

Conflict Transformation Funding for Faculty Experiential Learning Mini-Grants

[Kathryn Wasserman Davis Collaborative in Conflict Transformation](#) is a grant funded, multi-year initiative that embeds the principles and practices of conflict transformation in the full continuum of a liberal arts education and professional formation, from high school through to graduate school. Within the graduate pillar there is dedicated funding for Conflict (CT) Transformation Graduate Fellows, Experiential Learning, Annual Seminar and Speaker Events, and Research Grants. Our primary goal within the graduate pillar is to identify and deepen *interdisciplinary conflict transformation approaches* to address complex social problems.

The **Faculty Experiential Learning Mini-Grants** will provide financial support of up to \$5,000 for Academic Year '24-'25 for activities associated with developing new experiential learning courses or enriching existing courses in relation to conflict transformation. A maximum of \$2,500 can be awarded to faculty members, with the other \$2,500 being available for other costs (e.g., GA funding for course development support, compensating community partners, securing guest speakers, travel, food for community partner meetings). Preference will be given to courses that involve engagement with external partners (domestic, international) as well as those that have not previously received mini-grants. We envision that mini-grant recipients will have opportunities for peer-to-peer engagement and professional development in relation to conflict transformation and the course development process as a whole. **Please note that these funds cannot pay for adjunct teaching or course releases, nor can they be used for global courses already supported by CT.**

Project Proposals will include (submit to Dr. Netta Avineri via email with relevant attachments):

1. Bios and/or CV's of faculty member(s)
2. 1-2 page description of CT experiential learning course for which you are requesting funding (activities, timelines, course learning outcomes)
3. How specifically the course will apply experiential learning approaches to conflict and conflict transformation
4. Contributions of the experiential learning course to interdisciplinary conflict transformation approaches to the world's complex problems
5. Detailed budget [See Middlebury budget guidelines [here](#) and spreadsheet [here](#)]

Priority deadline is Friday, September 20th, with applications being accepted on a rolling basis throughout the academic year.

We are seeking to support the development of courses that connect with the Collaborative's definitions/guiding principles of conflict transformation, as applied to particular fields' approaches and specific complex problems. Strong proposals will address the following:

1. Conflict transformation **[knowledge, skills, and dispositions](#)**
2. Recognize that conflict is pervasive in society and **presents opportunities to create change processes that increase justice** (Lederach, 2003)
3. Highlight how the course includes the **development of creative solutions** to conflict-based systems and situations (conflict resolution) + **building something new** (moving to transformation)

4. Emphasize how a **particular** field, approach, discipline approaches conflict transformation, especially within specific contexts
5. Discusses whether the course is focused on **macro, meso, micro, and/or “me-cro” (individual) scales** of conflict transformation
6. Demonstrate a recognition of the **past/history** in creating **present patterns/structures** – and considering how moving into **the future** means creating new relationships
7. Lederach (2003) notes that CT involves **5 key practices**: seeing issues as a window, integrating multiple time frames, posing conflict energies as dilemmas, making complexity part of the process, and hearing/engaging multiple perspectives

Additional information will be provided for funded proposals about budget tracking, EDORDA, funding attributions in reports, etc.

If you have questions about the funding please contact Dr. Netta Avineri (CT Collaborative Graduate Director) (navineri@middlebury.edu).