



Washington Street Elementary **2022-2023**

Everyone benefits when schools, families, and the community come together around students to help them succeed. This plan outlines what *Otsego Public Schools* will do to promote Parent and Family Engagement at *Washington Street Elementary*. This plan will be updated annually with input from our families and school community.

Section 1116 of the Every Student Succeeds Act (ESSA) outlines a variety of Parental Involvement requirements for schools that receive Title IA funds. The purpose is to increase parental involvement in the school program and solicit parents' participation in program decision making and implementation. Our plan is broken into four parts:

- *Policy Involvement*
- *Shared Responsibilities*
- *Building Capacity*
- *Accessibility*

Policy Involvement

In order to have parents involved in creating and updating the Title I Parent and Family Engagement Plan, we commit to the following:

- WSE will hold an Annual Title I Parent Meeting to review and receive input on the Parent and Family Engagement Plan (this plan). This meeting will go over our curriculum, assessments, and other important information around Title 1 programs and services.
- We will offer a flexible number of meetings, such as meetings outside of the school day. If needed, we will use funds from this area to provide things such as childcare and transportation to ensure parents are able to attend meetings and give input. The online platform, Google Meets, will be utilized for virtual meetings in the case that an in-person meeting is not feasible.
- Parents will be asked for input around our Title 1 Programming and Services during our Annual Title 1 Parent Meeting that occurs in the Fall each year. Communication around programming will not only happen at our Annual Title 1 Parent meeting, but will also be included in the orientation packet which is sent home with families at the beginning of each year, in the weekly newsletter sent home by the principal, as well as at the New Family Meeting held at parent orientation.

Shared Responsibilities

Here is the [Washington Street Elementary Home-School Compact](#) that was created to ensure our students the best possible elementary educational experience! Through the creation and implementation process of this document we commit to the following:



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- All families will receive this document as any student can qualify for Title 1 Services throughout the school year based on assessment data and our specific entry criteria.
- The compact specifically addresses the roles of both the school and parent in ensuring the students' academic success.
- On-going communication between the school and parents.
- The compact will be discussed at both Fall and Spring conferences and any other appropriate times throughout the school year.
- Parents will receive timely updates on student progress through use of progress reports and student dashboards throughout the school year.
- Parents will be encouraged to volunteer and come into the school when appropriate.
- Any communication sent home to parents will always be sent in a way they can best interpret.

Building Capacity

In order to build the capacity of the school, parents, and the community to improve student achievement, we commit to the following:

- As stated before, we will help parents understand the state standards, state and local assessments, the Title I Plan, and how parents can check on how their kids are doing.
- Teach parents how to work with their kids at home to support academic achievement as well as train our staff on how to work with parents as equal partners and involve parents when appropriate.
- Plan Title 1 activities in combination with other regularly planned activities throughout our school year (i.e. Orientation, Fall Fest, Bedtime Stories with the Principal). Additionally, any family engagement night hosted will ensure parents leave with new skills to help their child at home with academics.
- We will provide any other reasonable support that parents request not described elsewhere in this plan.

Accessibility

WSE will make every effort to provide all required information in Section 1116 and other federally required reports in a format and language parents can understand.

Revision History

05/04/2022	Created
09/12/2022	Reviewed or Revised



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