Module Description: English in Nursing III (21R01120702)

Module designation	Course Module
Semester(s) in which the module is taught	III
Person responsible for the module	Framita Rahman, S.Kep.,Ns.,MSc
Lecturer	1. Silvia Malasari, S.Kep.,Ns.,MN 2. Andi Fajrin Permana, S.Kep.,Ns.,MSc 3. Nur Fadhilah, S.Kep.,Ns.,MN
Language	English
Relation to Curriculum	This course is a compulsory course and offered in the 3rd semester.
Teaching methods	Teaching methods used in this course are: - Lecture (i.e., SGD, Group Investigation, and video-based learning) - Structured assignments (i.e., speaking and essay writing test) The class size for lecture is approximately 60 students and for the small group discussion/ group investigation is about 3-12 students for each lecturer. Contact hours for lecture is 13.33 hours.
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 90.67 hours in one semester, which consist of: - 13.33 hours for lecture, - 16 hours for structured assignments, - 16 hours for private study,
Credit points	2 credit points (equivalent with 3.02 ECTS)
Recommended and Requirements prerequisites for joining the module	Students must have attended all classes and submitted all class assignments as well as meet deadline. Students must have taken all basic nursing courses.
Module objectives/intended learning outcomes	After completing the course students will be: **Skill:** **CLO1:** Students will be able to perform English proficiency in listening, grammar and structure, and reading in TOEFL (S1) **CLO 2:** Students will be able to perform English proficiency in listening, reading, writing and speaking in IELTS (S1)
Content	Students will learn about: 1. Reading Comprehensive in IELTS and TOEFL for academic module : strategies and practice. 2. Listening comprehensive in IELTS and TOEFL: strategies and practice 3. Writing:

	- Introduction to writing comprehensive in IELTS for academic module. - Tips and Tricks in writing of essays - Strategies and practice of writing 4. Speaking: - Hints for good oral presentation and conversation in English - Strategies and practice for Speak 5. Grammar and structure in TOEFL
Examination Forms	**Form of examination:** Written exam: Writing in IELTS test form, Grammar and structure in TOEFL test form and Reading in IELTS and TOEFL test. Non-written test: Speaking test
Study and examination requirements	**Study and examination requirements:** - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend all the exams/tests to obtain final grade.
Reading list	1. Phillips, Deborah (2001) Longman Complete Course for the TOEFL test: Preparation for The Computer and Paper Tests. New York: Addison-Wesley Longman, Inc. 2. Sharpe, P.J. (2011). Barrons Practice Exercises for TOEFL ITP. 7th edn. New York. Barrons Educational Series. 3. Adams, G & Peck, T. (2000). 101 Helpful Hints for IELTS: academic module. Sydney: Adams & Auston Press. Pty.Ltd. 4. McCarthy, M & O'Dell, F. (2008). Academic vocabulary in use. UK: Cambridge University Press 5. Murphy, R. (2008). English grammar in use. UK: Cambridge UP 6. Cambridge University. (2009). Cambridge IELTS 7-Examination papers from university of cambrige TESOL examinations: english for speakers of other languages. Cambridge: Cambridge University Press 7. Sukur, Goridus Silvester. 2016. TOEFL Grammar Guide Book for Beginners 2. Indonesia Cerdas: Yogyakarta
Cluster of Competence	Nursing Clinical Sciences and Skills
Forms of Assessment	- Class attendance and participation (10%) - Assignment (essays and reflective paper) (10%) - Written Test (20%) ● Grammar and structure (15%) ● Listening (15%) ● Writing (15%) ● Reading (15) - Non-written test ● Speaking (15%)

Date of Last Amendment Date	March 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : English in Nursing III
Code : 21R01120702
Semester III
Person responsible for the module : Framita Rahman, S.Kep.,Ns.,MSc
Lecturers :

