

Grade 1 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Ang Aking mga Tungkulin Bilang Batang Pilipino
L e a r n i n g A r e a / s	Makabansa
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	1

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	MA TAT AG Cur ricu lum					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	Gui de para sa Ma kab ans a Gra de 1 at Dep Ed Lea rnin g Mo dule s. • Mg a Lar awa n (Vis ual Aid s): Bat ang nali ligo , nag -aar al, tum
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	utul ong sa mag ulan g, at nagt atap on ng bas ura. • Acti on Car ds at Situ atio n Car ds para sa role -pla yin g at gro up acti viti es. • Kag ami tan para
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	sa Kali nisa n: Sipi lyo, sab on, bim po (par a sa dem onst rati on). • Po wer poi nt Pres enta tion na nagl ala man ng mga inte ract ive gam es at mai ikli
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	ng kuw ento .
D e c I a r a t i o n o f A I u s e C i t e h o w A I w a s u s e d i n t	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the

h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
I n	Meaningful learning

t e n t i o n s .	experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i	Naipaliliwa nag ang karapatan at tungkulin ng bawat bata:

n	Natutukoy
g	at
C	naipaliliwan
o	ag ang mga
m	tungkulin o
p	responsibili
e	dad na
t	dapat
e	gampanan
n	ng bawat
c	bata sa
y	kaniyang
:	sarili,
W	pamilya, at
r	kapuwa
i	bilang
t	bahagi ng
e	kaniyang
t	paglaki
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i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r f o r m a n c e	
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s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .					
L e a r n i n g O b j e c	N a t u r a l i t y a n k	N a i p u k o y a n a	N a i l a k r a w a n a	N a p a h a l a g a h	N a i b u b o d a n g k

t	a	g	n	a	a
i	h	k	g	n	h
v	u	a	m	a	a
e	l	h	g	n	l
s	u	a	a	g	a
:	a	l	t	m	g
W	n	a	u	a	h
r	n	g	n	g	t
i	t	h	k	u	n
t	u	n	l	n	g
e	n	n	i	k	p
s	g	g	n	u	a
m	k	p	s	l	g
a	u	g	a	i	a
l	i	t	o	s	n
l	n	u	a	k	p
e	a	p	b	a	s
r	t	a	n	p	a
k	n	d	g	u	l
n	a	s	a	w	a
o	i	a	h	a	h
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s	n	s	i	k	k
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t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n a n d b e a b l e t o s h	g m g a r e s p o n s i b i l i d a p s a p a n g a n l a d a g a s a g a n g	r i l i w a n s p a g - a e p e k t o n g p a g t u l o n g s i n g m g a a n g	i l i w a n s p a g a n m a e p e k t o n g p a g t u l o n g s i n g m g a a n g	n i d a n s p a m a l a g i n b h a g n a p a g i n p a a y o n n a p a g l	n b i l a n g m h a l a n g b h a g i n p a a y o n n a p a g l
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o w b y t h e e n d o f t h e s e s s i o n s .	r i l i n g k a t a w a n k a y a l u s u n g a n .	k i n g b a h a y n s a k a y a .	i n g b a h a y n s a k a y a .	a l a n g a t p a k i p a g t u l u n g a n .	a k i n g i s a n g b a t .
L e a r n e r C o n t	Ang mga mag-aaral sa Unang Baitang ay nasa yugto ng pagtuklas sa kanilang sarili at sa kanilang ugnayan sa				

e	ibang tao.
x	Sila ay may
t	likas na
:	kuryosidad
W	at
r	masiglang
i	nakikilahok
t	sa mga
e	gawaing
y	kinapapaloo
o	ban ng
u	pagkilos,
r	pagkanta, at
o	pagkukuwe
b	nto.
s	Mahalagang
e	ituro sa
r	kanila ang
v	konsepto ng
a	tungkulin
t	upang
i	malinang
o	ang
n	kanilang
s	disiplina at
o	pagmamalas
f	akit sa sarili
y	at sa
o	kapuwa
u	habang sila
r	ay lumalaki.
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h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s	
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r e c e n t l y . I n c l u d e s t r e n g t h s ; i n t e r e s t s , a n d p o s s i b l e b a r	
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i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding

	ng in a purposeful way.					
P r e - L e s s o n : Describe how you will help the learner	B a l k - a y r a l s a m g a K a r a p a n g B a t a s a p	P a g a n : P a g p a K p a i t a n g B l a r a w a n	T a l k a y a n t u l n g k o l s a l i m g a w a i n g a n g m u l t i m e d i a ' T u n g k u n g l i n	P a g a p s a k i l w a n g s i a n g m a i n k l i n g a r o n a '	P a g a p s a g a w a n g s i a n g m a i n k l i n g a r o n a '	

ers get ready for the lesson.	amagitan	ngbatang-pag-aral	atamanginlangan	'gamasinanginanagawar duobseamagahaw	Simon Say's 'nangana
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		n g s a m a g u l a n g .	a n .	r .	k a l i n i s a n .
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t	S i m u l a n g k r a l s e n s a i s a n g m	M a g b a l a n k - a r a l s a n g a n g a n g a n g a n o	S i m b u l a n p a n g i k a r a w i t s e n o	S a i k a a n g a s t a n g s e n a n	A n g h u l i n g s e y o n a y n a k a t u

