

*Use either of the two following picture walk activities to help introduce students to a new topic and activate prior knowledge before interacting with a text. The first works well with a textbook reading that has graphs & images. The second is a more general format that works well for generating ideas and predictions before interacting with a new text.*

### **Picture Walk – Text with Images**

1. Guide the students to each picture, map, graph, etc. in the chapter.
2. Give students a few seconds to look at and analyze the picture, graph, and map.
3. Discuss what the picture, graph, map, etc. depicts.
4. Discuss what this could indicate about the content of the chapter.
5. Write down the predictions made by the students on a sheet of large paper.
6. Hang up on the wall in the room.

### **Picture Walk – General**

1. Post several pictures around the room that connect to the upcoming text.
2. Give students a few seconds to look at and analyze the pictures around the room. For example, have students start at one picture and rotate through the stations for a minute each.
3. Students should take notes about what they think each image shows.
4. Discuss what this could indicate about the content of the text.
5. Write down the predictions students make for the text on a sheet of large paper.
6. Hang ideas on the wall in the room. Class can revisit these after interacting with the text to see if their ideas were accurate or not.