

Shaun Lehr
 10th Grade U.S. History – Since 1877 Sequential – Syllabus
 School Year: 2025–2026

Second Semester (January – May)

<u>Unit</u>	<u>Focus</u>	<u>TEKS Covered</u>
7. Total War – the Second World War 1939-1945 (Jan 6 – Jan 22)	Students learn historical thinking skills and how to analyze sources	USH.28A–F, USH.29A–C
8. Differing Ideologies – The Cold War 1945-1970s (Jan 26 – Feb 12)	Students examine Cold War policies abroad and at home, along with the prosperity of the 1950s and 1960s.	USH.2A–B, USH.8A–F, USH.14A, USH.17B–C, USH.18B, USH.19A, USH.20A–B, USH.22B, USH.23B, USH.24A–B, USH.26A–B, USH.27A, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
9. Liberty and Justice for All – Civil Rights Movement 1900-1970s (Feb 16 – Mar 5)	Students examine the Civil Rights Movement and the struggle of marginalized groups for equality in the United States.	USH.2A–B, USH.9A–J, USH.17D, USH.20A–B, USH.22A–B, USH.23A, USH.25A & 25C–D, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
10. A Growing World Presence – New National Directions 1970-1990 (Mar 16 – Apr 7)	Students examine U.S. domestic challenges and international involvement from the 1970s to the end of the Cold War.	USH.2A, USH.10A–E, USH.13A, USH.14B, USH.17E, USH.18C–D, USH.23A, USH.26A, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
11. A New Century Turns – Post Cold War Realities 1990-Present (Apr 8 – Apr 30)	Students examine U.S. presidential leadership and key domestic and foreign events from 1990 to the present.	USH.2A–B, USH.11A–D, USH.12A, USH.13B, USH.17E, USH.18B–D, USH.19B, USH.23A, USH.24C, USH.25D, USH.26C, USH.27A–B, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B
12. Ever-Changing America – Yesterday’s Challenges and Today’s Opportunities (May 4 – May 20)	Students examine the founding documents and core values that shape American identity.	USH.1A–C, USH.21A–B, USH.22D, USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

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Skills & Assessments (Applied Throughout Year)

Skills TEKS: USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

Formative Assessments: Exit Tickets, Do Now / Warm Up questions, Edpuzzle Questions, Partner Chromebook Tasks, Guided Practice Questions, Journals, Timelines and Sequencing Activities, Map/Chart/Graph Analysis, Source Analysis Practice, Discussion Questions

Summative Assessments: Unit Tests, Unit Quizzes, Written Responses

Ongoing Focus: Historical Thinking Skills, Source Analysis, Cause & Effect, Sequencing & Chronology, Geographic & Data Analysis, Evidence Based Reasoning, Critical Reading & Note Taking, Discussion & Collaboration

Grading Policy

- **40% Assessments (tests, projects, lab write-ups, performance tasks)**
- **60% Daily Work (classwork, participation, interactive notebooks, weekly activities)**
- **Late work will be assessed a 10% penalty for every day that it is late.**

Goals

Examine the 1920s and the Great Depression

- Students will analyze cultural change in the Roaring Twenties, the causes of the Great Depression, and government responses under the New Deal.

Understand World War II

- Students will explain the causes, major events, leaders, and consequences of World War II and its impact on American society.

Analyze the Cold War Era

- Students will evaluate U.S. foreign and domestic policies during the Cold War, including containment, conflicts abroad, and effects on life at home.

Explore the Civil Rights Movement and Social Change

- Students will examine the struggle for civil rights and the expansion of rights for African Americans, women, Latinos, and other groups.

Connect Contemporary America

- Students will study U.S. political, economic, and social developments from the 1970s to the present, evaluating America's role in an increasingly globalized world.