Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF RIZAL
CAINTA SENIOR HIGH SCHOOL
Cainta, Rizal

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Weekly Home Learning Plan (ODL/MDL)
Grade 11 Probability and Statistics
Quarter 3 Week 6

Date: March 21, 23, 25, 2022   **Time:** 12:00- 4:00

CLASS SCHEDULE FOR THE THIRD QUARTER SY2021-22					
GRADE 11				**GRADE 12**	
Day 1 - Monday and Wednesday				**Day 1 - Monday and Wednesday**	
Regular Sched				Regular Sched	
Time	Subject			Time	Subject
6:30-7:00	Preparation			6:30-7:00	Preparation
7:00-11:00	Pagbasa at Pagsusuri			7:00-11:00	Media and Information L...
12:00-4:00	Statistics and Probability			12:00-4:00	3I's(Inquiries, Investigation and Immersion)
11:00-12:00/4:00-5:00	P.E.2			11:00-12:00/4:00-5:00	P.E.4
Day 2 - Tuesday and Thursday				**Day 2 - Tuesday and Thursday**	
Regular Sched				Regular Sched	
Time	Subject			Time	Subject
6:30-7:00	Preparation			6:30-7:00	Preparation
7:00-11:00	Reading and Writing			7:00-12:00	Filipino sa Piling Larang
12:00-4:00	Physical Science/DRRR			12:00-5:00	Personal Development

Strategies/ Method: Independent Learning Instruction using SLM/Asynchronous

Day 1 (Monday /Tuesday) March 21, 2022

Content Standard:
The learner demonstrates understanding of key concepts of tests of hypotheses on the population mean and population proportion.

Performance Standard:
The learner is able to perform appropriate tests of hypotheses involving the population mean and population proportion to make inferences in real-life problems in different disciplines.

Learning Competencies: At the end of the lesson, the learners are expected to:
Identifies the appropriate rejection region for a given level of significance when:
   (a) The population variance is assumed to be known;
   (b) The population variance is assumed to be unknown; and
   (c) The Central Limit Theorem is to be used.

Time	TASK/ACTIVITY
12:00 PM - 12:15 PM	Self-prayer, self-preparation, and preparation of learning materials. Answers Formative Assessment
12:15 PM - 1:15 PM	**STAT&PROB Module 6.1:** *Identifying the Appropriate Rejection Region for a Given Level of Significance* Read and understand **What's Is It** on pages 6 - 11
1:15 PM - 2:30 PM	Answer **What's More Activity 2: Reject It!** on page 12
2:30 PM - 3:30 PM	Answer **Activity 4. Think Critically!** on page 13
3:00 PM - 3:30 PM	Answer **What I Have Learned** on pages 13 - 14

3:30 PM - 4:00 PM	Work on Performance Task

Day 2 (Wednesday/Thursday) March 23, 2022

Content Standard:
The learner demonstrates understanding of key concepts of tests of hypotheses on the population mean and population proportion.

Performance Standard:
The learner is able to perform appropriate tests of hypotheses involving the population mean and population proportion to make inferences in real-life problems in different disciplines.

Learning Competencies: At the end of the lesson, the learners are expected to:
1. Computes for the test-statistic value (population mean).
2. Draws conclusion about the population mean based on the test-statistic value and the rejection region.

Time	TASK/ACTIVITY
12:00 PM - 12:15 PM	Self-prayer, self-preparation, and preparation of learning materials. Answers Formative Assessment
12:15 PM - 1:15 PM	**STAT&PROB Module 6.2:** *Computing Test Statistic on Population Mean* Read and understand **What's Is It** on pages 5 - 8
1:15 PM - 2:30 PM	Answer **What's More Activity 3: Compute Me!** on pages 10 - 11
2:30 PM - 3:00 PM	**STAT&PROB Module 6.3:** *Drawing Conclusion About Population Mean Based on Test Statistic Value and Critical Region* Read and understand **What's Is It** on pages 7 - 11
3:00 PM - 3:30 PM	Answer **What's More Activity 4: Interpret Me** on page 13
3:30 PM - 4:00 PM	Work on Performance Task

Day 3 (Friday) March 25, 2022

Day 3 -Friday				Day 3 -Friday		
Assessment ,Reflection				Assessment ,Reflection		
Time	Subject			Time	Subject	
6:30-7:00	Preparation			6:30-7:00	Preparation	
7:00-9:00	Pagbasa at Pagsusuri			7:00-9:00	Media and Information Literacy	
9:00-11:00	Statistics and Probability			9:00-11:00	3i's(Inquiries, Investigation and Immersion)	
11:00-11:30	P.E. 2			11:00-11:30	P.E. 4	
12:00-2:00	Reading and Writing			12:00-2:00	Filipino sa Piling Larang	
2:00-4:00	Physical Science/DRRR			2:00-4:00	Personal Development	

Subject: Statistics and Probability

	Self-prayer, self-preparation, review lessons for the week
9:00 PM - 10:00 PM	Answers 15 -item Written Works in Google Form
10:00 PM - 11:00 PM	Finalized and submits Integrative Assessment in your Google Classroom

Prepared: Checked by:

Mary Grace D. Florentino   **Dr. Marinel Andres**
         Teacher   Subject Group Head
                                   Noted by:

VICTORINO V. BUTRON, Ph.D.
PRINCIPAL II