Says/Does/Implication Chart w/ thesis statement

All of the content entered below will serve as planning for the content of your essay. By completing this, you will demonstrate your understanding of the integral parts of a critique. Your planning here will ensure solid points, text evidence, and identified implications to help fuel a high quality critique.

Enter the content needed for the introduction paragraph:

Source (title and author(s)):

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How does the writer present him or herself to the audience? (writing vehicle/style)

One Sentence summary which includes the main claim of the author:

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The author says… Use exact quotes from the text. Include page numbers!	By… (DOING- Rhetorical Moves Word List that identify the rhetorical moves of the author)	Implication (analysis-- What is revealed beyond the text itself? What does the text reveal about the human experience in a general sense?)
Sample	**Sample**	**Sample**
"...**I was living** in Sante Fe, N.M., making a **shabby** living...when a particular assignment came my way" (258).	The author **reveals personal information** about himself and his situation. The author **underscores** what he sees as a negative aspect of his life by using the word "shabby" to describe his living.	**Depicts** a life that can be related to by readers. It allows him to reveal a particular life that shows **human flaws in action**. It is also in this way that Preston demonstrates the way **humans often blind themselves** to their own experiences and in creating a negative outlook set themselves up for personal failures. It is in this implication that Preston presents the **paradox of the human experience**; he presents a relatable, yet preventable, conundrum.

Claim/Thesis:

Example (SPECIFIC NOUN + ACTIVE VERB + ASSERTIVE PREDICATE):

Smith's position regarding video games **indicates** the implications of interaction with technology through both narrative and numerical data and **implies** that external forces can have a detrimental impact on a child's psychological and intellectual development.