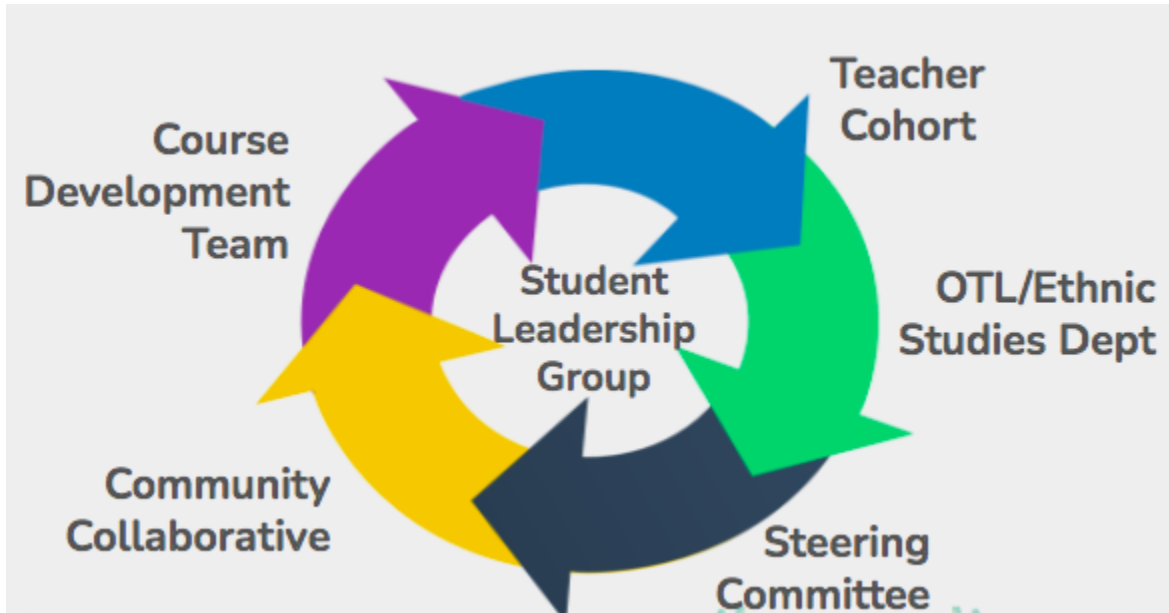


Ethnic Studies Department
Saint Paul Public Schools

Ethnic Studies Collaboration Circle



1. Ethnic Studies Department & Office of Teaching and Learning

Role: Provides supervision, leadership and support in the development and implementation of effective Ethnic Studies course district wide; coordinate and implement activities related to Ethnic Studies content and pedagogy such as curriculum writing, community collaboration, instructional practices and professional development/coaching for instructors; regularly seek feedback and guidance from the Collaborative Circle and Student Engagement and Advancement Board.

2. Ethnic Studies Steering Committee

Role: Provide community leadership and guidance to Ethnic Studies Department and troubleshoot when necessary; course development and implementation, grade level/subject area recommendations; receive and provide input on ES related content, professional development training, such as pedagogy and instructional strategies for instructors.

3. Ethnic Studies Community Collaborative (NEW)

Role: Provide an official space for the SPPS community (students, teachers, staff, families, and community members) to collaborate on the SPPS Ethnic Studies curriculum and programmatic activities; this is a direct partnership with SPPS so that the Ethnic Studies course may be reflective of the needs and wants of the community it serves.

4. Course Development Team

Role: Develop ES framework, course units and resources through curriculum writing, refining course content and materials, and lesson planning based on curriculum suggestions and other recommendations from the Collaborative Circle (ES Department/OTL, ESCC, Steering Committee & Teacher Cohort).

5. Teacher Cohort (NEW)

Role: Deliver ES course curriculum into the classroom, attend on-going professional development training, instructional coaching/mentoring and experiential learning opportunities provided by the Ethnic Studie Department; gather student & instructor feedback on course evaluation and programming.

6. Student Leadership Group (NEW)

Role: Inform

Who (SY 22 - 23): TBD

****Collaboration Circle is modeled after Stockton Unified School District Ethnic Studies Program.**