it so much