

# Title calisto MT 14 font, first letter word capital, bold and lefted, should be no more than 15 words

Name Surname <sup>1</sup>, Name Surname <sup>2</sup>

<sup>1</sup> University, Faculty, Department, City, Country

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## Abstract

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Calisto MT 8 font;  
Between 3 to 5 words;  
Only the first keyword  
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## Introduction (Calisto MT 11)

It includes information about the purpose, significance, conceptual – theoretical framework and study in general. Calisto MT style 10 font, single line spacing, the first line indented 1 cm, 6 nk space after paragraphs. References should be prepared based on APA 7 reference and citing displaying essences. Citing should be given like this example (Adams, 2014; Brown & Caste, 2004; Toran et al., 2019). Direct quotations are written within “”. If the direct quotation is longer than 40 words, then it should be written without using “” as a separate paragraph, indented and in 9 fonts.

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### **Method (Calisto MT 11)**

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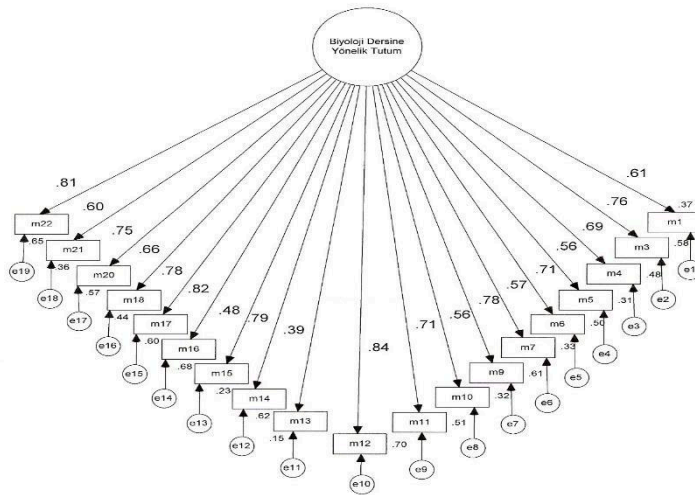
**Table 1.** Table name should be Calisto MT style 9 font and first letter word capital

Appointment Status	Graduation										Total	
	GL		AL		SL		AÖL		KMLCGE			
	f	%	f	%	f	%	f	%	f	%	f	%
Appointed	143	44.1	102	53.7	143	46.6	97	49.7	14	20.9	499	46.1
Unappointed	181	55.9	88	46.3	164	53.4	98	50.3	53	79.1	584	53.9
Total	324	100	190	100	307	100	195	100	67	100	1083	100

$\chi^2=23.10$   $sd=4$   $p<.01$

Table number should be bold, Calisto MT style 9 font, single line spacing with Roman number. Table Name Should be Calisto MT style 9 font, italic and First Letter Words Capital.

Table should be Calisto MT style 9 font.



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## Discussion (Calisto MT 11)

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## Conclusion and Implications (Calisto MT 11)

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(Flett et. al., 2005; Hang, Espinoza, & Flett, 2010; Zhang & Espinoza, 1998)

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#### Journal Article

Aguilera García, J. L. (2019). La tutoría universitaria como práctica docente: fundamentos y métodos para el desarrollo de planes de acción tutorial en la universidad. *Pro-Posições*, 30, e20170038.  
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Deniz, Ü., & Pinar, W. F. (2025). Invoking teacher agency and professional identity through Currere: Insights from within Türkiye's centralized education system. *Journal of Curriculum Studies*, 1–29.  
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Biesta, G. (2013). *The beautiful risk of education*. Paradigm Publishers.  
<https://doi.org/10.4324/9781315635866>

McLaren, P. (2015). *Life in schools: An introduction to critical pedagogy in the foundations of education* (6th ed.). Pearson.

Pinar, W. F. (2004). *What is curriculum theory?* Routledge.  
<https://doi.org/10.4324/9781410609793>

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Hayden, M., & Thompson, J. (2013). International schools. In R. Pearce (Ed.), *International education and schools: Moving beyond the first 40 years* (pp. 3-24). Bloomsbury Academic. <https://doi.org/10.5040/9781472553034>

Hargreaves, L. (2009). The status and prestige of teachers and teaching. In L. J. Saha & A. G. Dworkin (Eds.), *International handbook of research on teachers and teaching* (pp. 217–229). Springer. [https://doi.org/10.1007/978-0-387-73317-3\\_14](https://doi.org/10.1007/978-0-387-73317-3_14)

Schwartz, S. J., Luyckx, K., & Vignoles, V. L. (Eds.). (2011). *Handbook of identity theory and research*. Springer.

#### Master's Thesis

Schneider, M. S. (2019). *Student sustainability leadership development at Portland State University: Developing holistic sustainability leaders* (Unpublished master's thesis). Portland State University, Portland, OR.

#### Doctoral Dissertation

Day, J. (2023). *Baby Boomers, Gen X, Millennials, and Gen Z teachers: A comparison of generational preferences for leadership practices* (Unpublished doctoral dissertation). Purdue University, West Lafayette, IN.

Alvarez, K. D. (2023). *Undergraduate students of color raising children and persisting in higher education* (Unpublished doctoral dissertation). Portland State University, Portland, OR.

### Website Source

Ho, S. S. (2020). *Real-time video teaching can improve classroom teaching*. Retrieved September 9, 2021, from <https://www.universityworldnews.com/post.php?story=20200410135834115#:~:text=Based%20on%20real%20time%20data,difficult%20class%20content%20they%20encounter>

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### Conference Proceeding

Armstrong, D. B., Fogarty, G. J., & Dingsdag, D. (2007). Scales measuring characteristics of small business information systems. In Tan, W-G (Ed.), *Proceedings of Research, Relevance and Rigour: Coming of age: 18th Australasian Conference on Information Systems* (pp. 163-171). Toowoomba, Australia: University of Southern Queensland.

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