Chain Story - Keep it Clean, Keep it Green

Dear Partners,

As a joint product of the project, we will write a chain story about the subject of our project. Each partner must add, respectively, 150-200 words to the section containing his/her name. Each school should draw 2 pictures suitable for the story or find 2 suitable photographs and add them to the spaces provided at the end of the page. These pics will also be shared via WhatsApp/mail with the person in charge of creating the e-book.

Edanur Çınar ***Işıklar Şeker Secondary School***

Chapter 1: Levo steps into sustainability

One day, Levo was coming home from school with excitement. Today was his favourite day because the new issue of the science magazine was out. He bought the magazine from the kiosk in the corner. His father had bought oranges from a greenhouse that produced geothermal energy, close to where he lived. Levo came home and squeezed himself a delicious orange juice from those oranges.

Levo opened the first page of the science magazine he bought and his eyes opened wide when he read the following title: 'Little inventors are wanted for the science festival' The subject is sustainable energy. The moment had come. He could start inventing something he had been dreaming of for days. He decided to think about this issue.


Renewable Energy


LITTLE INVENTOR

Burhan Özdemir ***Bergama Science and art Center***

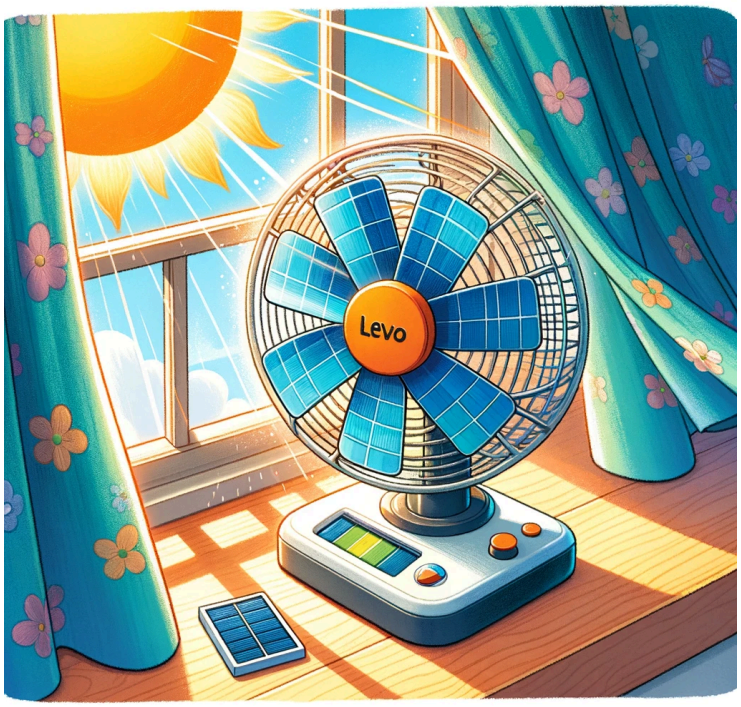
Chapter 2: Solar Innovation

Levo woke up early in the morning and sat down at his desk. He glanced around, his room's walls were adorned with posters of various scientists. On the table lay an assortment of materials: an old radio, several batteries, and parts of solar panels. He began to envision a small fan powered by these solar panels, perfect for providing relief on hot summer days.

Rolling up his sleeves to bring his idea to life, he carefully assembled each part. The solar panels captured sunlight, converting it into energy, while he connected the motor of the old radio to the fan blades. To complete the system, he also integrated a battery bank. Just then, his mother peeked through the door and watched him work with a smile.

When he finished, the fan blades began to spin under the streaming sunlight through the window. With this simple yet effective invention, Levo demonstrated how renewable energy could be utilized in everyday life.





