

Please do not include any identifying information on this document.

Title:

Engaging and descriptive. Short is preferable.

Format: [Face-to-face/online synchronous/online asynchronous]

Semester Time: [Beginning/Middle/End/Anytime]

Teacher Preparation: [Low/Medium/High]

Estimated Time: [15-90 minutes--a range is fine]

Description:

This could include step-by-step directions on how to conduct the activity; Use bullet points or numerical list (Shoot for about 3-8 steps); You may mention here any required/necessary materials for the activity.

Learning Outcomes:

Briefly explain the goals of the activity and a connection to the WPA Outcomes or to Active Learning (1-3 outcomes). This could be done by briefly mentioning one of the four elements mentioned in the statement: Rhetorical Knowledge, Critical Thinking, Reading, and Composing, Processes, and KNowledge of Conventions.

Impressions:

General thoughts about the activity, as well as specific tips and recommendations. Write as a short reflection on what your students learned or your experiences teaching this activity (300-400 words). You may also include any accommodations you made for students with disabilities or other disadvantaged student groups.