1. Silvia Malasari, S.Kep.,Ns.,MN
2. Andi Fajrin Permana, S.Kep.,Ns.,MSc
3. Nur Fadhilah, S.Kep.,Ns.,MN

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
1,2,3,5,6,8	**Skill (S1):** Graduates are able to communicate thoughts and ideas or innovative creation, either verbally or non-verbally, that are beneficial for the nursing profession development in national or international levels, and these can be kept accountable scientifically and comply with professional ethics.	**Skill:** **CLO1:** Students will be able to perform English proficiency in listening, grammar and structure, and reading in TOEFL (S1)	Students are able to understand the key components of the TOEFL exam. They are able to grasp essential grammar and sentence structure, comprehend TOEFL reading passages, and effectively interpret audio materials in the Listening section.	Introduction to Grammar and Structure in TOEFL. Main verbs. Pronouns. Nouns Adjectives Reading, and Listening in TOEFL	-Lecture and discussion - case method -roleplay	**Assignment:** Pre and post test regarding grammar in TOEFL. **Written exam:** Multiple Choice Questions	**Rubric for Multiple Choice Questions** **Rubric for grammar and structure in TOEFL** **Rubric for listening test in TOEFL**	Sharpe, P.J. (2011). Barrons Practice Exercises for TOEFL ITP. 7th edn. New York. Barrons Educational Series. Sukur, Goridus Silvester. 2016. TOEFL Grammar Guide Book for Beginners 2. Indonesia Cerdas: Yogyakarta

4,7,,9,10,11,12		**CLO2:** Students will be able to perform English proficiency in listening, reading, writing and speaking in IELTS (S1)	Students are able to understand key components of the IELTS test, including the Speaking, Writing, and Reading sections.	listening, reading, writing and speaking in IELTS	Lecture and discussion - Case method -roleplay	**Assignment:** - Students are asked to describe their self-following the tips and trick that has been given. - Students are given a scenario and asked to describe the scenario with minimal 250 words. **Written exam:** Multiple Choice Questions **Non-written exam:** speaking test	**Rubric for Multiple Choice Questions** - . **Rubric for listening in IELTS** **Rubric for reading test in IELTS** **Rubric for writing in IELTS** **Rubric for speaking in IELTS**	McCarthy, M & O'Dell, F. (2008). Academic vocabulary in use. UK: Cambridge University Press Murphy, R. (2008). English grammar in use. UK: Cambridge UP

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	S	CLO 1	Sub CLO 1	Lectures and discussion			Assignment: pre-post test (10%)				**10%**
			Sub CLO 2		● Activeness in discussions and presentations 5% ● Attendance in class 5%						**10%**
			Sub CLO 4							40% MCQ (Multiple Choice Questions)	**40%**
			Sub CLO 3	Lecture and discussion	Attendance in class 5%						**5%**
				case method						Final test: Non-written test (10%)	**10%**
2	S	CLO 2	Sub CLO 5	case method	● Activeness in discussions and presentations 5%					Final test: Essay (10%)	**15%**
				Lecture	● Case method (10%)						**10%**
TOTAL					**30%**	**0%**	**10%**	**0%**	**0%**	**60%**	**100%**

Example of Written Test Exam (Listening Test)

SECTION 1
Questions 1 – 6 Circle the correct letter A — C.

1. What's the problem of Jeanna?

A. She can't get sick leave from her boss

B. She's worrying about her shape

C. She hasn't had meals and sleep for quite a while

D. She is under constant pressure from tight deadlines

2. What caused the occupational stress?

A. Being afraid of being laid off

B. The huge workload

C. Incapability of keeping awake

D. Poor communication with colleagues

3. What's the counselor's suggestion?

A. To take some time off work

B. To have a break and get rest

C. To clear the working place

D. To seek professional help if needed

4. What does the counselor suggest Anna to do with the boss?

A. Ask the boss to arrange a more reasonable timetable

B. Keep the boss informed of the project and result

C. Provide the boss clues about time management

D. Discuss work expectations openly

5. What does the counselor suggest Anna to do if she is afraid of getting fired?

A. Actively pursue career opportunities

B. Take the necessary actions

C. Don't feel surprised

D. Communicate concerns directly with the boss

Example of Non-Written Test Exam (Speaking Test in IELTS)

PART 1

SHOPPING

1. How often do you go to shopping?
2. What kinds of shops are there in your neighborhood? What kinds of things do you usually shop for?
3. Do you enjoy shopping? Why or why not?

FOOD

1. What are some of your favorite foods? Why? Who does th

e c o o k i n g a t y o u r h o u s e ?

2. D o y o u p r e f e r e a t i n g a t h o m e o r i n r e s t a u r a n t s ? W h a t k i n d s o f r e s t a u r a n t s d o y o u e n j o y e a t i n g i n ?

PART 2

You will have one to two minutes to talk about the topic.
You will have one minute to prepare what you are going to say.

Tell about a place you would like to visit.

You should say:

The name of the place and where it is

What kind of a place it is

What things you should do there and explain why you want to go there

PART 3

REASON FOR TRAVEL

What are some reasons that people travel?

Do you think parents should make a point of taking their children to see a variety of different places? Why or why not?

EFFECTS OF TOURISM

Why should governments invest in tourism?

How can tourism negatively affect
societies?