CHDV C203 Practicum/Field Experience
Cerro Coso Community College
Professor Fuller

Class Schedule

CHDV C203 Practicum/Field Experience
Spring 2026
CRN 32455 and 32457

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
Module 1 Jan 19-25	**Orientation to the Practicum/Field Experience** ☐ Module 1 - Start Here ☐ Orientation to the Practicum/ Field Experience Lecture ☐ Are Today's Children Developmentally Different from Children in the Past? ☐ Studies that Honor Preschool "Rigor" are NOT to be Trusted ☐ Values and Ethics ☐ Developing a Teaching Style ☐ Practicum Placement Requirements	☐ Orientation discussion ☐ Participation Analysis Paper – Installation One ☐ Learning Log 1
Module 2 Jan 26 - Feb 1	**Making the Most of Being Mentored** ☐ Module 2 - Start Here ☐ Making the Most of Being Mentored Lecture ☐ Reflective Practices with a Focus on Critical Reflection ☐ Useful Mentee Skills	☐ Being Mentored discussion ☐ Revising Your Professional Philosophy Statement (Bonus Points) discussion ☐ Learning Contract ☐ Complete the Pre-Semester Course assignments ☐ Learning Log 2

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Module 3 Feb 2-8	**The Power of Observation** ☐ Module 3 - Start Here ☐ The Power of Observation Lecture ☐ Ethics and Confidentiality ☐ Every Observer is Different ☐ Wondering with Children ☐ Listening, Observing, and Documenting is a Pedagogy ☐ Observation Practice	☐ The Power of Observation discussion ☐ ARP: Classroom Observation discussion ☐ Learning Log 3
Module 4 Feb 9-15	**Play and Learning** ☐ Module 4 - Start Here ☐ Play and Learning Lecture ☐ Fake Play and Its Dangerous Alignment to Standards and Data	☐ Play and Learning discussion ☐ ARP: Classroom Observation discussion ☐ Learning Log 4
Module 5 Feb 16-22	**Classroom Management** ☐ Module 5 - Start Here ☐ Classroom Management Lecture ☐ Doing Away with the “Baby Stuff” ☐ The Encouraging Classroom ☐ No More “Good Job!” ☐ Rituals and Traditions ☐ Timing is Everything ☐ Smooth, Swift, and Efficient Classroom Transitions	☐ Classroom Management discussion ☐ ARP Research Forum with the Librarian discussion ☐ Learning Log 5

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Module 6 Feb 23 - Mar 1	**Children's Lively Minds** ☐ Module 6 - Start Here ☐ Children's Lively Minds Lecture ☐ Learn to See Childhood as a Time of Unprecedented Learning ☐ Failure is an Option	☐ Children's Lively Minds discussion ☐ CD: Children's Lively Minds discussion ☐ ARP Research Forum with the Librarian discussion ☐ Learning Log 6
Module 7 Mar 2-8	**Language and Literacy** ☐ Module 7 - Start Here ☐ Language and Literacy Lecture ☐ Learn to See Childhood as a Time to Construct Meaning ☐ Understanding the Value of Supporting the Home Language ☐ Setting Children Up to Hate Reading ☐ It's Wrong to Force Four and Five Years Olds to Read!	☐ Language and Literacy discussion ☐ CD: Language and Literacy discussion ☐ ARP: Annotated Bibliography discussion ☐ Learning Log 7
Module 8 Mar 9-15	**Explore, Invent, and Construct** ☐ Module 8 - Start Here ☐ Explore, Invent, Construct Lecture ☐ Learn to See Childhood as a World of Possibilities ☐ STEM Preschool and Common Core ☐ iPads or Play-Doh?	☐ Explore, Invent, and Construct discussion ☐ CD: Explore, Invent, Construct discussion ☐ ARP: Annotated Bibliography discussion ☐ Participation Analysis Paper - Installation Two ☐ Learning Log 8

