

# Class Schedule

## CHDV C203 Practicum/Field Experience Spring 2026 CRN 32455 and 32457

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
<b>Module 1</b> Jan 19-25	<b>Orientation to the Practicum/Field Experience</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 1 - Start Here</li> <li><input type="checkbox"/> Orientation to the Practicum/Field Experience Lecture</li> <li><input type="checkbox"/> Are Today's Children Developmentally Different from Children in the Past?</li> <li><input type="checkbox"/> Studies that Honor Preschool "Rigor" are NOT to be Trusted</li> <li><input type="checkbox"/> Values and Ethics</li> <li><input type="checkbox"/> Developing a Teaching Style</li> <li><input type="checkbox"/> Practicum Placement Requirements</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Orientation discussion</li> <li><input type="checkbox"/> Participation Analysis Paper – Installation One</li> <li><input type="checkbox"/> Learning Log 1</li> </ul>
<b>Module 2</b> Jan 26 - Feb 1	<b>Making the Most of Being Mentored</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 2 - Start Here</li> <li><input type="checkbox"/> Making the Most of Being Mentored Lecture</li> <li><input type="checkbox"/> Reflective Practices with a Focus on Critical Reflection</li> <li><input type="checkbox"/> Useful Mentee Skills</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Being Mentored discussion</li> <li><input type="checkbox"/> Revising Your Professional Philosophy Statement (Bonus Points) discussion</li> <li><input type="checkbox"/> Learning Contract</li> <li><input type="checkbox"/> Complete the Pre-Semester Course assignments</li> <li><input type="checkbox"/> Learning Log 2</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 3</b> Feb 2-8	<p style="text-align: center;"><b>The Power of Observation</b></p> <input type="checkbox"/> Module 3 - Start Here <input type="checkbox"/> The Power of Observation Lecture <input type="checkbox"/> Ethics and Confidentiality <input type="checkbox"/> Every Observer is Different <input type="checkbox"/> Wondering with Children <input type="checkbox"/> Listening, Observing, and Documenting is a Pedagogy <input type="checkbox"/> Observation Practice	<input type="checkbox"/> The Power of Observation discussion <input type="checkbox"/> ARP: Classroom Observation discussion <input type="checkbox"/> Learning Log 3
<b>Module 4</b> Feb 9-15	<p style="text-align: center;"><b>Play and Learning</b></p> <input type="checkbox"/> Module 4 - Start Here <input type="checkbox"/> Play and Learning Lecture <input type="checkbox"/> Fake Play and Its Dangerous Alignment to Standards and Data	<input type="checkbox"/> Play and Learning discussion <input type="checkbox"/> ARP: Classroom Observation discussion <input type="checkbox"/> Learning Log 4
<b>Module 5</b> Feb 16-22	<p style="text-align: center;"><b>Classroom Management</b></p> <input type="checkbox"/> Module 5 - Start Here <input type="checkbox"/> Classroom Management Lecture <input type="checkbox"/> Doing Away with the “Baby Stuff” <input type="checkbox"/> The Encouraging Classroom <input type="checkbox"/> No More “Good Job!” <input type="checkbox"/> Rituals and Traditions <input type="checkbox"/> Timing is Everything <input type="checkbox"/> Smooth, Swift, and Efficient Classroom Transitions	<input type="checkbox"/> Classroom Management discussion <input type="checkbox"/> ARP Research Forum with the Librarian discussion <input type="checkbox"/> Learning Log 5