Drăghici Eugenia, *Liceul Tehnologic ”Carol” - Valea Doftanei*



Chapter 3: Wind energy

Monica Avadanii ***Secondary School Hălchiu***

Chapter 4: Water and salt energy

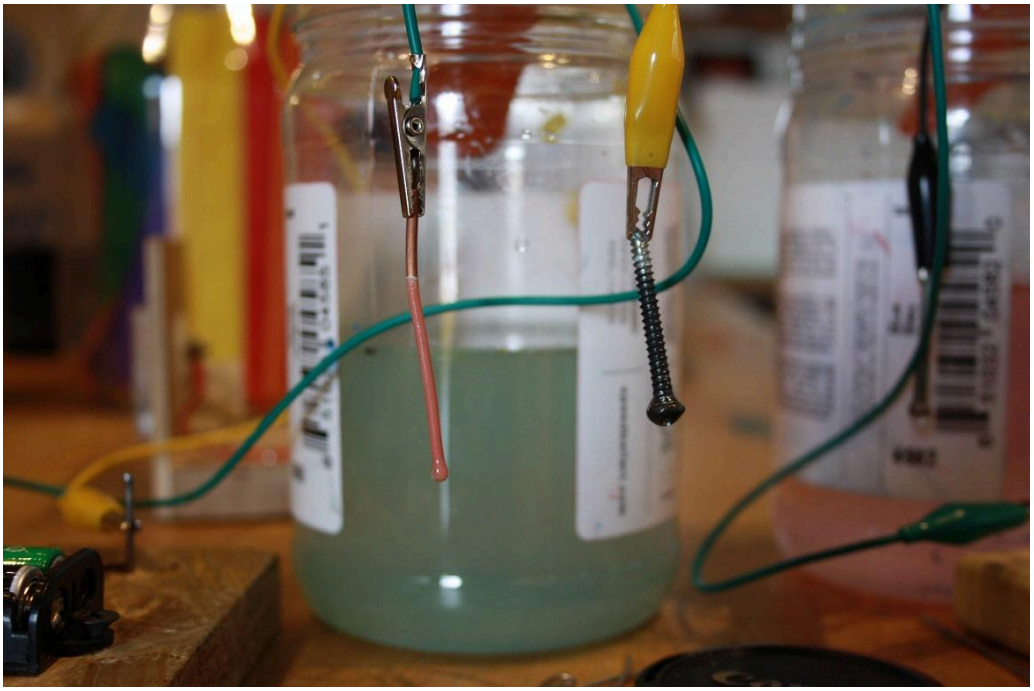
Today is Friday and Levo has Physics. He loves this subject and also he is a big fan of his teacher, Mr. Green. He succeeds in fascinating his students all the time. Each Friday they experiment with something new. Today they will make a Salt Water Battery.

Mr. Green told the students to wash their hands before the experiment, to open the windows, and wear gloves. All the materials were ready to be used: water, salt, a plastic bowl, some paper clips, coins, nails and screws, alligator clips and a voltmeter.



Levo was asked to prepare the *Salt Water.* He poured 2 cups of water into the bowl, added 1 tablespoon of salt into the water and mixed until dissolved. His friend, Anna, connected one alligator clip to one metal object and connected a second clip to

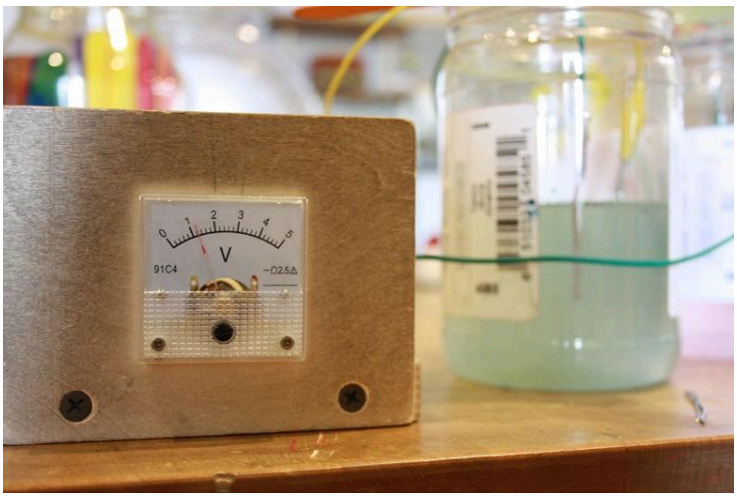
another metal object.



The teacher asked them to dip the objects into the salt water and be careful and not to let the alligator clips touch the salt water.



When they attached the clips to the voltmeter, they saw how much voltage the battery was producing.

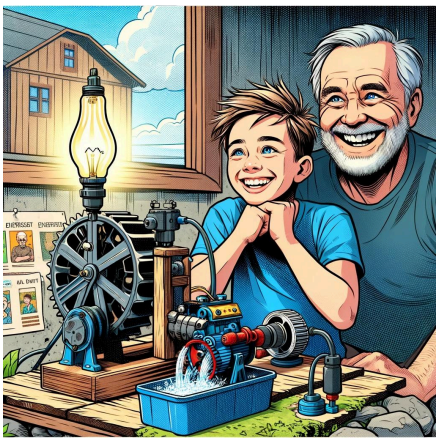


This was a really intriguing science experiment which guided the children on how to generate electricity using 'Salt', a common household item, and water. The primary goal of this experiment was to explain how a battery works, focusing on the aspects of conductivity and its role in electricity generation. A battery works when electricity is produced by something called an oxidation/reduction (redox) reaction. This experiment of using two different metals and some salty liquid creates a redox reaction. One metal oxidised and lost electrons. The other reduced and gained electrons in the process. What a great way to learn how a battery works!

