FOOTHILL HIGH SCHOOL



2023 Foothill Summer Program Course Catalog

May 30 - June 16, 2023

Bell Schedule

Breakfast	*6:30 am - 7:00 am*
Class Starts	*7:00 am*
Break	*8:45 - 9:00 am*
1st Lunch	*11:00 am - 11:30 am*
Class Ends	*1:11 pm*
Bus Departure	*1:20 pm*

800 College Drive
Henderson, Nevada 89002
(702) 799-3500 Fax (702) 799-3524

Dear Foothill High School Students and Family Members,

Welcome to the Foothill High School summer school program! We have developed a comprehensive curriculum designed to maximize the academic potential of all Foothill students as well as provide enrichment courses for those looking for summer activities.

Students who enroll in credit-bearing courses will have the opportunity to earn ½ high school credit. Classes designed to move 8th grade students forward include Health and Computers. Both courses are required for graduation and completing them during the summer allows students more flexibility in choosing electives during their 9th grade year. Students who enroll in APEX (virtual lab) can potentially recover multiple lost credits in a relatively short period of time.

Enrichment courses currently include art, music, foods, yoga, and several sports.

We encourage you to consider both your academic goals as well as your involvement in extracurricular activities as you make your selection(s). Please take advantage of the experience and knowledge of our tremendous teachers and counselors in helping you with course selection decisions. If you have questions regarding course selections, please contact our counseling department at (702) 799-3500 extension 4300. We are very proud of our 2023 Summer School academic programs, athletic endeavors, and the wide array of school-based activities.

We recognize the importance of family involvement and invite your families to be a part of the Foothill community. With your support, we will help our students graduate and become productive, responsible, and successful community members. Please remember the course you select will remain your course for the 2023 summer school term.

Respectfully,

Marla Kober, Assistant Principal
Summer Acceleration Lead

Russell Quering, Assistant Principal
Summer Acceleration Assistant Lead

Administration and Office Staff

800 College Dr. Henderson NV 89002
Phone 702-799-3500 Fax 702-799-3524

Administration	**Secretary**	**Phone Number**
Marla Kober, Lead Administrator	Grizelda Dozal	x 4204
Russell Quering, Asst. Lead Admin.	Sanna Cain	x 4200
Counselors	**Alpha**	**Phone Number**
Counselor's Secretary – Christine Childers 702-799-3500 x 4300		
Bree Crine	A – Car	x 4300
Erick Andrade	(Department Chair) Cas – D	x 4300
Brenda Green-Ellington	E - Ha	x 4300
Patricia Winlow	He - L	x 4300
Julia Bush	M - Pa	x 4300
Kalee Whipple	Pe - Se	x 4300
Michelle Brown	Sh - V	x 4300
Trina Petty	W - Z College and Career Counselor	x 4300
Registrar	Lori Olivares	x 4065
Attendance	Kim Smith	x 4035
Bank	Korie Farrell	x 4044
Health Office	Nurse Sheila Hix – FASA	x 4022
Special Education	Casandra Iglitz, Facilitator	x 4032

Table of Contents

P. 4 New/Repeatable Credit Course Offering

P. Enrichment Course Offerings (Non-Credit Bearing Courses)

P. Credit Recovery Course Offerings

New/Recovery Credit Course Offerings

Health Course Description

HEALTH

Recommended for incoming 9th graders who want to have another elective during the school year.

This one-semester course examines the intricate relationships between the structural and physiological functions required for the mental, physical, social, and emotional wellness. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The course fulfills the 1/2 credit of health required for high school graduation.

Computer Sci & Tech Concepts Course Descriptions

COMPUTER SCI & TECH CONCEPTS

Recommended for incoming Charter and Private School Students who have not earned the graduation required 0.5 credit while in middle school.

This one-semester course provides students with skills in computer education and technology. Areas of emphasis include computer science, computational thinking, productivity applications, and digital citizenship. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the 1/2 computer credit or one half of one of the elective credits required for high school graduation.

Special Education Course Descriptions

Only Foothill students who are currently participating in a self-contained program through their IEP are eligible for these courses. Incoming self-contained students must attend their currently enrolled school's summer program and/or ESY.

INDEPENDENT LIVING

This one-semester course for junior- and/or senior-level students is designed to prepare for independent living. Using project-based strategies, students relate personal goals to choices in careers, housing, finances, relationships, and nutrition. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills ½ elective credit required for high school graduation.

SOCIAL LIVING

This one-semester course gives students the opportunity for self- improvement through exploring who they are, the values they want to have, how to set short- and long-term goals, responsibility and leadership, and how to identify and overcome obstacles. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified needs. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills ½ elective credit required for high school graduation and may be repeated.

STUDY SKILLS

This one-semester course teaches students the process of organizing their thinking to acquire knowledge of new concepts and skills, and retain information that aids in their ability to study and successfully participate in all areas of academic studies. Strategies may include the use of mnemonics, effective reading strategies, concentration techniques, effective note taking, and time management and motivation techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified needs. This repeatable course fulfills the ½ elective credit required for high school graduation.

