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The Title Should be Clear, Brief and Informative (CAMBRIA 14, Capitalize Each Word, BOLD, CENTER)

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(Cambria 9, consist of 3-5 words or phrases, alphabetic)

Abstract

ABSTRACT (The word length is not more than 250 words)
Background of study:
Aims and scope of paper:
Methods:
Result:
Conclusion:

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INTRODUCTION

Background of the study:
Literature review:
Gap analysis:
Rationale of the study:
Purpose or Hypotheses of the study:

METHOD

Research Design :
Participant :
Population and the methods of sampling Instrumentation (sample of questions, scoring method, and psychometric properties (validity and reliability)) :
Instrument :
Procedures and if relevant, the time frame :
Analysis plan (describe statistical tests and the comparisons made; ordinary statistical methods should be used without comment; advanced or unusual methods may require a literature citation):
Scope and/or limitations of the methodology you used :

Manuscript can use the STROBE method for observational studies, SRQR for qualitative studies, PRISMA for reviews, CARE for case reports, CONSORT for clinical trials (Recommendations)

RESULTS AND DISCUSSION

Results :
Discussion :
Implications :
Research contribution :
Limitations :
Suggestions :

CONCLUSION

Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in "Results and Discussion" chapter, so there is compatibility. Moreover, it can also be added to the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

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AUTHOR CONTRIBUTION STATEMENT

The Author Contributions Statement can be up to several sentences long and should briefly describe the tasks of individual authors. Please list only 2 initials for each author, without full stops, but separated by commas (e.g. JC, JS). In the case of two authors with the same initials, please use their middle initial to differentiate between them (e.g. REW, RSW). The Author Contributions Statement should be included at the end of the manuscript before the References.

REFERENCES

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Book:

Sugiyono. (2011). *Metodologi penelitian pendidikan.* Alfabeta.

Articles Compilation book (edited book):

Prasad, A. S. *Clinical and biochemical spectrum of zinc deficiency in human subjects*, In: A. S. Prasad, Ed., *Clinical, biochemical and nutritional aspects of trace elements*, Alan R. Liss, Inc., New York, 1982, pp. 5-15.

Seminar Proceeding:

Saregar, A. (2016). Efektifitas pembelajaran fisika dengan model learning cycle dan model contextual teaching learning (CTL) terhadap hasil belajar siswa kelas XI di SMA Negeri 1 Karya Pinggawa Krui Pesisir Barat. *Mathematic, Science, and Education National Conference (MSENCo)* (pp. 49-54). FTK UIN Raden Intan Lampung.

Published Undergraduate Thesis / Dissertation / Thesis

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Internet Sources:

Honeycutt, L. (2011, Maret). *Communication and design course*. Retrieved from http://dcr.rpi.edu/commdesign/class1.html.

Regulation

Depdikbud. (2013). *Permendikbud nomor 66 tahun 2013 tentang standar penilaian*. Jakarta: Departemen Pendidikan dan Kebudayaan.

Table 1. The sample of table format (Center, Cambria, 11)

No	Description	Explanation
1	Description 1	Explanation
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3	Description 3	Explanation
4	Description 4	Explanation
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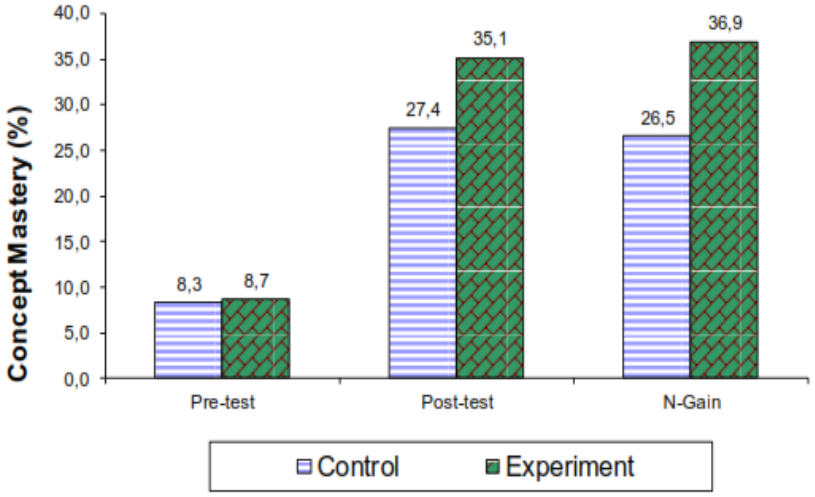


Figure 1. The example of an image of the spectrum absorption coefficients of organic semiconductor materials