Dilek Asar ***Mehmet Akif Ersoy Secondary School***

Chapter 5: Hydroelectric Energy





Today was Saturday. Levo was working on a hydroelectric energy project he would present on Monday. However, he did not know what hydroelectric energy was. So, firstly he decided to do some research.

He learned that hydroelectric energy is produced by using the power of flowing water to generate electricity. Levo and his father checked the small stream behind their house. "We can use the flow of this stream to make a hydroelectric system," his father said.

Levo was very excited about his father's idea. Using the stream's flow to produce sustainable energy at home was a great idea. They immediately started to make a small hydroelectric mill at home.

First, they created a setup to simulate water flow. For a few days, they worked on a small mill with simple materials and built it. They used an old plastic tub, some plastic cups, and some wooden boards to make a mini mill. They connected a generator next to the mill, and the generator converted the water flow's energy into electrical energy.

When the mill was finished, Levo and his father smiled proudly looking at their home-made hydroelectric energy system. The electricity generated by the moving mill would be used to light a lamp.

A big smile appeared on Levo's face. Now they could produce their own electricity using sustainable energy at home. Levo and his father knew that this small step was an important move towards a greener future.

Thanks to this success ,Levo learned the necessary information for his project and understood how hydroelectric energy works. His project was ready, and he was excited to present it.

Gülnur YULUK ***FATİH SECONDARY SCHOOL***

Chapter 6: BİOMASS ENERGY

Levo came from school today, did his homework and went to bed. He continued to turn the pages of the magazine he bought. He was diving into a different thought on each page. He found himself in a new thought, a new design, a new dream. The picture he saw prompted him to make a new plan. Because he had no knowledge about it. He should have seen it. He had to learn. What is Biomass? As a result of his research on the Internet, Levo learned that there was a biomass facility nearby. He could go there. This idea excited him very much. He should go to bed immediately and sleep. An exciting day awaited him tomorrow.

It's morning. Levo, who had his breakfast and set out, suddenly opened his eyes with curiosity around the biomass energy facility. The smoke rising into the sky stimulated his imagination. “How does this facility work?” he thought and walked towards the facility. Inside the facility, he saw microorganisms working inside huge bioreactors. These tiny creatures were converting organic waste into energy and contributing to the sustainable energy sources of the future. But it wasn't enough. Levo's eyes lit up; Maybe he could become a scientist working in this field in the future! The trees around him were dancing with the gentle breeze of the wind. Levo still had questions to ask and answers to get. The facility manager found Mr. Jack and they greeted each other. Levo said that he was looking for answers to the questions in his mind. How do biomass energy plants work? Asked.

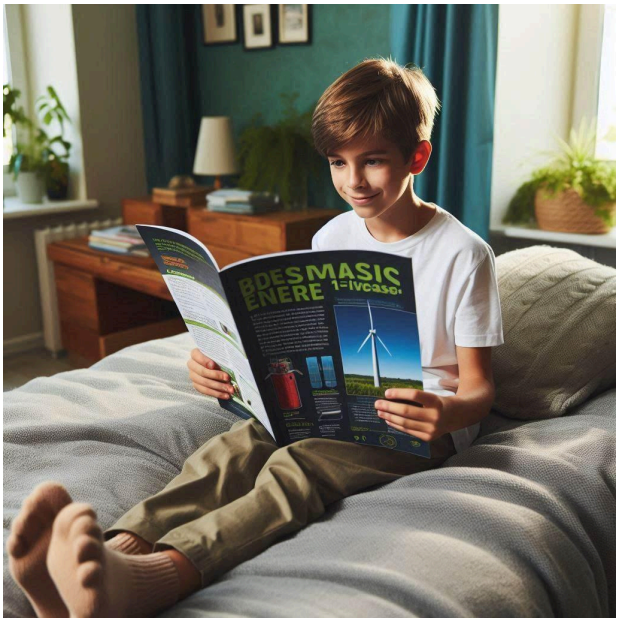
Mr. Jack began to explain it to him in detail. Biomass energy facilities are places where biomass obtained from natural resources is converted into energy. Here is the working principle of these facilities:

Fuel Storage: The fuel to be used in biomass power plants is stored in the fuel tank. This fuel generally consists of plant waste, wood, animal manure, and similar biological materials. Combustion Process: The fuel is burned in the boiler. As a result of this process, the waste in the boiler contributes to energy production. Water Heating: The heat generated by the burning of waste in the boiler heats the water in the boiler to a high temperature. This heated water creates steam coming out of the boiler. Turbine and Generator: The steam coming out of the boiler feeds the turbine connected to the generator. As the turbine rotates, it drives the generator and electrical energy is produced. Biomass power plants have an important place among renewable energy sources. These facilities contribute to both environmentally friendly and sustainable energy production by converting natural waste into energy.