y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t t h e l e a r n i n g o b	a s i g l a n g p a g b a t i a t b a l i k - a r a l t u n g k o l s a n m	g a r a l i n t u n g k o l s a t u n g k o l s a n m	n s a p a - a w i t n g i s a n g k a n t u n g k o l s a n m	g a r a l i n t u n g k o l s a t u n g k o l s a n m	o n s a p a b o d n g l a h a t n g n a t u n g k o l s a n m
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j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e s .	g a k a r a p a t a n n g b a t a . I p a l i w a n g k u a l i n s b a w a r	N g a y o n , i t t u o n n g a n g p a n g ' F a m a i l y T r e e ' a t i t a n o	y a .I p a k i t a a n g i s a n g ' F a m a i l y T r e e ' a t i t a n o	o m u n i d a d .I t a n g o n g : ' P a a n o n g i k u l i n : a s a k i t i l	a n n g a t l o n g a p e t o n g a t u n g k u l i n : a s a k i t i l
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	t k a r a p a t a n a y m a y k a n k i b a t n a t u n g k u l i n . H a	i l i n g p a g - u n l a d . T a n u i g i n a w a t m g a b a t : ' B a	n g u n g a n o n g i n g a w a t m g a i l a m b e r o s a	n g u n g a n i y n a o n t s m a k a p u w a . G a m k i n a n g i s a n	i , a p a m i l y , a t a k a p u w a . G a m k i n a n g i s a n
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	m	s	p	a	s
	a	o	k	n	a
	y	k	k	g	r
	k	s	i	b	a
	a	r	a	a	k
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	a	p	a	a	n
	a	a	a	a	g
	t	r	a	g	s
	a	a	n	i	n
	n	l	g	n	a
	k	a	k	g	a
	a	n	o	l	n
	n	?	n	i	i
	g	'	s	p	d
	m	a	e	u	i
	a	t	p	n	d
	b	'	t	a	i
	u	A	o	n	k
	h	n	n	,	i
	a	o	a	a	n
	y	a	n	y	g
	s	n	n		m
	a	g	g	t	

	i	i	b	u	g
	s	n	a	n	a
	a	y	w	g	b
	n	o	a	k	a
	g	n	t	u	t
m	g	b	l	a	a
a	p	a	t	n	n
l	b	a	d	g	m
i	n	o	a	i	n
i	r	y	n	g	a
s	i	m	a	a	l
n	t	a	n	l	a
a	o	y	g	a	m
k	n	m	m	r	a
a	g	a	g	a	w
p	g	h	a	b	a
a	a	a	b	a	n
l	w	l	a	n	s
i	i	a	t	a	a
g	n	g	a	a	t
i	s	a	n	a	a
r	a	n	a	a	m
a	k	g	m	m	a
n	l	b	a	a	n
,	a	a	g	n	g
t	s	h	i	n	k
u	e	a	n	g	a
n	?	g	i	m	t
g	'	i	s	a	e
k	.	s	a	b	g
u	I	p	k	u	o
l	a	a	t	i	r
i	l	a	i	y	a
n	m	y	n	a	.
m	o	w	u	g	.

	n g t u m u l o n g s a p a g l i l i n i s . G a m i t i n a n g i s a n	a n g n a n g p a g - a r a l l n a n g m a b u t i a i p l e n g p a	s a n n g t a h a n a n . A n g p a n g l o n g s a b s i m p l e n g a	k a i b i g a n t a m a n g a y a n g A y a p r i k u n g h i n d i n a t	I t a n o n g : ' A n o a n g m a n g y a n g y a n g p r i k u n g h i n d i n a t
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	a	u	a	y	i
	n	l	n	n	n
	n	i	g	g	g
	g	n	m	p	m
	i	n	a	a	g
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	a	b	a	k	t
	n	a	k	a	u
	g	w	i	k	n
	b	a	n	a	g
	a	t	g	t	k
	t	b	t	a	u
	a	a	u	o	l
	a	t	n	n	i
	t	a	g	,	n
	t	u	k	a	?
	a	p	u	t	'
	n	a	l	h	a
	u	n	i	i	t
	n	g	n	n	'
	g	l	.	d	P
	i	u		i	a
	n	m		p	a

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	l	i	i	i	o
	a	l	g	p	n
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	t i n g g a w i n p a r a m a n a t i l i n g m a l a k a s a t m a l i n	n a n g k a h a l a g a h a n n g p a g s a r w a n g t a k i d a n g - a r a	m i l y a p a l i g n i t n g s a r i n g a l i n g a p a n	T a l l a k a p i n d i a n p a g t u n n g s a u d s a t u n g k a p u l i n g i r a n	a l i w a n n a g p a g t u p a d s a n g k u l i n g a y n a g
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	n	i	g	d	a
	g	k	m	a	k
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w	s	i	a	a	a
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n	i	a	a	m	
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	a	l	l	a	t
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	i	g	a	n	a
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	r	m	k	-	y
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	n	a	a	a	t
	a	l	t	a	a
	l	i	n	n	o
	h	n	d	a	a
	y	g	a	p	t
	g	u	s	a	s
	i	m	a	g	a
	e	n	a	p	t
	n	e	a	a	a
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	I	o	m	n	h
	p	g	a	i	i
	a	u	g	m	n
	l	m	i	n	a
	i	u	t	g	n
	w	h	a	p	g
	a	i	n	u	k
	n	t	n	n	a
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	g	t	p	.	i
	n	u	a	p	a
	a	n	g	p	a
	a	g	g	a	n
	n	k	a	l	g
	g	u	m	i	p
	p	l	i	w	i
	a	i	t	a	n
	l	n	n	a	k
	i	n	g		a
	l	i	'		

