

NGSS Literature Lesson Plan

Performance Expectation(s):

[1-LS1-2](#)

Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

Literature Connection

Literature: Over in a River - Marianne Berkes

ELA Connection:

RI.1.1 Ask and answer questions about key details in a text.

RI.1.2 Identify the main topic and retell key details of a text.

RI.1.10 With prompting and support, read informational texts appropriately complex for grade.

Benchmark Unit 3 - Plants and Animals Grow and Change

Student Background Information

Prior Student Knowledge:

Student Misconceptions:

Barriers:

Engage

<p>Show this video of baby animals.</p> <p>Explain that today we're going to be learning about animal parents and their offspring. Offspring is the word we use for animal babies.</p> <p>Read aloud <i>Over in a River</i>. Draw students attention to the different names for baby animals.</p> <p>Engage students in discussion: What kind of things do your parents do to take care of you? Why might some baby animals need help? What are some things animal parents might do to take care of their babies?</p>	<p>Materials/Resources</p> <p>Cute Animals Video</p> <p><i>Over in a River</i> Book</p>
<p>Explore</p>	
<p>Give small groups of students images of baby animals and their parents from the following categories : feed, shelter, protect, teach. Have them sort the pictures into categories. Have the small groups share out how they sorted their images and the category titles they gave the groups. Guide students to the categories listed above.</p> <p>Share this book on *Epic to explore some specific parent/offspring relationships. Add key details to the chart based on the text.</p> <p>Work through this media set, continuing to add to the chart.</p>	<p>Materials/Resources</p> <p>Animal Images Chart Meet the Family *Epic</p> <p>PBS Kids Media Set</p>
<p>Explain</p>	
<p>Have students pick an animal that they learned about today and the categories that were explored to write a story from the perspective of the animal describing how their parent cares (or does not care) for them. This can be done whole group guided writing, small group collaboratively, or independently.</p>	<p>Materials/Resources</p>