In his mind, Levo was making a connection between the energy cycle and the harmony of nature. Perhaps in the future, he would enlighten the world with the renewable energy systems he designed.

Who knows?





Ali Can KAYAŞ ***ARKAS SCIENCE AND ART CENTER***

Chapter 7: Wave Energy

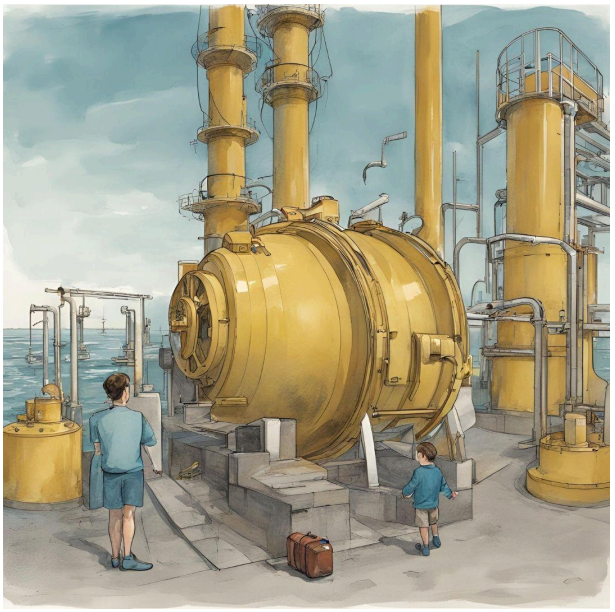
Levo took a break from his busy school days with a short vacation. This holiday, he was going to visit his cousins whom he had not seen for a long time. He was excited. He has been interested in renewable energy sources for a long time. This visit may open new horizons for him. His cousins lived on the ocean coast of

Denmark. He had learned a lot about this subject from scientific journals. Wave energy is a type of energy that emerges from the wave movements created by the wind in the seas and oceans. Considering that most of the world consists of seas and oceans, people will better understand the importance of wave energy in the future.

He had no prior knowledge of wave energy. He learned this topic from an eTwinning project he participated in at school. Defne, a student in Izmir, one of the partner schools of the project, gave information about this issue at the meeting. She explained that Turkey's first wave energy production facility will be opened in Ordu. When this issue came to his attention, Levo corresponded with Defne in the Forum section of the project. While chatting with her, the idea of wave energy became clearer in his mind. This issue caught his attention.

The country where their cousins were located was a country with many wave energy facilities. Levo happily started packing his bag.





Yasemin Keskin Bahtiyar ***Zehra Şelale Anadolu Lisesi***

Chapter 8:

A Day in the School Garden

Levo had always admired the school garden from his classroom windows. It was a small, overgrown patch that had seen better days, but he knew it had potential. One sunny morning, inspired by his teacher's words about community and responsibility, he decided to take action.

First of all he designed a flyer to announce a renovation event. Then he found his matchy friends. On the event day, armed with gloves, rakes, and a few gardening tools borrowed from home, Levo and his friends gathered at the garden. The air was filled with excitement and the fragrance of fresh earth. They divided into groups: some pulling weeds, others planting new flowers, and a few picking up litter that had blown in over the months.

Levo, who had a knack for organization, led the planting team. He showed his friends how to dig the perfect hole for each seedling and gently cover it with soil. As they worked, they shared stories and laughter, making the task enjoyable despite the hard work.

By midday, the garden was transformed. The weeds were gone, and colourful flowers stood proudly in their new home. Levo and his volunteer friends stood back to

admire their work, feeling a sense of accomplishment. The garden now reflected their effort and teamwork, a beautiful reminder of what they could achieve together.

The school director, impressed by their initiative and dedication, promised to help maintain the garden. Levo smiled, knowing that this was just the beginning of many more projects they could tackle as a team.



Sanja Miloloža / Ana-Marija Šipoš Elementary School Jure Kaštelana Zagreb

Chapter 9: Levo, Omi and Animal Safety

Levo was so joyful with his successful work in the school garden that he told all his impressions to his parents when he returned home. After dinner, he went to his room and soon fell asleep sweetly. He didn't notice that his cat Omi snuck onto his bed and began purring against his legs. He loved his cat very much and probably wouldn't even hold it against him. After all, tomorrow is Omi's birthday.

Like we said, today is Levo's cat's - Omi's - birthday. He mentioned it at school, when they had biology. They talked to their professor about animal safety. All the students were very environmentally conscious and knew it was very important to keep our planet clean so that all animals, as well as humans, could be safe. The students and teacher liked that content and decided to make a presentation about it. They will organise a day called Save the Animals! There he will present his project (presentation). They also decided to volunteer at an animal shelter and made plans to clean up the city park and how to make them more pet friendly. All students will be invited. It's going to be great.





