

**TULOSO-MIDWAY HIGH SCHOOL
MEDICAL TERMINOLOGY SYLLABUS
2026–2027**

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School Phone: (361) 903-6700
Conference Time: 3:30 p.m.–4:20 p.m.
Course: Medical Terminology

Course Objective

Medical Terminology introduces students to the language of healthcare and medicine. Students will develop proficiency in medical word building, pronunciation, spelling, abbreviations, body systems, diseases, diagnostic procedures, and healthcare careers. Instruction emphasizes communication skills used in the health professions.

Materials and Supplies

- Composition notebook
- Spiral notebook
- Notecards for vocabulary study in every chapter
- Pens, pencils, and highlighters

Google Classroom:

The code for the Google Classroom for Medical Terminology is: 5th period - v5x63mta
7th period - vrml7ouk

Cell Phone Usage:

Due to recent legislation, there will be NO cell phone usage. All cell phones shall remain in the student's backpack throughout the class period.

- First offense: Warning
- Second offense: Warning and teacher keeps device until the end of the period
- Third offense: Teacher keeps cell phone until the end of the day and parent will be contacted
- Fourth offense: Device will be turned in to the office and parent must pick up the phone. Student will receive ISS
- Fifth offense and beyond: Device will be turned in to the office and parent must pick up the phone. Student will receive 2 days of ISS

Computer/Personal Device Usage

Students are expected to use computers and personal devices for instructional purposes only and to actively participate in assigned activities as directed by the teacher. Accessing websites, applications, or other electronic resources unrelated to the assignment or lesson is prohibited during class time.

Students who are found using their devices inappropriately will receive an initial warning. Repeated misuse of computers or personal devices may result in disciplinary action, including placement on a step sheet in accordance with classroom and campus expectations.

Course Outline by Six Weeks

First Six Weeks

- Introduction to medical terminology and healthcare careers
- Word roots, prefixes, suffixes, and combining forms
- Medical abbreviations and pronunciation
- Chapter 1

Second Six Weeks

- The integumentary system
- Common disorders and diagnostic terminology
- Medical word analysis
- Chapter 2

Third Six Weeks

- The digestive system
- The musculoskeletal system
- Clinical applications and terminology
- Chapters 3 and 4

Fourth Six Weeks

- The lymphatic and immune systems
- Special senses: the eye and ear
- Disease processes and treatments
- Chapters 5 and 6

Fifth Six Weeks

- The nervous system
- Male and female reproductive systems
- Healthcare careers and case studies
- Chapters 7 and 8

Sixth Six Weeks

- Comprehensive review of medical terminology
- Capstone projects and presentations
- Career readiness and final assessment

Assignments and Grading

A minimum of nine (9) minor assignments and two (2) major assignments shall be taken for each six-week grading period. Students may submit assignments through Google Classroom, in person and or via email. It is the responsibility of the student to check that work has been received by the teacher.

Assignment Type	Examples
Minor Assignments	Vocabulary notecards, quizzes, bell ringers, daily work, notebook checks
Major Assignments	Exams, projects, presentations, and unit assessments

Late Work Policy

Late work is classified as work not turned in on time, but not due to an excused or unexcused absence.

Days Late	Penalty
1	-10 points
2	-20 points
3	-30 points
4+	Not accepted

Make-Up Work Expectations

- Students shall be expected to make up assignments and tests after absences.
- Teachers shall inform students that they have five (5) days to complete make-up work after an excused absence.
- If a student is absent during the five (5) days that are allotted, it does not extend the original timeframe.
- Students shall receive a zero (0) for any assignment or test not made up within the time allotted.
- Students shall also be permitted to take a test administered in any class missed due to an excused absence.

Retake & Retest Expectations

- Students shall be allowed one (1) new attempt to exhibit relative mastery on a class assignment or examination for which the student received a failing grade.

- The grade earned shall be entered as a new assignment into the respective category. The grade on the new attempt shall be entered regardless of the new score.
- A teacher may establish a requirement that students receive reasonable tutorial assistance prior to an opportunity for retake/retest. Reasonable tutorial assistance may be accomplished through small groups, tutorials, peer teaming, etc.
- The window to complete an opportunity for an improved grade extends five (5) school days after the failing grade was first viewable in the electronic gradebook. Teachers may extend this window at their discretion.

Academic Integrity

Students are expected to complete all assignments, assessments, projects, and laboratory activities honestly and independently unless collaboration has been specifically authorized by the instructor. Academic dishonesty includes, but is not limited to, cheating, plagiarism, unauthorized use of technology or artificial intelligence, copying another student's work, sharing answers, or allowing another student to complete work on one's behalf.

Any instance of academic dishonesty may result in disciplinary action in accordance with campus and district policies, including loss of credit on the assignment or assessment. Parents or guardians may be contacted regarding repeated or serious violations.

The purpose of this policy is to promote personal responsibility, ethical behavior, and the development of professional standards expected in healthcare careers.

Classroom Expectations

- Arrive to class **on time** and **prepared**.
- Bring all required materials every day.
- Complete vocabulary notecards for each chapter.
- Participate actively in class discussions and activities.
- Respect classmates, teachers, and classroom materials.
- Maintain academic honesty and professionalism.

Parent/Guardian Acknowledgment

We have read and understand the expectations, policies, and requirements outlined in the Medical Terminology syllabus. (Please sign and return this page only)

Student Name (please print): _____

Student Signature: _____

Student email: _____

Class Period: _____

Parent Name (please print) _____

Parent/Guardian Signature: _____

Date: _____