

### Module 3 Reflection

There is an enormous amount of information on the internet. We have all heard the phrase information is power. And when it comes to the internet, this phrase can be true. As teachers it is our job to teach our students how to be responsible citizens, in the classroom and online. Teachers need to teach their students about digital citizenship which includes how and why to keep information private, who owns what information, how to ask for permission to use information, and how to monitor their digital footprint (Davis, 2014). A digital footprint is the sum total of all information on the internet for a single person, including their search histories, purchase histories and nothing posted to social media (Leaving a digital footprint, 2019). Personal information is available online. While there are positive spaces to share personal information such as social media, this information can fall into the wrong hands. As teachers we need to make our students aware of the fact that what they do on the internet is not secret.

Digital Citizenship also includes giving credit to original authors of information such as artists, writers and programmers. These individuals have legal rights to their information known as Copyrights (Cobyright, 2022). If a person uses a photo or musical clip without gaining permission or giving proper credit to the author he/she is liable for copyright infringement (Definitions, 2022). Creative Commons is a way for creators to publish works in a way that people can legally use them without purchase (About the Licenses - Creative Commons, 2022). Information that is in the creative commons is available for use as long as proper credit has been given.

The tool introduced in this module is a mind map. Mind maps are a visual representation of information and its relationship to any given topic (What is a Mind Map?, 2022). In my classroom, mind maps are a good tool for me to give students information on an artist or genre and show how things relate in a quick way. I am also considering having my students research

art history before class and create mind maps for assignments. This exercise will help my students organize information and increase their knowledge on a topic

Copyright and Creative Commons are also terms I will be introducing to my students. Many people think of copyright associated with texts or music. However, copyright is also important in artwork. My students need to understand what images they can reproduce and what is considered copyright. Even drawing from a photo can be copyright infringement.

## References

*About The Licenses - Creative Commons. (2022). Creative Commons.Org.*

<https://creativecommons.org/licenses/?lang=en>

*Copyright. (2022). WwW.Wipo.Int. https://www.wipo.int/copyright/en/*

*Davis, V. (2014). What Your Students Really Need to Know About Digital Citizenship.*

*Edutopia.Org.*

<https://www.edutopia.org/blog/digital-citizenship-need-to-know-vicki-davis>

*Definitions (FAQ) | U.S. Copyright Office. (2022). Copyright.Gov.*

<https://www.copyright.gov/help/faq/faq-definitions.html>

*Leaving a digital footprint. (2019). WwW.Digitalcitizenship.Nsw.Edu.Au.*

<https://www.digitalcitizenship.nsw.edu.au/articles/leaving-a-digital-footprint>

*What is a Mind Map? (2022). MindMapping.Com. https://www.mindmapping.com/mind-map*