	i g o a r a w - a r a w , p a g s i s i p i l y o n g n g i n g i n p i n , a t p	y a n g p a g y a m n i n g t a n i n g p a g s a	p o ' a t ' o p o ' a n t i n n g p a s g m l i n p a m a n d m o . G u n m a k a n i t u n g m l o n	n a a n g p a i g n t u n d i s p l i n n a a g a m p a n a n t u n g o n	- p a b o r i o n g u n g k u l i n n a g a m p a n a n t u n g b
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	a	s	'	g	u
	g	a	S	u	o
	k	n	i	p	n
	a	a	t	a	g
	i	y	u	n	p
	n	.M	a	g	u
	g	a	i	a	o
	m	k	n	i	M
	a	a	C	n	a
	s	r	a	g	a
	u	o	r	m	a
	s	n	s	a	r
	t	n	'	y	n
	a	g	k	o	g
	n	'	u	s	b
	s	T	n	a	i
	y	a	g	n	g
	a	l	s	g	y
	n	e	a	a	a
	g	n	a	t	n
	p	t	n	i	n
	a	S	h	n	g
	g	h	i	g	s
	k	o	h	p	i
	a	w	i	a	m
	i	c	l	i	p
	n	a	i	l	e
	a	s	n	g	i
	y	e	g	i	d
	m	'	k	n	h
	g	u	s	a	R
	a	n	a	b	e
	r	a	m	a	s
	e	g	m	a	s

	s	s	g	n	p
	p	a	a	g	o
	o	a	b	t	n
	n	n	a	a	s
	s	m	t	y	i
	i	a	a	o	b
	b	a	a	a	l
	i	r	s	y	e
	i	i	a	l	C
	d	n	b	u	h
	a	g	i	a	l
	d	m	h	l	d
	n	a	i	a	R
	a	g	n	k	i
	d	p	a	i	b
	a	a	n	.	b
	p	k	g	M	o
	a	i	t	a	'
	t	t	a	m	a
	g	a	n	k	n
	a	n	a	n	g
	m	g	n	a	g
	p	m	g	r	b
	a	a	d	o	a
	n	i	a	o	w
	a	k	p	n	a
	n	l	a	n	t
	n	i	t	g	m
	g	n	g	'	a
	i	g	a	K	g
	s	k	w	i	-
	a	a	i	n	a
	n	s	n	d	a
	g	a	.	n	r
	b	n		e	a
	a	a	s	l	

	t a p a r a s a k a n i y a n g s a r i l i n g k a b u t i h a n . M a g	y a n a g i l a n g b i o l o g y a n g r y o . B i l a n g i s a w a i n . h	P a r a s a k a n b i d a t m a g s a n g a n g i s a w a t R o l e	s C h a n s ' a c t i v i t y . B i g y a n l a n g b a w a t a n g i	b i l a n g p a g k i l a s a k a n l a n g p a g a n k o . B i l
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	k	a	P	s	a
	a	y	l	a	n
	r	a	a	n	g
	o	a	y	p	a
	n	n	.	a	n
	n	g	H	p	g
	g	m	a	t	l
	'	D	i	n	l
	e	m	a	i	a
	m	b	n	h	n
	o	a	a	u	g
	n	t	n	g	p
	s	a	g	i	a
	t	n	k	s	g
	r	a	l	p	s
	a	g	a	u	u
	t	u	s	s	s
	i	m	e	o	u
	o	u	s	a	l
	n	h	a	t	i
	A	i	l	i	t
	c	t	i	p	,
	t	s	m	a	m
	i	a	a	s	a
	v	k	n	u	g
	i	a	g	l	b
	t	n	g	a	i
	y	i	r	t	g
	'	l	u	a	a
	k	a	p	n	y
	u	n	o	g	n
	n	g	a	i	g
	g	k	t	s	i
	s	u	b	a	s
	a	w	i	n	a

	a	a	g	g	n
	n	d	y	m	g
	a	e	a	a	'
	n	r	n	b	S
	g	n	s	u	u
	i	o	i	t	m
	l	n	l	i	m
	a	g	a	n	a
	n	i	n	g	t
	g	s	g	g	i
m	a	s	a	v	e
a	n	e	w	e	A
g	g	n	a	s	
-	b	a	i	s	
a	a	r	n	s	
a	g	y	g	e	
r	a	o	g	s	
a	y	s	i	s	
l	n	a	n	m	
a	a	b	a	e	
y	n	a	w	n	
m	a	h	a	t	
a	i	a	n	'	
g	s	y	i	n	
p	n	(	l	a	
a	i	h	a	s	
p	l	a	s	u	
a	a	l	a	m	
k	n	i	k	a	
i	g	m	a	s	
t	m	b	n	a	
a	a	a	i	k	
n	t	w	l	l	
g	u	a	a	a	
t	t	:	n	w	
a	u	n	g	s	
m	n	a	k	a	

