Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum

Institution	San Diego State University	**Program**	**ECSE AA**
Date of Review	March 2026		
Link to Submission	San Diego State University		

Please complete the table below for all programs that were deemed to require "more information needed" by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum
Information from the addendum must be posted on the institution's accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution's accreditation website.

Standards Found to be Preliminarily Aligned	**2, 3**

Standards Requiring More Information	**Comment from Program Reviewers**	**Response from Program**
Early Childhood Special Education		
ECSE AA Standard 1: Characteristics of Infants, Toddlers, Preschoolers, and Kindergarteners with Individualized Family Service Plans or Individualized Education Programs	**More information needed** *This standard appears to rely heavily on SPED543 course. Review this standard for alignment within other courses as related to when this standard is introduced, practiced, and assessed. Also, there is only one assignment referenced in all the bookmarks, which is the Slide Deck Toolkit, which is not enough evidence to meet this standard.	Please see Matrix for updated links We will spread out the content across two additional courses: - In CFD 580 we will *introduce* the disability categories that are relevant to developmental screeners. The students are already asked to conduct two developmental screeners and write up the results of the screener (*assessment*). - In CFD 585 we will introduce the remainder of the disability categories and discuss more broadly how families access services.

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
ECSE AA Standard 2: Role of the Family in Early Childhood Special Education		
ECSE AA Standard 3: Assessment and Intervention/Instructional Strategies: Birth through Kindergarten		
ECSE AA Standard 4: Field-Based Experience in Early Childhood Special Education Programs	**More information needed** *Missing hyperlinks for the P & A in SPED980D course	Please see Matrix for updated links