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Module 9 Mar 16-22	**The Natural World** ☐ Module 9 - Start Here ☐ The Natural World Lecture ☐ Learning to See Children as a World of Natural Wonders ☐ Muddy Play ☐ Math Learning - and a Touch of Science - in the Outdoor World ☐ Annotated Bibliographies	☐ The Natural World discussion ☐ CD: The Natural World discussion ☐ Learning Log 9
Module 10 Mar 23-29	**Power, Drama, and Adventure** ☐ Module 10 - Start Here ☐ Power, Drama, and Adventure Lecture ☐ Learn to See Childhood as a World of Exhilarating and Scary Adventures ☐ Risky Play ☐ Do Boys Need Rough and Tumble Play? ☐ The Overprotected Kid ☐ The Cult of Kiddie Danger	☐ Power, Drama, and Adventure discussion ☐ CD: Power, Drama, and Adventure discussion ☐ ARP: Project Description, Action Plan, Timeline, and Evaluation Plan discussion ☐ Learning Log 10 ☐ Midterm Feedback Report (Cooperating Teacher)
Mar 30 - Apr 5	**Spring Break**	No new module is presented, but the course is available
Module 11 Apr 6-12	**Using Senses** ☐ Module 11 - Start Here ☐ Using Senses Lecture ☐ Learn to See Childhood as a World of Magic and Discovery ☐ Exploring the Benefits of Sensory Play for Children ☐ Meeting the Sensory Needs of Young Children ☐ In Defense of the Arts	☐ Using Senses discussion ☐ CD: Using Senses discussion ☐ Learning Log 11

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Module 12 Apr 13-19	**Children and Families** ☐ Module 12 - Start Here ☐ Children and Families Lecture ☐ Learn to See Childhood as a Time for Strong Family Connections ☐ Understanding the Power of Parent Involvement ☐ Impact of Stress and Trauma on Young Children ☐ Impact of Homelessness on Young Children's Development ☐ Additional Resources	☐ Children and Families discussion ☐ Professional Portfolio ☐ Learning Log 12
Module 13 Apr 20-26	**Fostering a Sense of Belonging** ☐ Module 13 - Start Here ☐ Fostering a Sense of Belonging Lecture ☐ Creating Inclusive Child Care Settings ☐ Foundations of Trauma Informed Early Childhood Programs ☐ Create Trauma Sensitive Environments ☐ Resilience Series ☐ In Brief: The Science of Resilience ☐ Protective Factors and Building Resilience	☐ Fostering a Sense of Belonging discussion ☐ ARP: Update discussion ☐ Learning Log 13

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Module 14 Apr 27 - May 3	**Using Your Observations** ☐ Module 14 - Start Here ☐ Using Your Observations Lecture ☐ Managing the Paperwork ☐ Sharing Documentation ☐ Promoting Family Engagement: Communicating with Families	☐ Using Your Observations discussion ☐ Action Research Project ☐ Learning Log 14
Module 15 May 4-10	**Sharing Your Expertise** ☐ Module 15 - Start Here ☐ Sharing Your Expertise Lecture ☐ Empowerment, Followership, and Advocacy ☐ Support Self Care for Teachers ☐ How Adults Learn ☐ Communication, Social, and Interpersonal Skills ☐ Deliver a Dynamic and Engaging Training Event ☐ Develop Learning Goals for Training ☐ Planning and Conducting Effective Trainings	☐ Sharing Your Expertise discussion ☐ Professional Training ☐ Learning Log 15
Module 16 May 11-15	**Next Steps** ☐ Module 16 - Start Here ☐ No readings assigned during the final week of the semester	☐ Next Steps discussion ☐ Professional Philosophy Statement ☐ Participation Analysis Paper - Installation Three ☐ Placement Hours ☐ Cooperating Teacher Feedback Form ☐ Learning Log 16 ☐ Final Feedback Report (Cooperating Teacher) ☐ Library Workshops (Bonus Points) ☐ Course Evaluation (Bonus Points)