Language Portfolio Part I : Language and Cultural Profile

Step 1: Pre-Assessment and Self-Analysis of Language Proficiency:

Directions: At the beginning of your language study, select the one box, or "phase," from each of the communication skills categories that most closely describes your current ability in your target language. This will give you and your Language Mentor a starting point to track your development. Indicate your level by highlighting the text in the appropriate boxes. **Include this document in Part III (Evidence section) of the Portfolio.**

Category	Phase 0	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
RECEPTIVE SKILLS: **When I listen, read or view, I can:**	○ No Skills	○ Understand simple phrases, statements and questions ○ Identify basic messages, facts, opinions, feelings and ideas.	○ Understand simple spoken and written texts ○ Identify messages, facts, opinions, feelings and ideas.	○ Understand a limited variety of spoken and written texts ○ Understand specific information, main ideas and some detail.	○ Understand a variety of spoken and written texts ○ Interpret specific information, main ideas and some detail ○ Draw conclusions ○ Recognize implied opinions and attitudes.	○ Understand a wide range of spoken and written texts ○ Analyse specific information, ideas, opinions and attitudes ○ Infer information and draw conclusions ○ Recognize implied opinions and attitudes.	○ Understand a comprehensive range of spoken and written texts ○ Evaluate important information, details and ideas ○ Analyse information, draw conclusions ○ Make inferences about implied ideas, opinions and attitudes
PRODUCTIVE SKILLS: **When I speak or write, I can:**	○ No Skills	○ Respond to simple phrases, statements and questions ○ Show comprehension with simple oral and written phrases ○ Convey basic information in a limited range of everyday situations.	○ Respond to simple spoken and written texts ○ Demonstrate comprehension in short oral and written form ○ Share information in a limited range of familiar situations	○ Engage in conversation ○ Demonstrate comprehension in a limited range of oral and written forms ○ Write structured text to express my ideas, opinions and experiences on a range of familiar and some unfamiliar situations	○ Engage in conversation ○ Communicate substantial information containing relevant and developed ideas and justified opinions ○ Write structured text to share informative and organized ideas on topics of personal interest and global significance	○ Engage actively in conversations in social and some academic situations to contribute substantial information ○ Communicate my understanding and opinions by organizing information and ideas into a clear and effective structure ○ Respond and react to questions and ideas in a range of spoken, visual and written texts	○ Engage actively in conversations in social and academic situations to contribute substantial information ○ Communicate my understanding, opinions and perspectives by organizing information and ideas into a clear and effective structure ○ Give detailed analysis and explanation in social and academic situations

INTERACTIVE SKILLS: When I communicate with others, I:	○ No Skills	○ Am aware that language use is connected to a purpose and an audience.	○ Am aware that language varies according to purpose and audience.	○ Understand that I can speak and write in different ways for different purposes and audiences.	○ Can identify aspects of format and style, and speak and write with a clear sense of audience and purpose.	○ Can interpret aspects of format and style, and am able to adapt register and style of language to suit the context.	○ Can interpret format and style, and am proficient in adapting register and style of language to suit the context.

COMMENTS:

If you are starting a new language FOR THE FIRST TIME: You may not be able to indicate a Phase of proficiency at this time. Your goal will be to **ACHIEVE PHASE 1 in all 3 areas** by the end of language development experience. You will need to complete the Self-Assessment chart at the end of your language development experience.

If you are continuing in a previously studied language: It is not expected that you will move from Phase to Phase, although this is desirable and encouraged. At minimum, you should be able to **demonstrate development within a Phase**. You will need to complete the Self-Assessment chart at the end of your language development experience.

Completing the Pre-Assessment and Self-Analysis of Language Proficiency:

Directions: In paragraph form, write a concluding paragraph to summarize your self-assessment. Describe what aspects of your target language are your strengths. What aspects are you most weak in? What aspects of the language will be of most help to you in your career-related studies? Will you need more technical, or career related vocabulary? More speaking abilities? Understanding of career related technical writing? Other language aspects? As much as possible, connect your self-analysis of language proficiency to your chosen career area of interest. **Include this document in Part III (Evidence section) of the Portfolio.**

Currently, I am proficient in understanding/comprehending and speaking simple and somewhat variatal media in my language of study, which is espanol. Currently, I am weak in my fluency and also comprehending speech that is spoken at a faster rate. I think comprehending a plethora of higher vocabulary and ideas will be most useful to my career-related studies. I think I need to focus more on career-related vocabulary. As of current, I have not yet gone into a lot of vocabulary relating to business/economics or marketing.