Verónica Pascual Sánchez ***Calasancio Alicante***

Chapter 10: A New Adventure with Solar Cooking

Levo woke up on a bright Sunday morning, inspired by the success of the Save the Animals! day. Seeing the sunny weather, he decided to try solar cooking, an idea he had read about in his science magazine.

He gathered materials: a cardboard box, aluminum foil, plastic wrap, and an old black cooking pot. Levo lined the box with aluminum foil, creating a reflective surface, and fashioned a transparent lid from plastic wrap. He set up his solar oven in the backyard, angling a mirror to reflect sunlight into the box. He placed a dish of rice and vegetables in the pot and covered it.

Levo invited his friends over, explaining the science behind solar cooking. As the sun moved, the aroma of cooked food began to fill the air. By mid-afternoon, the rice and vegetables were ready. They all enjoyed the solar-cooked meal together, impressed by the success of the experiment.

The project reinforced Levo's belief in renewable energy and inspired his friends to try their own sustainability projects. Levo reflected on his journey, proud of his contributions to a cleaner, greener world.





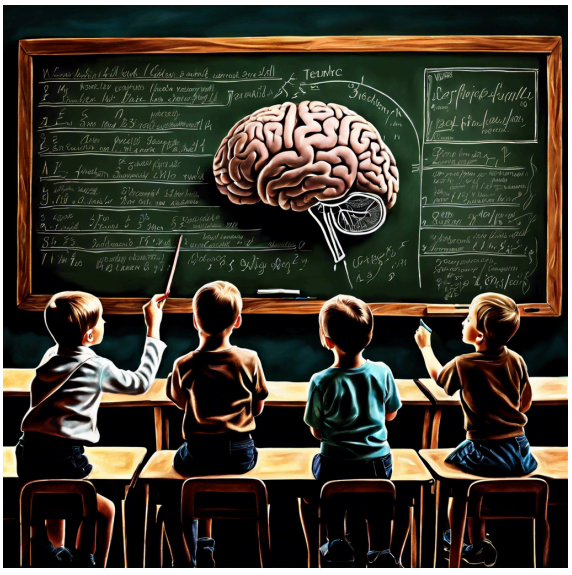
Teresa Maria Moita Figueiredo ***Agrupamento de Escolas de Valongo do Vouga***

Chapter 11: .....

The following Monday, when they arrived at school, Levo and his classmates were challenged by the Drama teacher to create a play. Since a large part of the school community was already involved in projects on the subject of renewable energy, this would be another contribution. The students received this proposal with great enthusiasm... It would be a play with the participation of parents, to be performed at the end of the year, at school party.

In class they brainstormed ideas and began to define the plot of the play. They created working groups: one group would deal with the props, another team with the scenery, another team would deal with the characters, another team would deal with technical issues such as the soundtrack and lights. For all these functions they would have the collaboration of parents.

This would be work to be carried out over a few weeks... Levo and his colleagues were very excited... The teacher was responsible for creating the poster and the invitations... It would be a great opportunity to reinforce the importance of renewable energies.





Cristina Tintea Liceul Tehnologic Carol I -Valea Doftanei

Chapter 12: The wind is knocking at the door

With his big heart and sharp mind, Levo invented all kinds of things. His house was easily recognizable because his inventions were scattered in the garden. But Levo's greatest passion was the wind. He was fascinated by its unseen power and secrets which he whispered among the leaves of the trees.

One afternoon, as he sat under the open sky and watched the clouds play at each other, Levo spoke : '' One day….''

Years passed and Levo grew up so beautifully thanks to his parents and teachers who believed in his passion for science, knowledge and exploration.

With unstoppable enthusiasm, Levo started working on his big project, to bring light to people's homes especially in the long winter evenings, when the sun hides early: a modern windmill, a wind turbine.

After a lot of work and trials, Levo erected the first wind turbine. Rising to the sky with its large blades, the machine began to come to life with the first breeze. Soon the wheels began to turn, and a moment passed: the light began to shine in every house, without smoke and no petroleum smell.

People were amazed and grateful, and Levo's name became synonymous with ingenuity and innovation. And … that day has arrived. The wind that was knocking at the door became the friend of the people.

Every year, in his village, Wind Day is celebrated in honor of Levo and his wind turbines.

As the sun began to set, Levo looked around and felt fulfilled. He knew he had taken an important step in sharing his vision for a more sustainable future. And the excitement and curiosity he had awakened in the hearts of so many people were the greatest rewards he could receive.

The boy of old became a true ambassador of renewable energy.