TRANSITION COURSE
Topics covered include career exploration, finances/budgeting, life goals, and college readiness.

Enrichment Course Offerings (Non-Credit Bearing Courses)

Interest-Based Course Descriptions

ALGEBRA SKILLS (May 30 - June 16)
Get ready for Algebra or Geometry and brush up on your algebra skills while seeing how math can be used and seen in the world. In this three week course, students will practice solving equations, graphing equations, and using mental math. Students will also see how math can be used in art, card games, bungee jumping, dance, origami, and architecture through engaging projects and activities. Please contact Mrs. Ledesma at mcnees@nv.ccsd.net for more information.

AP/DUAL CREDIT PREP (May 30-June 9)
Join the ELA Sleuths as we practice gathering evidence to solve literary crimes!
This one-week repeatable course introduces students to the PreAP/AP frameworks utilized in the English department at Foothill High School. We are a PreAP for all departments, and this course familiarizes students with the foundational English Language Arts PreAP/AP skills through games and activities. The content will include fiction and nonfiction texts including podcasts, poetry, short stories, music, and art centered around the theme of solving mysteries/crimes. Activities will include reading and discussion, games such as Snake Oil and Jenga, skills-based poster responses, sidewalk chalk discussions, and following lines of questioning. Participation in the course provides students with fundamental skills utilized in all PreAP, AP, and Dual Credit English courses as well as the confidence to excel in these future English courses at Foothill and beyond.

ART I (One week, repeatable sessions May 31 - June 3, June 5 - 9, June 12 - 16)
This one-week repeatable course is designed to give entry-level students a solid overview of art production, history, aesthetics, and criticism. A strong emphasis is placed on the elements and principles of art and the use of multiple two-dimensional and three-dimensional techniques and media. This broad-based curriculum provides a good general overview or the foundation for advanced art classes. The importance of studio participation as an artist is stressed. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Please contact Ms. Siler sileram1@nv.ccsd.net for more information.

ENGINEERING PROJECTS (One week, June 5 - 9, June 12 - 16. Meets 11:30 to 1:11)
Each day will be a new design challenge with specific instructions and supplies. You will compete against classmates to see who can build the best contraption and uses the least amount of supplies. We will use the official "Flour Engineering Challenge" scoring rubric for each challenge. Challenges include: Balloon Powered Car, Ball Launcher, Tallest Tower, Ball Run, Ping Pong Ball Pickup

MUSIC AND SINGING (May 30 - June 2, June 5 - 9)
This course focuses on making music through listening and singing. We will learn new ways to listen to music, create your own music, and better connect with the music in the world all around you. Experience with singing or music are NOT required for this course. Must be willing to try new things and have fun!

SCIENCE OF FOOD (One Week, June 5 - 9, June 12 - 16. Meets 7:00 to 11:00)
Fun, introductory class includes how food meets our nutritional needs, how the food we eat affects the environment, and molecular gastronomy. Molecular gastronomy is the science behind the physical and chemical changes that occur during cooking and preparation techniques. We will be inspired by some of the chefs that have made molecular gastronomy famous, including Grant Achatz and Humaro Cantu. Our investigations will include the Maillared reaction in cookies, caramelization of sugar, gelling agents for spherification and introduction of CO_2 into foods. How can molecular gastronomy techniques reduce our carbon footprint? This class will include hands-on and edible labs.

SWING DANCE (May 30 - June 16)

YOGA, MINDFULNESS AND MEDITATION (May 30 - June 16)
Sessions will explore parts of the brain, chemicals that control the brain, mindfulness, meditation, yoga, goal setting, and more. The Calm App, Smiling Mind Program, Headspace Guide to Meditation through Netflix, Me. Metal Health App, Yoga Go App and several other programs will be utilized to gain understanding. Students should be dressed to exercise, bring water and a healthy snack. A yoga mat is optional.

AP SCIENCE BOOTCAMP (June 5 - 9, June 12 - 16)
This one-week boot camp is designed to help students planning on taking AP Biology, AP Chemistry, or AP Environmental Science be more successful by reviewing important concepts from their Biology and/or Chemistry courses and introducing concepts students will be learning in next year. Students will work together on topics applicable to their AP science class. Topics will include writing laboratory reports, strategies for reading, scientific measurement, chemical formulas and a little bit of math skills. **You will do science!** Students will participate in games, simulations, and experiments to help them learn these concepts. **See the schedule below for each advanced science class.**

AP Biology - June 5 - 9 from 7am - 10am OR June 12 -16 from 7am -10am (repeatable course)
AP Chemistry - June 12 - 16 from 10am - 1pm
AP Environmental Science - June 5 - 9 from 10am - 1pm OR June 12-16 from 10am-1pm (repeatable course)

Student Council Course Description

PRINCIPLES OF LEADERSHIP
The purpose of this one-semester course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as ½ elective credit. It may be repeated for more than one credit.

Sports Course Descriptions

BOYS' BASEBALL (May 30 - June 16) Prerequisite: Must be an incoming 9th, 10th or 11th grader
This acceleration course is to help students advance their fundamental skills in Boys' baseball. Please contact Coach Iglitz iglitmh@nv.ccsd.net for more information.