	a n g p a r a a n n g p a g h u h u g a s n g k a m a y .	a n o m a p a h u s a y (h a l i m b a w : p a g b a b i a s a p a g k a t a	g w a w a l i s a n g n g a l i n g o a n g u n g t a w n - m o ?) .P a	a p u w a n g a y o n s a m u l g L o n e a s h d a n g g a n n g H u w e b e s .
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	p	i	g	i	P
	o	b	k	n	a
	s	i	a	a	g
	n	l	t	n	k
	g	a	a	g	a
	t	n	p	m	t
	a	g	o	g	a
	l	,	s	a	p
	a	p	a	b	o
	k	a	b	a	,m
	a	y	g	w	p
	y	a	p	a	a
	n	i	a	n	g
	,	p	t	n	k
	h	i	d	g	a
	a	n	u	m	r
	t	t	l	a	o
	i	)	-	a	n
	i	.	d	b	n
	a	S	u	u	g
	n	a	l	o	i
	g	i	a	n	s
	k	l	a	g	a
	l	a	n	i	n
	a	,	s	a	m
	s	i	t	a	n
	e	m	n	g	s
	s	n	g	u	k
	a	g	n	a	y
	m	g	u	d	a
	a	h	i	n	g
	l	i	n	a	p
	i	t	a	n	a
	i	,	n		

	i t n a p a n g k a t . B i g y a n a n g b a w a t p a n g k a l i n g m g	i p a s u l a t a n g p a r n g u n g s b p a ' T u n g k u l i n g n	g i b a n g a g - a l o o l k u n s i t b l a i d - a r a h a n g a n g i	a i s a s a b i t s a l o o b n g i t a i n g m r a l i n g p a n g a w i t	g t a t a p o s s a p a m a m g i t a n g m r u l i n g p a n g a w i t
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	a	g	n	i	n
	'	m	a	n	g
	A	a	w	g	m
	c	g	a	i	g
	t	-	n	t	a
	i	a	g	o	t
	o	r	p	a	e
	n	a	a	y	m
	C	l	g	n	a
	a	n	t	a	n
	r	a	u	g	g
	d	n	l	p	k
	s	g	o	a	a
	'	m	n	p	n
	n	a	g	a	t
	a	b	.	k	a
	n	u	T	i	t
	a	t	a	t	u
	g	i	p	a	n
	p	.	u	n	g
	a	'	s	a	k
	p	M	i	a	o
	a	a	n	n	l
	k	g	a	g	s
	i	k	n	m	a
	t	a	g	a	p
	a	r	a	l	a
	n	o	r	i	g
	g	a	i	i	.
	m	n	l	t	g
	g	n	i	n	i
	a	g	n	a	n
	g	m	s	t	g
	a	a	a	u	i
	w	i	p	n	s
	a	k	a	g	a
	i	l	g	k	n

	n	i	g	u	g
	g	n	a	l	m
	p	g	w	i	a
	a	p	a	n	b
	n	a	n	a	u
	g	g	g	y	t
	-	b	i	n	i
	k	a	s	a	n
	a	b	a	g	g
	l	a	n	b	b
	u	h	g	u	a
	s	a	'	b	t
	u	g	P	u	a
	g	i	a	n	n
	a	s	n	g	g
	n	a	g	a	P
	a	k	a	n	i
	t	a	k	g	l
	h	t	o	m	i
	i	a	s	a	p
	n	b	a	l	i
	d	i	P	a	n
	i	t	a	k	o
	p	u	m	i	.
	a	n	i	n	S
	g	k	l	g	i
	-	o	y	k	g
	a	s	'	a	u
	l	a	(	u	a
	u	k	P	t	d
	s	a	r	i	u
	u	n	o	h	h
	g	i	m	a	i
	a	l	i	n	n
	n	a	e	p	n
			a	a	a

		. H	n	C	r	n
		a	g	a	a	a
		y	i	r	s	i
		a	i	d	a	n
		a	n	)	l	t
		n	u	k	a	i
		s	h	u	h	n
		i	i	n	a	d
		l	t	g	t	i
		a	u	s	a	h
		n	p	a	n	a
		g	a	n	i	n
		i	n	s	m	g
		d	g	u	a	b
		i	m	s	a	t
		k	a	u	n	a
		i	l	l	a	a
		t	i	a	n	n
		a	n	t	n	g
		n	g	n	i	t
		g	a	l	a	u
		m	n	a	n	n
		g	a	n	g	a
		a	i	g	k	n
		i	t	a	n	i
		s	a	n	i	s
		a	i	l	a	n
		i	l	a	n	g
		l	a	n	g	a
		l	i	k	a	w
		m	a	k	a	y
		n	k	a		

	g k o l u m n a ' T u n g k i u l i n K o ' o ' H i n d i K o T u n g k u l	a y a h a n s a p a k i k i p a g - u s a p . H	i n g b a h a y n a g a w i n n i l a p a g - u w i .		h i n d i i s a n g p a b i g a t k u n d i i s a n g p a r a n u p a n
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	i n ' . T a p u s i n a n g s e s y o n s a p a g p a p a s u l a t o p a				g m a g i n g m a s a y a a t m a a y o s a n g b u h a y .
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	g p a p a k u l a y s a i s a n g ' H e a l t h C h e c k l i s t ' n a s				
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		u s u n d a n n i l a s a l o o b n g i s a n g l i n g o .				
L e a r n	M A T A T	M A T A L	A g a t i o	K a g a m	P o w e r	

i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s s o u r c e s t h a t w	A G C w r r i c u l u m G u i d e p a r a s a M a k a b i n g o G r a d e	r a w a r d (V i t u a l i d i o n : B a r d s p a r a s a l i g n a g - y	n C a r d s a t S i t u a l i n o n C a n : S i p i l a s o n g l o e - p l a y	i t a n d p a r a s a K a l i n i o n : S i p i l a s o n g l o e - p l a y	p o i n t P r e s e n t a t i o n a n s i g l a l a m a n g a i n t
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ill help your each your objection. Ensure that they are available	lat DEPLEDearning Modulus.	arrel, Edmund	ingrat group action.	po (parade monuments)	eractive segment
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l a b l e a n d i n c l u s i v e .		o n n g b a s u r a .			
O p p o r t u n i t i e s f o r i n t e g r a	D i f f e r e n t i a n g d I n s t r u c t i	P e r f o r m a n c e : P a r t i c i p a n g	I n c l u s i o n : P a r t i c i p a n g	V a l u e s I n t e g r a t i o n : P a r t i c i p a n g	I C T I n t e g r a t i o n : P a r t i c i p a n g

t i o n :	o n : P a g g a m i t n n g i b a ' t i b a n g i s t o m e a n i n g f u l l y a n c h o	i n g m a g s i t w a s y o n a s i n k a b t a g a y a ' T h i n k o n g - P a i r - S	m g a s i t w a s y o n a s i n k a b t a g a y a ' T h i n k o n g - P a i r - S	p a k i t a n g l i n g v i d e o c l i p s n a n g p a k i t a n g m	n g m a i k l i n g v i d e o c l i p s n a n g p a k i t a n g m
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r l e a r n i n g a r e a s s p e c i a l t o p i c o r t e c h n o l o g y . W r i t e N / A i f	u t o g a y a n g v i s u a l (l a r a m p a n) , a u d i t o r y (k a n	h a r e ' t u n g k o s a m i l a g a m p a n i n s a b a h a y .	t i b a n g u r i n g p a m i l y a (n u c l e a r , e x t e n d e d , e	a t a p a t , m a s i p a r a m p a t u g m p a l a s a k i t .	g a b a t a n g h u w a n s a p a t u p a d a n g t u n g k u l i n .
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non e	t a) , a t k i n e s t h e t i c (r o l e - p l a y) .		t c .) .			
Assessment s reveal s what e learners s have gained s and what m they still						

e n t .	need help with. These are helpful in providing you with information to guide your future instruction.				
F o r m a t i v e A s s e s s m e n t : C r e a t e a t a s	1 . A n o a n g t a w a g s u a l m g a m b a s g a p y n a r d a	1 . A n o a n g t a u n g k u l m n a m o s a p a l a l	1 . A n i a n g t d u n g k u l i n m o s a o a b n	1 . P a n a n k a d a p a t a n n g o a i i k u n g o a i a	1 . A n o a n g m a n g y a a r i k u n g a l a

k , a c t i v i t y , o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f	p a t n a t i n g a w i n o g a m p a n a n ? A .K a r a p a t a n B .	a n ? A .M a t u l o g s a ? k l a s s B .M a n g - u t o s s a m g a l a n m a n g u l a b u	g i y o n g t a h a n ? A .A M g a s e g - u t o s s a m g a l a n m a n g u l a b u	o n g m g a k a l a a o ? A .A M g a n g w a n s i l l a n g t u n g a n B .M a	h a t n g b a t a a y a g a w g k a n i l l a n g t u n g k u l i n ?
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eedback (S trictly 5 MCQs per session)	Tungulu in C L a r u a n D P a n g a l a n 2 A l i n s a n m	t i C M a g l i g p a i t n a g s a r i l i n g a s e D S u l a t a n a t g t	B M a g l i g p a i t n a g s a r i l i n g a s e D S u l a t a n a t g t	k i p a g - a w p a y k a p a g n a t a u n d o B M a g i n g m a s	A M a g i n g m a g u l o a n g m u n d o B M a g i n g m a s
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	g	m	n	a	a
	a	g	g	n	y
	s	a	m	g	a
	u	p	g	m	a
	m	a	a	a	t
	u	d	l	a	m
	s	e	a	y	a
	u	r	r	o	a
	n		u	s	y
	o	2	a	a	o
	d	.	n	t	s
	a	K	D	m	a
	n	a	.	a	n
	g	i	M	y	g
	t	l	a	p	l
	u	a	n	a	a
	n	n	o	g	h
	g	d	o	g	a
	k	a	d	a	t
	u	p	l	l	C
	l	a	a	a	.
	i	t	n	n	W
	n	g	g	g	a
	m	a	h	D	l
	o	w	a	.	a
	s	i	b	H	n
	a	n	a	u	g
	i	a	n	w	m
	y	n	g	a	a
	o	g	n	g	g
	n	i	a	s	b
	g	y	g	i	a
	s	o	l	l	b
	a	n	i	a	a
	r	g	l	n	g
	i	t	i	g	o
	l	a	n	p	

	i ? A . M a g l a r o s a ? u l . a n a p a n B . M a n o p o d n g T V m a g d a m	k d a n n g - a r a l i n ? A . K o p a i r a l a n p a n a B . B	i s a n n g i b a 2 . P a a n k o m a g n i p a l i k i o t a a p a n g p a g a	a n . L a h a t a y m a g - a a w a y 2 . A n g p a o g t a p a d s a t u n	D
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	a	a	l	y	g
	g	g	a	n	k
	C	o	n	a	u
	.	p	s	a	i
	M	u	s	a	p
	a	m	a	p	a
	l	a	i	r	y
	i	s	y	k	t
	g	o	o	n	e
	o	k	g	?	a
	a	s	a	m	n
	r	a	s	g	d
	a	s	g	.	a
	w	u	a	P	n
	-	s	m	i	g
	a	u	a	t	:
	r	n	g	a	A
	a	o	u	s	.
	w	d	l	i	P
	D	n	a	n	a
	.	a	n	a	g
	M	a	g	n	i
	a	r	?	g	g
	g	a	A	m	i
	k	w	.	g	n
	a	C	S	a	g
	l	.	a	b	t
	a	H	p	u	a
	t	u	a	l	m
	n	w	m	a	a
	g	a	a	k	d
	b	g	m	l	B
	a	n	a	a	.
	s	a	g	k	P
	u	i	i	B	a
	r	t	t	.	g
	a	o	a	I	i

	3	n	n	t	g
	.	g	n	a	i
	B	g	n	p	n
	a	a	p	o	g
	k	w	a	n	b
	i	i	g	a	a
	t	n	s	n	t
	k	D	i	g	a
	a	.	g	b	n
	i	P	a	a	g
	l	g	w	s	r
	a	k	B	r	e
	n	a	S	a	p
	g	t	a	s	o
	a	a	p	a	n
	n	p	a	t	s
	g	o	m	a	a
	k	s	a	m	b
	u	n	m	a	l
	m	g	a	n	e
	a	b	g	g	C
	i	a	i	l	.
	n	k	t	a	P
	n	a	a	l	a
	g	s	n	a	g
	m	y	n	g	i
	a	o	g	y	g
	s	n	p	a	i
	u	a	n	n	n
	s	3	g	C	g
	t	.	m	.	p
	a	K	a	S	a
	n	u	m	u	s
	s	n	a	l	a
	y	g	n	a	w
	a	i	o	t	

	n	k	a	a	a
	g	a	t	n	y
	p	w	p	a	D
	a	a	a	n	.
	g	y	g	m	P
	k	m	s	m	a
	a	a	a	g	g
	i	y	s	a	i
	n	t	a	u	g
	?	a	b	p	i
	A	l	i	n	g
	.	e	n	a	m
	P	n	g	D	a
	a	t	'	p	.
	r	o	'	H	i
	a	s	'	a	l
	m	a	p	C	b
	a	p	.	u	m
	g	i	g	S	l
	i	n	k	a	i
	g	a	p	n	i
	s	n	a	a	n
	a	t	g	n	
	k	a	b	g	3
	i	,	a	m	.
	t	a	l	e	A
	i	n	o	w	i
	B	a	a	b	n
	.	n	l	o	s
	D	g	a	n	a
	a	d	s		m
	h	a	a	3	g
	i	p	k	.	a
	l	a	a	A	i
	m	t	n	l	t

	a	m	i	o
	s	o	l	a
	a	n	a	n
	r	g	n	g
	a	g	g	h
	p	a	s	i
	a	w	i	a
	n	i	n	d
	g	n	a	p
	k	?	s	a
	e	A	a	m
	n	.	b	a
	d	I	i	t
	i	k	D	u
	C	a	.	n
	.	h	S	a
	U	i	a	k
	p	y	p	g
	a	a	a	p
	n	i	g	a
	g	t	t	g
	l	o	a	s
	u	B	t	a
	m	.	a	i
	a	H	g	y
	k	u	o	n
	i	w	k	g
	n	a	a	p
	g	g	p	a
	m	i	a	u
	a	p	g	t
	l	a	t	i
	a	k	i	n
	k	i	n	g
	a	t	a	k
	s	a	t	?
	a	k	a	A
				.

	t	a	w	l	P
	m	n	a	a	a
	a	i	g	s	n
	l	n		e	g
	u	o	3	?	a
	s	m	.	A	n
	o	a	A	.	g
	g	n	n	P	a
	D	C	o	a	l
	.	.	a	g	a
	P	a	n	t	g
	a	g	g	l	s
	a	s	a	o	a
	m	a	g	n	k
	a	n	a	g	a
	p	a	w	s	t
	a	y	i	a	a
	g	a	n	k	w
	a	t	m	a	a
	l	p	o	k	n
	i	a	s	l	B
	t	g	a	a	.
	a	y	i	s	P
	n	a	y	e	a
	n	m	o	n	g
	g	a	n	a	-
	g	n	g	a	a
	u	i	m	a	a
	r	n	g	h	r
	o	i	a	u	a
	t	m	l	l	
	4	o	a	o	n
	.	D	d	g	a
	S	.	u	a	n
	i	K	m	n	g
	n	a	i	g	m

	o	l	n	g	a
	a	i	g	a	b
	n	m	d	m	u
	g	u	a	i	t
	d	t	m	t	i
	a	a	i	B	C
	p	n	t	.	.
	a	n	?	P	P
	t	a	A	a	a
	m	l	.	g	g
	a	a	I	t	-
	g	m	i	a	a
	s	a	w	t	k
	i	n	a	a	o
	p	g	n	w	s
	i	i	s	a	a
	l	t	a	s	l
	y	o	i	a	a
	o		l	p	h
	n	4	a	a	a
	g	.	l	g	t
	i	B	i	k	n
	y	a	m	a	g
	o	k	n	k	t
	n	i	g	a	r
	g	t	k	m	a
	n	m	a	a	b
	g	a	m	l	a
	i	h	a	i	h
	p	a	B	n	o
	i	l	.	g	n
	n	a	I	i	g
	?	g	t	b	m
	A	a	a	a	a
	.	n	t	C	t
	A	g	a	.	a
	n	m	p	P	t

	g i y o n g k a k l a s e B . A n g i y o n g s a r i l i C . A n g i y o	a k i n i l g s a g u r o ? A . P a n g r a m a l k a l a g a h a n y g m a t a m a n g b	o n s a l a b a s n g b i s n t a n g w C . I l a l a g a l a s m a t a m a n g b	a n g k u h a n g l a p i s n n a n g a w C . I l a l a g a l a s m a t a m a n g b	a n d a D . P a g a l a n n g s a k a p u w a 4 . P a a n o n a k a t u
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	n	g	a	n	t
	g	r	s	g	u
	a	a	k	a	l
	s	d	e	y	o
	o	o	t	h	n
	D	B	o	a	g
	.	.	l	b	a
	A	P	a	a	n
	n	r	a	n	g
	g	a	g	t	
	i	m	y	a	n
	y	a	a	g	g
	o	k	n	s	k
	n	a	D	a	u
	g	t	.	s	l
	g	u	I	a	i
	u	l	p	i	n
	r	o	a	s	a
		g	p	t	a
	5	s	a	a	i
	.	a	l	a	y
	A	k	a	n	o
	n	l	b	g	n
	o	a	a	g	g
	a	s	s	u	p
	n	e	a	r	a
	g	C	k	o	g
	m	.	a	l	l
	a	D	l	4	a
	n	a	a	.	k
	g	h	r	B	i
	y	i	o	a	?
	a	l		k	A
	y	i	4	i	.
	a	t	.	t	P
	r	o	B	k	i

	i	a	a	a	n
	k	y	k	i	a
	u	u	i	l	h
	n	t	t	a	i
	g	o	m	n	h
	g	s	a	g	i
	a	l	h	a	n
	g	a	a	n	a
	a	m	l	g	n
	m	a	a	s	i
	p	n	g	u	t
	a	g	a	m	o
	n	D	n	u	a
	a	.	g	n	n
	n	U	t	o	g
	m	p	u	d	i
	o	a	m	s	y
	a	n	u	a	o
	n	g	l	m	n
	g	m	o	g	g
	i	a	n	a	k
	y	k	g	b	a
	o	i	s	a	t
	n	p	a	b	a
	g	a	m	a	w
	t	g	g	l	a
	u	-	a	a	n
	n	u	g	s	B
	g	s	a	a	.
	k	a	w	k	H
	u	p	a	o	i
	l	s	i	m	n
	i	a	n	u	u
	n	k	g	n	h
	s	a	b	i	u
	a	t	a	d	b
	k	a	h	a	o

	a	b	a	d	g
	l	i	y	?	n
	i	? A	? A	A	i
	n	5	A	. U	t
	i	. A	. P	p	a
	s	a	r	a	n
	n	i	a	g	i
	? A	n	b	m	y
	. M	g	i	p	a
	a	n	y	a	g
	g	a	a	g	m
	i	g	n	a	a
	g	p	n	l	b
	i	a	g	i	u
	n	p	m	t	t
	g	a	a	a	i
	m	k	r	n	n
	a	i	a	n	g
	d	t	m	g	u
	u	a	i	p	g
	m	n	n	u	a
	i	g	g	l	l
	k	r	p	i	i
	a	e	s	B	C
	B	s	r	B	. P
	. L	p	a	. U	i
	a	n	B	p	n
	l	s	. U	a	a
	a	a	p	n	p
	y	b	a	g	a
	o	l	n	m	t
	a	e	g	a	a
	n	n	m	p	n

	g	g	a	a	d
	m	p	g	n	a
	g	a	i	a	k
	a	g	n	t	a
	k	-	g	i	n
	a	a	m	l	i
	i	b	a	a	t
	i	r	a	g	a
	g	l	a	n	g
	a	?	a	k	a
	n	A	a	a	d
	C	.	n	a	D
	.	P	g	y	.
	M	a	t	u	W
	a	g	r	s	a
	g	l	a	b	a
	i	l	a	a	i
	g	a	h	t	t
	i	n	r	o	k
	g	o	s	a	n
	m	n	a	l	g
	a	g	b	i	n
	l	c	a	g	a
	i	o	h	t	i
	n	m	a	a	t
	i	p	y	s	u
	s	u	C	a	t
	a	t	.	n	u
	t	e	P	C	l
	m	r	a	.	o
	a	i	r	D	n
	b	m	a	a	g
	a	b	h	h	
	n	e	i	i	5
	g	s	n	l	.