Modules	Topics and Readings	Assignments
<b>Module 6</b> Feb 23 - Mar 1	<b>Children's Lively Minds</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 6 - Start Here</li> <li><input type="checkbox"/> Children's Lively Minds Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a Time of Unprecedented Learning</li> <li><input type="checkbox"/> Failure is an Option</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Children's Lively Minds discussion</li> <li><input type="checkbox"/> CD: Children's Lively Minds discussion</li> <li><input type="checkbox"/> ARP Research Forum with the Librarian discussion</li> <li><input type="checkbox"/> Learning Log 6</li> </ul>
<b>Module 7</b> Mar 2-8	<b>Language and Literacy</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 7 - Start Here</li> <li><input type="checkbox"/> Language and Literacy Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a Time to Construct Meaning</li> <li><input type="checkbox"/> Understanding the Value of Supporting the Home Language</li> <li><input type="checkbox"/> Setting Children Up to Hate Reading</li> <li><input type="checkbox"/> It's Wrong to Force Four and Five Years Olds to Read!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Language and Literacy discussion</li> <li><input type="checkbox"/> CD: Language and Literacy discussion</li> <li><input type="checkbox"/> ARP: Annotated Bibliography discussion</li> <li><input type="checkbox"/> Learning Log 7</li> </ul>
<b>Module 8</b> Mar 9-15	<b>Explore, Invent, and Construct</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 8 - Start Here</li> <li><input type="checkbox"/> Explore, Invent, Construct Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a World of Possibilities</li> <li><input type="checkbox"/> STEM Preschool and Common Core</li> <li><input type="checkbox"/> iPads or Play-Doh?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore, Invent, and Construct discussion</li> <li><input type="checkbox"/> CD: Explore, Invent, Construct discussion</li> <li><input type="checkbox"/> ARP: Annotated Bibliography discussion</li> <li><input type="checkbox"/> Participation Analysis Paper - Installation Two</li> <li><input type="checkbox"/> Learning Log 8</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 9</b> Mar 16-22	<b>The Natural World</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 9 - Start Here</li> <li><input type="checkbox"/> The Natural World Lecture</li> <li><input type="checkbox"/> Learning to See Children as a World of Natural Wonders</li> <li><input type="checkbox"/> Muddy Play</li> <li><input type="checkbox"/> Math Learning - and a Touch of Science - in the Outdoor World</li> <li><input type="checkbox"/> Annotated Bibliographies</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Natural World discussion</li> <li><input type="checkbox"/> CD: The Natural World discussion</li> <li><input type="checkbox"/> Learning Log 9</li> </ul>
<b>Module 10</b> Mar 23-29	<b>Power, Drama, and Adventure</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 10 - Start Here</li> <li><input type="checkbox"/> Power, Drama, and Adventure Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a World of Exhilarating and Scary Adventures</li> <li><input type="checkbox"/> Risky Play</li> <li><input type="checkbox"/> Do Boys Need Rough and Tumble Play?</li> <li><input type="checkbox"/> The Overprotected Kid</li> <li><input type="checkbox"/> The Cult of Kiddie Danger</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Power, Drama, and Adventure discussion</li> <li><input type="checkbox"/> CD: Power, Drama, and Adventure discussion</li> <li><input type="checkbox"/> ARP: Project Description, Action Plan, Timeline, and Evaluation Plan discussion</li> <li><input type="checkbox"/> Learning Log 10</li> <li><input type="checkbox"/> Midterm Feedback Report (Cooperating Teacher)</li> </ul>
<b>Mar 30 - Apr 5</b>	<b>Spring Break</b>	No new module is presented, but the course is available
<b>Module 11</b> Apr 6-12	<b>Using Senses</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 11 - Start Here</li> <li><input type="checkbox"/> Using Senses Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a World of Magic and Discovery</li> <li><input type="checkbox"/> Exploring the Benefits of Sensory Play for Children</li> <li><input type="checkbox"/> Meeting the Sensory Needs of Young Children</li> <li><input type="checkbox"/> In Defense of the Arts</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using Senses discussion</li> <li><input type="checkbox"/> CD: Using Senses discussion</li> <li><input type="checkbox"/> Learning Log 11</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 12</b> Apr 13-19	<b>Children and Families</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 12 - Start Here</li> <li><input type="checkbox"/> Children and Families Lecture</li> <li><input type="checkbox"/> Learn to See Childhood as a Time for Strong Family Connections</li> <li><input type="checkbox"/> Understanding the Power of Parent Involvement</li> <li><input type="checkbox"/> Impact of Stress and Trauma on Young Children</li> <li><input type="checkbox"/> Impact of Homelessness on Young Children's Development</li> <li><input type="checkbox"/> Additional Resources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Children and Families discussion</li> <li><input type="checkbox"/> Professional Portfolio</li> <li><input type="checkbox"/> Learning Log 12</li> </ul>
<b>Module 13</b> Apr 20-26	<b>Fostering a Sense of Belonging</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 13 - Start Here</li> <li><input type="checkbox"/> Fostering a Sense of Belonging Lecture</li> <li><input type="checkbox"/> Creating Inclusive Child Care Settings</li> <li><input type="checkbox"/> Foundations of Trauma Informed Early Childhood Programs</li> <li><input type="checkbox"/> Create Trauma Sensitive Environments</li> <li><input type="checkbox"/> Resilience Series</li> <li><input type="checkbox"/> In Brief: The Science of Resilience</li> <li><input type="checkbox"/> Protective Factors and Building Resilience</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fostering a Sense of Belonging discussion</li> <li><input type="checkbox"/> ARP: Update discussion</li> <li><input type="checkbox"/> Learning Log 13</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 14</b> Apr 27 - May 3	<b>Using Your Observations</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 14 - Start Here</li> <li><input type="checkbox"/> Using Your Observations Lecture</li> <li><input type="checkbox"/> Managing the Paperwork</li> <li><input type="checkbox"/> Sharing Documentation</li> <li><input type="checkbox"/> Promoting Family Engagement: Communicating with Families</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using Your Observations discussion</li> <li><input type="checkbox"/> Action Research Project</li> <li><input type="checkbox"/> Learning Log 14</li> </ul>
<b>Module 15</b> May 4-10	<b>Sharing Your Expertise</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 15 - Start Here</li> <li><input type="checkbox"/> Sharing Your Expertise Lecture</li> <li><input type="checkbox"/> Empowerment, Followership, and Advocacy</li> <li><input type="checkbox"/> Support Self Care for Teachers</li> <li><input type="checkbox"/> How Adults Learn</li> <li><input type="checkbox"/> Communication, Social, and Interpersonal Skills</li> <li><input type="checkbox"/> Deliver a Dynamic and Engaging Training Event</li> <li><input type="checkbox"/> Develop Learning Goals for Training</li> <li><input type="checkbox"/> Planning and Conducting Effective Trainings</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sharing Your Expertise discussion</li> <li><input type="checkbox"/> Professional Training</li> <li><input type="checkbox"/> Learning Log 15</li> </ul>
<b>Module 16</b> May 11-15	<b>Next Steps</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 16 - Start Here</li> <li><input type="checkbox"/> No readings assigned during the final week of the semester</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Next Steps discussion</li> <li><input type="checkbox"/> Professional Philosophy Statement</li> <li><input type="checkbox"/> Participation Analysis Paper - Installation Three</li> <li><input type="checkbox"/> Placement Hours</li> <li><input type="checkbox"/> Cooperating Teacher Feedback Form</li> <li><input type="checkbox"/> Learning Log 16</li> <li><input type="checkbox"/> Final Feedback Report (Cooperating Teacher)</li> <li><input type="checkbox"/> Library Workshops (Bonus Points)</li> <li><input type="checkbox"/> Course Evaluation (Bonus Points)</li> </ul>