EDD Dissertation Rubric

➢ **To merit a Pass grade, the dissertation must be rated at Meets Expectations (3) or higher for all criteria.**

ORGANIZATION: All Chapters

Criterion Must Be Met for Each Chapter to Receive a Pass.	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Chapter introduction	No discernible introduction	Inadequate introduction	**Adequate introduction**	Explicit introduction
Chapter outline	No outline or overview of chapter content	Inadequate outline or overview of chapter content	**Adequate outline or overview of chapter content**	Explicit outline or overview chapter content
Dissertation question(s) in all chapters	Question(s) not stated or worded differently from chapter 1		**Question(s) stated and worded as in chapter 1**	
Chapter conclusion	No conclusion or summary of chapter content	Inadequate conclusion or summary of chapter content	**Adequate conclusion or summary of chapter content**	Explicit conclusion or summary of chapter content
Headings	No section or subsection headings	Inadequate section or subsection headings	**Adequate section and subsection headings**	Explicit section and subsection headings

IDEAS AND CONTENT: Introduction (Chp 1)

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Dissertation topic	No description of the professional or personal importance of the topic for the writer.	Inadequate description of the professional or personal importance of the e topic for the writer.	**Adequate description of a narrowed topic and its personal and professional importance for the writer**	Explicit description of a narrowed topic and its personal and professional importance for the writer
Dissertation question(s)	No research question(s) stated	Research question(s) stated, but too broad or unclear	**Research question(s) stated and somewhat narrowed**	Research question(s) stated and explicit
Dissertation rationale	No rationale for the importance of topic for the writer	Inadequate rationale for the importance of topic for the writer	**Adequate rationale for the importance of topic for the writer**	Explicit rationale for the importance a of topic for the writer
Dissertation purpose	No purpose of the study	Inadequate purpose of the study	**Adequate purpose of the topic**	Explicit explanation of the purpose of the study

IDEAS AND CONTENT: Literature Review (Chp 2)

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Connection between dissertation question(s) and literature review	No explanation of how the literature review categories are related to the dissertation question(s)	Inadequate explanation of how the literature review categories are related to the dissertation question(s)	**Adequate explanation of how the literature are related to the dissertation question(s)**	Explicit explanation of how the literature review categories are related to the dissertation question(s)
Discussion of literature	No discussion of relevant literature (no description, analysis, synthesis of sources)	Inadequate discussion of literature (limited explanation, analysis, synthesis of sources)	**Adequate discussion of literature (sufficient explanation, analysis, synthesis of sources)**	Explicit discussion of literature (detailed explanation, analysis, synthesis of sources)

IDEAS AND CONTENT: Methods (Chp 3)

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Research Paradigm	No research paradigm identified	Inadequate of identification of research paradigm	**Adequate identification of research paradigm**	Explicit identification of research paradigm
Research Paradigm Rationale	No rationale presented; no sources cited	Inadequate rationale presented; no sources cited	**Adequate rationale presented; sources cited**	Explicit rationale presented sources cited
Theoretical or Conceptual Framework	No theoretical or conceptual framework presented	Inadequate explanation of theoretical or conceptual framework	**Adequate explanation of the theoretical or conceptual framework**	Explicit description of the theoretical or conceptual framework
Setting and Participants	No information about the setting(s) or participant(s) or both	Inadequate information about the setting(s) and participant(s)	**Adequate information about the setting(s) and participant(s)**	Explicit information about the setting(s) and participant(s)
Human Subject Review (IRB)	No information about IRB	Inadequate information about IRB	**Adequate information about IRB**	Explicit information about IRB
Data Collection: Methods	No information about research method(s); no sources cited	Inadequate information about research method(s); no sources cited	**Adequate information about research method(s) and sources are cited with little discussion**	Explicit information about the research method(s); sources are discussed well
Data Collection: Tools	No information or example(s) about the data collection tool(s)	Inadequate information and example(s) about the data collection tool(s)	**Adequate information about and example(s) of the data collection tool(s**	Explicit information about and examples of the data collection tool(s)
Data Analysis	No information about data analysis technique(s)	Inadequate information about data analysis technique(s)	**Adequate information about data analysis technique(s)**	Explicit information about data analysis technique(s)

IDEAS AND CONTENT: Results (Chp 4)

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Discussion of results	No discussion of results (description, explanation, analysis of data collected)	Inadequate discussion of results (description, explanation, analysis of data collected)	**Adequate discussion of results (description, explanation, analysis of data collected)**	Explicit discussion of results (description, explanation, analysis of data collected)
Discussion of how results inform the research question(s)	Does not describe the information collected, the themes or patterns that emerged	Inadequate discussion of the information collected, the themes or patterns that emerged	**Adequate discussion of information collected, the themes or patterns that emerged**	Explicit discussion of information collected, the themes or patterns that emerged
Discussion of results' interrelationships, if applicable	Does not explain the results and their interrelationships	Inadequate explanation of the results and their interrelationships	**Adequate explanation of the results and their interrelationships**	Explicit explanation of the results and their interrelationships
Discussion connects results and literature review	Does not connect the results and literature review (agreement, disagreement, discovery)	Inadequate connection or results and literature review (agreement, disagreement, discovery)	**Adequate connection or results and literature review (agreement, disagreement, discovery)**	Explicit connection or results and literature review (agreement, disagreement, discovery)

IDEAS AND CONTENT: Conclusion (Chp 5)

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Reflection	No reflection on major learnings	Inadequate reflection on major learnings	**Adequate reflection on major learnings**	Explicit reflection on major learnings
Connection to Literature Review	Does not revisit the literature review	Inadequate connections with literature review	**Adequate connections with literature review**	Explicit connections with literature review
Implications for study (such as policy, stakeholders, finance, educational organizations)	No implications discussed	Inadequate implications discussed	**Adequate implications discussed**	Explicit implications discussed
Limitations of the study	No imitations discussed	Inadequate discussion of limitations	**Adequate discussion of limitations**	Explicit discussion of limitations
Recommendations for future research	No future research recommended	Inadequate discussion of research recommendations	**Adequate discussion of research recommendations**	Explicit discussion of research recommendations
Presents plan for communicating or using the results or both	No plan presented	Inadequate plan for communicating or using the results or both	**Adequate plan for communicating or using the results or both**	Explicit plan for communicating or using the results or both

CONVENTIONS AND MECHANICS: Whole Dissertation

Criterion	Does Not Meet Expectations 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Conventions Sentence formation, usage (verb agreement, tense), mechanics (spelling, capitalization, punctuation, grammar)	Several (15+) errors in sentence formation, usage (verb agreement, tense), mechanics (spelling, capitalization, punctuation, grammar)	-----	**Minimal (less than 5) errors in sentence formation, usage (verb agreement, tense), mechanics (spelling, capitalization, punctuation, grammar)**	-----
References (APA 7th ed.)	Either or both: ● More than 10 in-text citations are cited inaccurately or missing. ● There is no reference list.	-----	**Both:** ● **Few (less than 5) in-text citations are inaccurate.** ● **There is a reference list with at least 20 academic sources in accurate APA format**	-----
APA citations throughout dissertation	Does not attribute sources accurately and honestly	-----	**Attributes sources accurately and honestly**	-----
Format	Format requirements are not met.	-----	**Format requirements are met: 12-point font, 1.5 inch margins left margin/1" other margins, double line spacing only**	-----
Abstract	Abstract has more than 350 words. Abstract does not state the topic of the dissertation or it is not clearly stated. Abstract does not state the main ideas of the dissertation	-----	**Abstract has no more than 350 words. Abstract states the topic of the succinctly. Abstract states the main ideas of the dissertation**	-----