Sema Şimşek Şehit Sümer Deniz Kız Anadolu *İmam Hatip Lisesi*

Chapter 13: Let's save our forests

After his successful life, Levo married a beautiful and clever girl. Then they had a daughter called Daisy. She was beautiful like her mother. They raised Daisy with nature love and environmental awareness. While Daisy was growing up, her passion to do something for nature was getting bigger and bigger.

At the kindergarten Daisy was learning a lot of things about the environment, but she felt she must do something. One day she woke up to a sunny day with the same passion. Her family was watching the news at breakfast and she came down to them. Suddenly the news caught her attention and it showed the forest area that was burned last year. She was very upset. They should have done something for the forest area. She immediately got ready for kindergarten and left the house.

She was thinking about what she could do while on the road. She entered the classroom excitedly, told the news of the morning, and brainstormed with her friends. At the end of this small meeting, she made a speech to share the findings of the meeting in the class.

They should start a campaign for that region and start green activities with her teachers. First of all, they examined the tree species that are sensitive and resistant to fire and selected the tree species that are resistant to fire for the sapling campaign they will launch. After collecting the saplings, they started forest green work. Just

greening work was not enough. They organised informative training at the kindergarten to prevent forest fires.

They were proud of themselves as a class with the works they did to protect nature at the end of this week. The most important thing for her, she took the first step for nature.





Mihaela Emilia Glesnea ***Liceul Tehnologic Carol I -Valea Doftanei***

Chapter 14: “Daisy and the Animals”

Thanks to the activity of the previous day in which they were of great help to the forest, Daisy went for a walk in the forest near the village. During the walk, she heard a faint sound coming from the thick bushes. When she got closer, he discovered an injured fox cub. With wide and frightened eyes, the vixen watched her. Daisy knew she had to help her.

Carefully, Daisy picked up the fox and carried her home. Her friend, who works as a nurse, helped her clean and dress the fox cub's wounds. They named him Foxy and decided to care for her until he was well enough to return to the wild.

During Foxy's convalescence, Daisy learned a lot about foxes and how to provide proper care. She researched from books and the internet but also got advice from a vet in the neighbouring town. As the days passed, Foxy grew stronger and Daisy noticed their friendship growing.

One evening, after dinner, Daisy had a brilliant idea. She decided to organize an animal lovers' club in her village. She talked to friends and neighbours and soon many children and even adults joined her initiative. They called the club "Animal Friends".

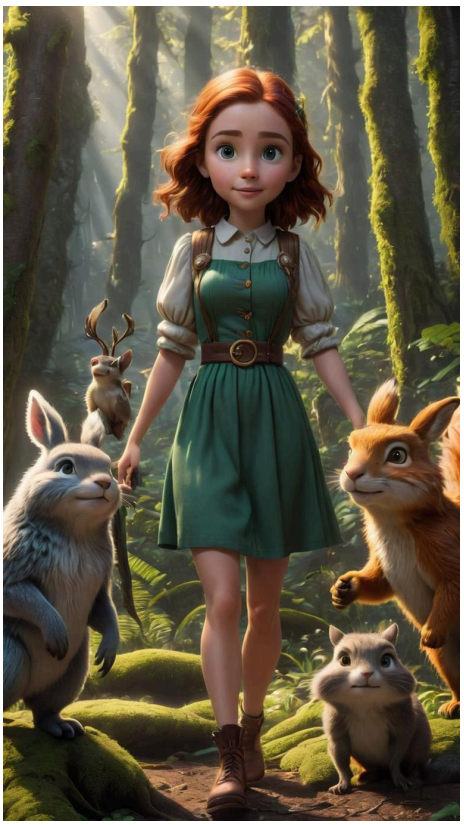
Club members meet every week to discuss how to protect and help the animals in and around the village. They built shelters for stray dogs, organized fundraisers for medicine and food, and educated the community about the importance of animal welfare.

In time, Foxy made a full recovery and was released back into the forest. Although Daisy was sad to part with her, she knew she did what was best for her furry friend. Foxy, now healthy and strong, lives happily ever after, but never forgets Daisy's kindness.

In order to help the animals more, the "Friends of the Animals" club opened a shelter for animals that need medical help and installed solar panels in the yard to provide green energy in all the activities carried out in the shelter. The story of Daisy and the Animal Friends club spread to other villages. Many children were inspired by her courage and love, and the animal protection movement grew. Daisy and her friends proved that, regardless of age, each of us can make a difference in the world by protecting and loving animals.

And so, in that small village at the foot of the mountains, Daisy continued to be a true hero for all the animals in need, using Levo's inventions to carry out her activities.





