

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	2
Quarterly Theme:	National and Global awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Date:	APRIL 12, 2024
Sub-theme:	Cooperation <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	Identify and discuss the importance of cooperation in working together with classmates and friends.	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction The teacher will start the class by sharing a short story or anecdote about a time when cooperation led to a successful outcome, emphasizing how working together can achieve greater results than working alone. This will set the stage for the day's lesson on cooperation and its role in peace concepts.	
	10 minutes	Icebreaker Activity (10 minutes): Engage students in a simple team-building game such as "Pass the Parcel" with a twist. Inside the parcel, place a question about cooperation (e.g., "Name a time you worked together with someone to solve a problem"). When the music stops, the student holding the parcel answers the question before unwrapping a layer. This activity encourages sharing and reflection on cooperation in a fun and interactive way.	
	8 minutes	Multimedia Exploration Show a short animated video or story that highlights the theme of cooperation leading to peace and harmony among characters. After watching, divide the students into small groups.	
		Small Group Discussion Each group discusses what they observed in the story/video and shares examples of how cooperation can solve conflicts or problems. Encourage them to think of times they have worked together with others and the outcomes of those experiences.	
		Sample Activities per Theme (Select 1): • Role-playing: Students can act out scenarios where cooperation leads to positive outcomes. • Hands-on Activities: Collaborative puzzle solving or building a structure from blocks, emphasizing the need for teamwork. • Creative Activities: Poster making or slogan creating on the theme of cooperation and peace. • Interactive Activities: Group discussions or debates on simple, age-appropriate topics	

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	8 minutes	related to health or community issues, highlighting the need for cooperative solutions. • Jingle Writing and Singing: Groups can create short jingles about cooperation and perform them.
	5 minutes per group	
Class Reflection	2 minutes	Conclude by summarizing the key points of the lesson, emphasizing the role of cooperation in achieving peace and harmony. For homework, ask students to draw a picture or write a short paragraph about a time when they cooperated with someone and the outcome of that cooperation.
Conclusion and Homework Assignment	2 minutes	This lesson plan aims to foster an understanding of cooperation's critical role in promoting peace and harmony, both in personal relationships and within the global community, through engaging and age-appropriate activities.

Prepared By:

Teacher I

Recommending Approval:

Approved: