

BVS - y6 training Monday 15/01/2024

G Ravasse
S Jones
Helen Howard
Penny Taylor

Monday 8/9/2025

1. Routines

5 min - numbers / phonics / retrieval / songs see slides here: [Retrieval examples](#)
[- Google Slides](#)

2. Phonics

<https://quizlet.com/aylshamhighfrench/folders/phonics/sets>

- Basic phonics: [French phonics 1 \(a / e-eu-oeu / i / o / u / é \) Flashcards | Quizlet](#)
- Complex phonics: [French phonics 2 - \(ou / ai-ei-è-ê-er-et-el / oi / ill\) Flashcards | Quizlet](#)
- Nasals: [French phonics 3 \(3 nasals \[ɛ̃\] , \[ɔ̃\] , \[ɔ̃\]\) Flashcards | Quizlet](#)

3. Parallel text teaching skills

- Read the whole text - students watch what you read
- Read each line at a time - students repeat
- Read again and pause once on each line - students say the next word/phrase **in French**
- Read again and ask questions about meaning
- Read again and pause once on each line - students say the next word/phrase **in English**
- Ask for students to translate random phrases in English from the text
- Ask for students to pronounce random phrases in French from the text

4. Using the sentence builder

1. choose a sentence
2. say it 3 times/students should not write yet!
3. after the 3rd time: students to write the sentence down
4. repeat with different sentences
5. Try in English if they're up to it!

Je m'appelle [my name is]	Louise	et j'ai [and I have]	un [one]	chat(s) [cat(s)]
	Jade		deux [two]	chien(s) [dog(s)]
	Lina		trois [three]	poisson(s) rouge(s) [gold fish]
	Léo		quatre [four]	éléphant(s) [elephant(s)]
	Gabriel		douze [twelve]	souris [mouse(mice)]
	Maël		cent [one hundred]	cheval/chevaux [horse(s)]