BOYS' BASKETBALL (May 30 - June 16) Prerequisite: Only current basketball team members may register
Students will engage in cardiovascular conditioning and strength training as it pertains to basketball related concepts, skills, and drills. Students will also learn advanced strategies and principles through film study. Please contact Coach Crunk crunkc@nv.ccsd.net for more information.

GIRLS' VOLLEYBALL - SKILLS DEVELOPMENT (June 5 - June 16)
This acceleration course is to help students advance their fundamental skills in Girls' volleyball. Please contact Coach Sisson sissocb@nv.ccsd.net for more information.

FOOTBALL - SKILLS DEVELOPMENT (May 30 - June 16)
This acceleration course is to help students advance their fundamental skills in football. Please contact Coach Brown brownvd@nv.ccsd.net for more information.

VARSITY DANCE TEAM (June 12 - 16) Prerequisite: Only current Varsity Dance Team member may register
Dancers will learn material at the advanced level in varying styles such as jazz, pom, and hip hop. Advanced technique classes will also be offered. Dancers will have the opportunity to bond through team building activities and education through #squadgoals classes. Athletes will all participate in a Game Day SZN class to help enhance all aspects of their gameday. Please contact Coach Carey frebelm@nv.ccsd.net for more information.

WEIGHT TRAINING (May 30 - June 16)
Students will be provided with a comprehensive view of physical conditioning through different styles of weight training and builds upon the knowledge gained in Physical Education I and II. Students develop psychomotor skills and engage in movement

and lifetime fitness activities at moderate to vigorous levels. Please contact Coach Gates gatesad@nv.ccsd.net for more information.

WRESTLING (May 30 - June 16)
This acceleration course is to help students advance their fundamental skills in wrestling. Please contact Coach Lundblad lundbj@nv.ccsd.net for more information.

LACROSSE (MAY 30 - JUNE 16)
If you're looking to improve your individual lacrosse skills, have fun and meet new friends, then the best thing you can do is attend Foothill's Summer Acceleration Lacrosse class. Our class will be geared toward players of all ability levels from experienced players to beginners, or even those that have never played that are interested in learning. The 3-week course provides lacrosse players with basic lacrosse training while also stressing the importance of developing leadership and sportsmanship skills. We offer both hands-on training to improve passing, catching, and shooting skills, and game film breakdown to understand offensive and defensive positioning.

Credit Recovery Course Offerings

A student will be withdrawn if more than four days are missed during any session. Three tardies are equivalent to one unexcused absence. Grades will be posted to transcripts at the conclusion of the Summer Program. Foothill's Summer Acceleration Program is a separate option from CCSD's Summer Programming including NVLA and Summer School.

APEX Description

APEX (credit recovery)
Students will have the opportunity to recover several additional credits by completing courses virtually through APEX. This program will be held in the Foothill Library and teachers as well as support staff will be available to assist you. **Please see your counselor for more information.**

English Course Descriptions

ENGLISH 9
This one-semester course (Foundations in Composition and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 9 HONORS
This one-semester course (Foundations in Composition, Language, and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, grammar, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of

technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 10
This one-semester course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers' historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 10 HONORS
This one-semester course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course focuses on traditional (e.g. argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes the critical analysis of text and writers' historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 11
This one-semester course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 11 HONORS
This one-semester course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation

ENGLISH 12
This one-semester course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

ENGLISH 12 HONORS

This one-semester course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills ½ of the English credits required for high school graduation.

Mathematics Course Descriptions

ALGEBRA I
This one-semester course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. The use of technology, including calculators and computer software, is an integral part of this course, as the instructor deems fit. The course fulfills ½ of the mathematics credits required for high school graduation.

GEOMETRY
This one-semester course provides students with a rigorous study of Euclidean geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. The course fulfills ½ of the mathematics credits required for high school graduation.

GEOMETRY HONORS
This one-semester course provides students with a rigorous study of Euclidean geometry including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course as the instructor deems fit. This course fulfills ½ of the mathematics credits required for high school graduation.

Science Course Descriptions

BIOLOGY
This one-semester course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. The topics covered in Biology include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills ½ of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.

BIOLOGY HONORS
This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Biology Honors include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills ½ of the science credits required for high

school graduation and qualifies as a laboratory science for college entrance for college entrance.

Social Studies Course Descriptions

WORLD HISTORY
This one-semester course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities 1/2 credit required for high school graduation.

WORLD HISTORY HONORS
This one-semester course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities ½ credit required for high school graduation.

U.S. HISTORY
This one-semester course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills ½ of the U.S. History credit required for high school graduation.

U.S. HISTORY HONORS
This one-semester course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills ½ of the U.S. History credit required for high school graduation.

Health Course Description

HEALTH (credit recovery)
This one-semester course examines the intricate relationships between the structural and physiological functions required for the mental, physical, social, and emotional wellness. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The course fulfills the 1/2 credit of health required for high school graduation.