



NATALIA JUNIOR HIGH TITLE I CAMPUS PARENT & FAMILY ENGAGEMENT POLICY & COMPACT

2026–2027 Academic Year

MISSION

Natalia Junior High School is committed to providing a 21st century student-centered learning environment that encourages academic and personal excellence through the continuous development of responsible behaviors and attitudes of all students, staff, and community members involved.

Campus Contacts

Natalia ISD Main: 830-663-4417

- **Principal:** Tina Castro Tina.Castro@nataliaisd.net
- **Assistant Principal:** Lilia Carrillo Lilia.Carrillo@nataliaisd.net
- **Administrative Assistant:** Christina Gallegos—ext. 3000
Christina.Gallegos@Nataliaisd.net
- **NJH Receptionist:** Deborah Martinez—ext. 3000
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- **Family & Community Liaison:** Marisa Saldana—ext. 7003
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PART I: CAMPUS PARENT AND FAMILY ENGAGEMENT (PFE) POLICY

(ESSA Section 1116 Requirements)

Natalia Junior High (NJH) believes that active family involvement is critical to achieving academic excellence. NJH commits to the following actions to build strong school-family partnerships:

1. **Joint Development & Annual Evaluation:** NJH will jointly develop, review, and revise this policy and the Campus Improvement Plan (CIP) annually with parents during Campus Improvement Committee (CIC) meetings. Evaluation findings will be used to design evidence-based engagement strategies.
 - Parents will participate in the annual evaluation of the Parent and Family Engagement Program, including identifying barriers to greater participation and recommending improvements to increase family engagement. If the Campus Improvement Plan (CIP) is not satisfactory to parents, parent comments may be submitted to the district for consideration.
2. **Annual Title I Meeting:** NJH will convene an annual Title I meeting at flexible times (morning and evening) to inform parents of Title I participation, program requirements, curriculum, assessments, and parent rights to be involved.
3. **Capacity Building for Parents & Staff:**

- **For Parents:** NJH will provide workshops, parent-teacher conferences, and academic nights to assist parents in understanding state academic standards (TEKS), state/local assessments (STAAR, benchmarks), progress monitoring, literacy strategies, and technology tools.
 - **For Staff:** With the assistance of parents, NJH will educate teachers, principals, and campus staff in the value of parent contributions, effective two-way communication, and building strong school-family partnerships.
4. **Flexible Opportunities & Decision-Making:** Parents may request regular meetings to formulate suggestions and participate in decisions regarding their child's education.
 5. **Program Coordination & Resources:** PFE activities will be coordinated, as appropriate, with other local, state, and federal programs and community organizations to maximize family engagement opportunities and available resources. Community resources and learning support are accessible at our Community Resource Center: [\[https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home\]](https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home)(<https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home>).
 6. **Accessibility & Translation:** To the extent practicable, NJH will provide full opportunities for participation and issue all communications in an understandable format and language for parents with limited English proficiency, parents with disabilities, and parents of migratory children.
 7. **Parent Right-to-Know:** This School-Parent Compact was jointly developed with parents and outlines how school staff, families, and students will share responsibility for improving student academic achievement and help students meet the State's challenging academic standards.

NATALIA JR. HIGH ACADEMIC GOALS

- **Reading/ELA:** At least 70% of students in grades 5–8 will meet or exceed expected academic growth on STAAR Reading and local benchmark assessments.
- **Mathematics:** At least 70% of students in grades 5–8 will meet or exceed expected academic growth on STAAR Mathematics and local benchmark assessments.
- **Mastery & Instruction:** Increase student mastery by 10% on common formative assessments through data-driven instruction and targeted intervention.
- **Engagement:** Reduce missing assignments, chronic absenteeism, and course failures by at least 10% through increased attendance and student engagement.

(Consulte el sitio web de nuestro distrito o comuníquese con la oficina central para obtener copias traducidas).



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PART II: SCHOOL-PARENT COMPACT

(ESSA Section 1116(d) Shared Responsibilities)

School & Staff Commitments

We, the administration and staff of Natalia Junior High, will:

- Provide high-quality curriculum and instruction aligned with state TEKS in a supportive, safe learning environment.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to each student's individual academic achievement and progress toward campus goals.
- Provide parents with frequent progress reports (e.g., interim reports, report cards, and online portal access).
- Communicate regularly with families through REMIND, phone calls, emails, conferences, report cards, progress reports, newsletters, the district website, and other campus communication tools.
- Provide reasonable access to staff, opportunities to volunteer and participate in campus activities, and opportunities to observe classroom practices.
- Maintain open, ongoing two-way communication in a format and language families understand.

Parent / Guardian Commitments

I/We, as parent(s)/guardian(s), will support my child's learning by:

- Ensuring my child attends school daily, arrives on time, and stays informed by reading school notices.
- Participating in parent-teacher conferences, reviewing progress reports, and attending campus events.
- Setting aside daily home study time, encouraging 30 minutes of daily reading, and monitoring homework completion.
- Partnering with school staff and promoting positive use of extracurricular time.

Student Commitments

I, as a student, will take ownership of my learning by:

- Coming to school daily, arriving on time, and following all school rules.
- Completing daily assignments with integrity and reading at least 30 minutes daily outside of school.
- Asking for help when needed, communicating with my parents and teachers about my progress, and taking responsibility for my academic performance and behavior.

Our Shared Commitment:

Quality education is a shared responsibility among the school, parents/guardians, and students. By signing below, all parties acknowledge that they have reviewed, understand, and agree to fulfill their respective roles and commitments outlined in the Title I School-Parent-Student Compact to support student achievement and success.

Student Commitment

I agree to do my best to fulfill my responsibilities in the compact, including coming to school on time daily, reading for at least 20 minutes every day, participating actively in class, and following school rules.

- **Student Name (Printed):** _____
- **Grade / Teacher:** _____
- **Student Signature:** _____ **Date:** _____

Parent / Guardian Commitment

I agree to support my child's learning by ensuring daily on-time attendance, reading with my child at least 20 minutes each evening, staying in communication with the school, and participating in school activities and parent-teacher conferences.

- **Parent/Guardian Name (Printed):** _____
- **Parent/Guardian Signature:** _____ **Date:** _____
- **Phone Number:** _____ **Email:** _____

School & Staff Commitment

We agree to provide high-quality curriculum and instruction aligned with Texas standards in a safe, supportive environment, maintain open communication with families, and provide regular reports on student progress.

- **Teacher /Staff Name (Printed):** _____
- **Teacher /Staff Signature:** _____ **Date:** _____
- **Principal Signature:** _____ **Date:** _____

(Please sign and return this completed page to your student's classroom teacher. A copy of the full Compact is available on the district website and in the campus front office.)