Quina Plaza Garcia Obispo San Patricio School

Chapter 15:

Erasmus Plus in Daisy’s life

Daisy had always dreamed of studying abroad, and now, as a university student, she finally had her chance. She had been accepted into the Erasmus science project mobility program and was headed to Spain for a semester. Nervous but excited, she arrived on campus and soon found herself in the lab, ready to start her project on renewable energy.

On her first day, she met Clara, a fellow student from Spain. Clara was friendly and shared Daisy's passion for powerful and sustainable energy sources. They quickly became friends and decided to work together on their project. Clara's knowledge of solar energy complemented Daisy's expertise in wind energy perfectly.

As they delved into their research, they discovered new ways to combine their ideas, creating innovative solutions that neither could have imagined alone. Their project began to gain attention, and their confidence grew. They felt stronger and more capable of working together, pushing each other to new heights.

By the end of the semester, Daisy and Clara had developed a prototype for a hybrid energy system that could power entire communities. Their success was celebrated by their professors and peers, and they realized that their friendship and collaboration had made all the difference. Together, they had proven that unity and teamwork could change the world.



Mzia Bliadze ***N4 Public School of Surami, Khashuri***

Chapter 16: Daisy and her organization

Daisy gained a lot of experience during her visit to Spain, and also had a lot of education from her parents about the goals of sustainable development of the environment, she wanted to form an organization where young people could unite under the name "More Green, More Clean", so she founded a youth organization that brought together many Volunteer, there they held seminars, conferences, schools met students and instilled love for nature, talked about why it is important to use green energy to preserve nature, clean environment.

Her organization made a name for itself and expanded, people from other countries joined it, they went to different countries with an exchange program and held seminars locally, created mini-laboratories in schools where they demonstrated the understanding and use of green energy.

Daisy was delighted to found the Tavis organization as it helped many countries in terms of awareness and technical creation.




Korina Dritseli 4ο Γελ Αλίμου/4th General Lykeion of Alimos

Chapter:17: Daisy and the Gaia's Haven

After her trip to Spain, Daisy visited Romania, Portugal, Croatia, Georgia, and Greece to raise awareness and sensitivity among citizens worldwide. During her journey to Greece, she discovered a stretch of abandoned farmland on the picturesque island of Santorini. She saw an opportunity to transform it into a sanctuary for native wildlife, showcasing the potential of rewilding to restore natural ecosystems.

The sanctuary "Gaia's Haven," covered over 500 acres. Daisy and members of the Tavis organization started by removing invasive plants and bringing back native plants to the area. They planted thousands of trees and shrubs, creating diverse habitats supporting wildlife.

She also collaborated with local biologists and ecologists to ensure the sanctuary's success. Together, they reintroduced species that had long disappeared from the area, such as the Eurasian lynx, golden eagles, and wild boars, which played crucial roles in maintaining the ecosystem's balance.

Daisy's innovative approach, teaching local people and visitors about the importance of biodiversity and sustainable practices, attracted international attention. Through

her work, she not only revitalized a barren piece of land but also ignited a global movement toward environmental restoration and harmony with nature.





Michael Chatzistavridis ***1st Primary School of Peania***

Chapter 18: Daisy's grandmother Shereen

If you thought that everything in Daisy's life was so ideal, we're going to have to dissuade you. Here she is, just reading a note from her father: her dear grandmother, Levo's mother, suddenly got very sick and Daisy will have to put all her activities on hold instantaneously. She must return to Turkey, to her family home, and be by her grandmother Shereen's side.

As she travelled home, Daisy recalled the beautiful moments with her grandmother, who, as her name suggests, was always a beautiful and loving woman who knew how to express herself and show her dear granddaughter the beauty of this wonderful world, our planet Earth. Although she was not as educated as today's young women, Grandma Shereen always possessed innate and practical intelligence. Since he was a child her son Levo, Daisy's dad, watched her mother invent things around the house and in the garden to improve everyday life without jeopardising the natural course of things. It is not surprising that Levo developed into such a smart young man and that Daisy, his daughter, continued on his father's path opened to him by his mother Shereen.

It is difficult to accept that grandma, always so full of life, is now seriously ill. In the circle of life, Sheeren will always have a special place for Daisy.



Aslıhan Demirhan ***Şehit Oktay Karakelle İmam Hatip Secondary School***

Chapter 19 The Lord Sun, Queen of Water and Prince Wind

Levo, his wife Amal and daughter Daisy spent several very difficult months in the hospital with grandma Sheeren. They were visiting her every day and made an effort to make their beloved mother, mother-in-law and grandmother feel their love. The hospital became their daily routine and Daisy already knew nurses, technicians, doctors by name... She began to think about how the knowledge gained from previous projects could be applied to improving hospital conditions and especially how to help little patients in the Children's Department whose hallway was close to grandma's entrance. She inquired if she could volunteer to read them stories and picture books while her grandmother slept and while mom or dad was guarding her – you know, that was often. After a successful conversation with the head of the Children's Department, Daisy joyfully took up the job. Arriving home, she immediately sat down at the computer and wrote three stories from the series *Keep it clean, Keep it green* about The Lord of the Sun, Queen of Water and Prince Wind. They helped people who had a hard time surviving the climate change they themselves caused by unreasonable consumption of fossil fuels and pollution of planet Earth. They were taught how to live using pure green energy, and people had to promise The Lord Sun, Queen of Water and Prince Wind that they would abide by the rules of not endangering nature.