	o	n	d	w	A
	k	a	i	a	l
	a	m	n	l	i
	D	a	a	a	n
	.	g	m	l	a
	M	b	a	a	n
	a	a	g	n	g
	g	s	-	g	p
	k	a	B	r	a
	a	.	a	g	a
	s	P	l	a	k
	a	a	D	w	a
	k	g	.	a	-
	i	h	D	a	n
	t	h	h	g	g
	k	a	i	m	k
	a	n	l	g	o
		d	i	a	p
		a	t	t	n
		n	o	a	a
		g	a	o	g
		g	y	D	a
		a	p	.	w
		m	a	P	i
		i	r	a	n
		t	u	r	n
		b	s	a	g
		a	a	m	i
		g		a	s
		o	5	k	a
		m	.	a	n
		a	A	k	g
		t	n	u	b
		u	o	h	a
		l	a	a	t

			o	n	n	a
			g	g	g	?
			C	d	p	A
			.	a	a	.
			P	p	p	G
			a	a	r	a
			g	t	e	w
			-	g	m	i
			i	a	y	n
			w	w	o	a
			a	i		n
			n	n	5	g
			n	m	.	t
			g	a	A	u
			k	t	n	n
			u	a	o	g
			w	p	a	k
			a	o	n	u
			d	s	g	l
			e	k	g	i
			r	u	a	n
			n	m	g	n
			o	a	a	a
			s	i	w	n
			a	n	i	g
			p	?	n	m
			a	A	m	a
			a	.	o	y
			r	I	k	k
			a	i	u	u
			l	w	n	s
			a	a	g	a
			n	n	n	a
			D	a	a	t
			.	n	k	s
			P	g	i	a
			a	p	t	

		g	l	a	y
		p	a	m	a
		u	t	o	B
		n	o	n	.
		i	s	g	G
		t	a	m	a
		n	m	a	w
		g	e	r	i
		m	s	a	n
		g	a	m	l
		a	B	i	a
		p	.	n	m
		a	D	g	a
		h	a	k	n
		i	l	a	g
		n	h	l	k
		a	i	a	a
		n	n	t	p
		g	a	s	a
		a	n	a	g
		k	g	i	m
		l	p	n	a
		a	i	y	y
		t	n	o	k
			a	n	a
			g	t	p
			k	a	a
			i	p	i
			n	a	t
			a	t	n
			n	?	a
			s	.	l
			a	.	a
			l	D	r
			a	a	u
			b	d	

a b o C . P a t a k b o n g u m a l i s p a r a m a g l a r o D . H i n t
a g d a g a n g k a l a t B . P a b a b a y a a n l a n g i t o C . T
a n C . G a w i n n l a m a n g k a p a g n a k a t i n g i n a n g g u r o

			a y i n a n g n a n a y n a k u m u h a n i t o	u t u l o n g a p a g w a t l i s o p u l o n i t o D . I t u	D . I w a s a n a g l a h a t n g t u n g k u l i n
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				t u r o s a i b a n g t a o	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d	G u m a w a n g	M a g h a n a p	M a g s a n a w	M a g a t a u l	B a s p a h i n a

l	'	n	a	o	n
e	D	g	n	g	i
a	u	i	s	s	a
r	t	s	a	a	n
n	y	n	a	m	n
i	C	h	n	a	g
g	a	g	g	u	k
o	r	u	'	u	u
p	t	m	K	l	w
p	'	a	i	a	e
o	s	n	n	n	n
r	a	g	d	g	t
t	b	d	n	n	o
u	a	y	e	a	n
n	h	a	s	i	g
i	a	r	s	s	p
t	y	y	A	u	a
i	a	o	c	l	m
e	t	o	t	a	b
s	l	m	'	t	a
:	a	a	s	a	t
S	g	g	a	n	a
u	y	a	i	g	t
g	a	z	s	i	u
g	n	n	a	s	n
e	n	n	a	g	k
s	g	b	a	n	o
t	b	i	t	a	m
o	t	g	p	a	s
t	h	u	i	k	a
h	e	i	n	b	l
e	r	n	a	h	a
r	l	i	t	a	n
l	e	a	r	n	i
a	r	n	i	n	g
n	i	n	g	e	

x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r	b a w a t a r a w n a n g a w a a t n g t u n g k u l i n .	a n g m g a l a r a w a n n g b h a a t a n g t u n g p a s k i t a n g m a b	y o k a i b i g a n a t i b a h a g i i t o s a k p a s e b u k a s .	p a n a l a n g i n n a g a p a s o n a b l e k a s a m k a a n g p a h a i	t a n g m a s i p a n g a r e s p o n s a b l e k a s a m k a a n g p a h a i
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s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .		u t i n g g a w i .		n g m a k a t u l o n g .	l y a .
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R e f l e c t i o n s : T h i n k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)
	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p

n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r	t : D i d t h e g u i d e d p r a c t i c e f f e c t i v e l y t r a n s l a t e i n t	t : W h i c h p a r t o f t h e c o l l a b o r a t i v e s c h e m e k c h a n n e l e c t r o n i c	t : H o w w e l l d i d t h e f o r m a t i v e a s s e s s m e n t r e f l e c t i o n c y b
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	o d u c e d t o d a y ?	o i n d e p e n d e n t s u c c e s s ?	e s t u d e n t s h e m o s t ?	e a r n i n g o b j e c t i v e s ?	y t h e n d o f t h e w e e k ?
Prepared by:		Checked by:			
Teacher		Principal / Head			