

GEMS Expo
Team Selection Rubric
(15 Points, Student Video-Bonus pts.)

Team Name:	
Teacher Name:	
School Name:	
Project Title:	

	Does Not Meet GEMS Selection Criteria (0 - 1 point)	Meets Some Aspects of the GEMS Selection Criteria (2 – 3 points)	Meets ALL Aspects of the GEMS Selection Criteria (4 – 5 points)	Score
Project Description Provide an overview of the lesson and project the students will complete. Describe key concepts, knowledge and/or skills aligned to an academic subject area. Also include the process (activities) and expected outcomes.	A brief overview of the lesson and project is included. The project description does not include key concepts, knowledge and/or skills aligned to an academic subject area. The project description does not include the process and expected outcomes.	A brief overview of the lesson and project is included. The project description includes key concepts, knowledge and/or skills but DOES NOT clearly align to an academic subject area. The project description includes the process and expected outcomes, but the intended activities do not align to the key concepts.	A brief overview of the lesson and project is included. The project description includes key concepts; knowledge and/or skills clearly aligned to an academic subject area. The project description includes the process and expected outcomes, and the intended activities clearly align to the key concepts.	
Challenging Problem or Question: State the challenging problem or question – i.e. what the project is	The project is not focused on a central problem or question (it may be more like a unit with several tasks), or	The project is focused on a central problem or question, but the level of challenge might be	The project is focused on a central problem or question, at the	

“about,” if one were to sum it up. This may be a problem to investigate and solve, or a question to explore and answer.	the problem or question is too easily solved or answered to justify a project.	inappropriate for the intended students.	appropriate level of challenge.	
GEMS Strategies Describe how your team plans to incorporate two or more of the following strategies.	Strong evidence of students implementing the GEMS strategies is not included.	Strong evidence of students implementing at least two strategies is included.	Strong evidence of students implementing more than two strategies is included.	
Student Created Video (BONUS) Students create a short video to provide a brief description of the planned project. This video will include: • Project Title • Challenging Problem or Question • A brief description of the project/challenge including the process and expected outcomes. • View samples: https://bit.ly/GEMS2024Playlist	A student-created video is NOT included with the application.	A student-created video about the project’s design and management is included with the application.	A student-created video about the project’s design and management is included. The video also illustrates students engaging in thoughtful, comprehensive reflection about the process and expected outcomes of the project.	
Total Points Scored				

NOT SCORED

Teams may use a digital resource (i.e. slideshow, video, website, etc.) for display purposes during the GEMS Expo. The use of digital content is encouraged throughout the learning process. (This component will not be scored as part of the application.)