When she finished the stories, she asked her friend Clara to draw her original drawings and soon had three original electronic picture books. She inserted cute

educational videos and appropriate original music composed by her colleague from her studies and was now ready for her little friends.

It's hard to describe the great joy Daisy brought among the little patients. And when Grandma Sheeren finally healed, Daisy still came to visit on Friday afternoons and entertained the children by instilling in them a love for the entire planet and all humanity.



Guicin Daniela Liceul Tehnologic Nr 1 Balș

Chapter 20: The Green Innovation Expo

Daisy's success with her electronic picture books and her dedication to sustainability caught the attention of environmental organizations. One day, she received an invitation to present her projects at the Green Innovation Expo in Berlin, Germany. This event was a gathering of young innovators from around the world, showcasing their ideas for a greener future.

Excited by the opportunity, Daisy, accompanied by her parents, traveled to Berlin. Upon arrival, the grandeur of the expo center and the energy of the participants invigorated her. Daisy set up her booth, displaying her electronic picture books, videos, and models of her sustainability projects.

Throughout the expo, she met many like-minded individuals who shared her passion for the environment. Among them was a group working on ocean clean-up projects and another team developing advanced solar panels. These interactions sparked new ideas and potential collaborations.

During her presentation, Daisy eloquently shared her journey from her school garden to Gaia's Haven and the children's hospital. Her stories captivated the audience, emphasizing the importance of community involvement and education in environmental conservation.

By the end of the expo, Daisy had not only gained valuable insights but also formed a network of global friends dedicated to protecting the planet. Inspired and full of new ideas, she returned home, ready to embark on the next chapter of her mission to keep the world clean and green.





Özcan Çiçek Mualla Ersezgin Secondary School

Chapter 21: Daisy's Published Dreams

After attending the Green Innovation Expo, Daisy spent a long time reflecting. Could she possibly publish the electronic books she had created with her friend Clara, making them available for children to read? This captivating idea stayed with her, and soon she shared it with Clara. Clara loved the idea, and their excitement grew. Daisy wasted no time and went straight to a publishing house to discuss the possibility of printing their stories.

The process was lengthy, taking several months of revisions, edits, and printing. But finally, the books were ready. Daisy held the freshly printed copies in her hands, feeling a rush of excitement and anticipation. These were more than just books; they were stories that carried the essence of her passion for sustainability and environmental care.

She imagined countless children reading about The Lord of the Sun, Queen of Water, and Prince Wind, learning valuable lessons about green energy and the importance of protecting nature. The thought of reaching so many young hearts filled her with joy and a sense of accomplishment.

Daisy and Clara organised a launch event at a local library, inviting families, children, and teachers to celebrate the release. They shared stories, answered questions, and watched as the children's faces lit up with curiosity and excitement. Daisy's dream of spreading her message of sustainability was becoming a reality, one reader at a time. The printed books opened a new chapter in her journey, allowing her to inspire and educate a broader audience.





Diana Puscariu Scoala Gimnaziala Vulcan

The Final - Chapter 22: One last thing – ***Keep it Clean, Keep it Green with Levo***

Having accomplished her dream, that of seeing her books printed and shared with children all over the world who could learn about the importance of protecting nature, green energy and sustainability, Daisy felt a great sense of gratitude towards her parents, and especially her father, Levo. He was the one who taught her everything she knew about this topic and who always encouraged her to follow her dreams. So, she decided to do one last thing to honour him and his legacy to her.

With the help of her foundation ”More Clean, More Green”, Daisy approached the Ministry of Education in her country and presented a curriculum of Environmental Education which could be taught in schools, named ”Keep it Clean, Keep it Green with Levo”. After several weeks she received the news that the new subject was

approved and starting from next year it will be taught first in ten schools and then…who knows?

Daisy was so enthusiastic and excited that her father's teachings would reach, help and inspire so many children as it happened with her. When she called her father to give him the good news, Levo couldn't believe it, he couldn't believe that all his life's work would be turned into something this valuable and he was extremely happy and satisfied.

ONE LAST THING - "KEEP IT CLEAN, KEEP IT GREEN WITH LEVO"!




KEEP
GREEN
EVO