Piedmont Unified School District

District Technology Advisory Committee

AGENDA

Haven's Library, Monday February 2nd, 2026, 3:45-5:00pm
Virtual meeting at https://meet.google.com/zrf-cyyw-kkq

District Technology Advisory Committee Purpose:

The District Technology Advisory Committee is a cross-functional group of students, parents, technologists, teachers, administrators, school board and community members who work together to engage in a dialogue around the District's use of technology to support effective learning and instruction. The group meets to inquire about current programs and practices, to reflect on issues related to technology and how it may support students, and share best practices and ideas from other industries and efforts.

• Sign-in, Welcome, Introductions a. Sign-up at https://tinyurl.com/pusddtacsignin	3:45-4:00pm
☐ Welcome, Agenda ☐ Updates ☐ Tech Plan development process ☐ Audio overview ☐ Deeper Dive with guided questions ☐ National AI Literacy Day Speaker panel ☐ Wrap-up - next meeting March 30th!	3:45-3:50pm 3:50-4:00pm 4:00-4:15pm 4:15-4:45pm 4:45-4:55pm
Materials: **This Agenda** https://tinyurl.com/pusddtacagenda20260202 **Slides** from today's meeting https://tinyurl.com/pusddtacslides20260202 **Draft Technology Plan** (full version) https://tinyurl.com/pusddrafttechplan **Short summary** of the draft Technology Plan **Guided Notetaking** document https://tinyurl.com/dtac-guide Audio overview of the plan (short version) Audio overview of the plan (long version) **Submit feedback** on the draft at https://forms.gle/CPVT9zajduNZp5oh8 **Instructional Technology Plan (Current)** https://goo.gl/z9kt6M **Student Responsible Use Policy** https://tinyurl.com/pusd-techrup **AI Board Policy** https://tinyurl.com/pusd-aipolicy	

***Norms for working together*:**

1. Assume best intentions.
2. Listen to one another.
3. Use conversational courtesy.
4. Respect the value of all ideas and points of view.
5. Humor is welcome (not at the expense of others).
6. Start and end on time.
7. Avoid editorials.

Notes: