## **Social Studies Tier One**

| Tier One-Universal Interventions |  |
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| 6th Grade:                       | Interventions that are currently being used:  Posting presentations/notes on Classroom to serve as keys Re-teach Graphic Organizers Models for projects Preferential seating FM Systems Study Guides Provide study guides Provide past examples of work Guided notes (fill in the blanks instead of having to write full answers Class agenda Verbal/written comments Conferencing with students Reinforcement of content with visual/auditory materials-videos/infographics   |
| 7th Grade:                       | Interventions that are currently being used:  Graphic organizers - extended writing tasks Vocabulary/key terms Visual aids Use of exemplars - extended writing tasks Posting of chapter outlines/powerpoints/videos for each chapter Use of study guides Scaffold - breaking extended assignments in smaller chunks FM systems Posting wall charts/materials Email parents Different forms of the same assignment (diary entry/comic strip/song) Peer editing Conferencing (extended writing tasks) Daily agenda Guided notes (used for videos, DBQ's). Sentence starters/paragraph frame - extended writing assignments |
| 8th Grade:                       | Interventions that are currently being used:  • Modeling • re-teach as needed • Provide study guides • Peer editing • Graphic organizers • Examples • Peer modeling • Post notes/presentations • Visuals aids  |

- Email parents
- Proximity
- Music during independent workPreferential seating
- Verbal and written instructions
- Check-ins with students who seem like they are struggling with content
- Assessment (Project) differentiation/student choice
- Extra help hours outside of class
- Time for class review
- Re-focusing
- Guided notes
- Hard copy and digital materials
- FM system
- Scaffolding