

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Reading Grade: K

Week of 10/1-10/5 Unit 2(O)

Unit Title: Oswald Essential Question:How does rhyme affect the way that we hear and read poetry?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.4	Distinguish between initial /o/ and /k/, Associate O with /o/ and C with /k/, Encode O for /o/ and C for /k/	How many of the animals that Oswald drew begin with /k/?	Have children listen for the sound of a word that is different from a set of three I say aloud. Ask children to raise the letter o for any word they hear that begins with /k/ sound?	What sound do you hear at the beginning of canary? Which animal was on the top? middle? bottom? Where would you find animals like these?
Tues	L.K.1 SL.K1	Distinguish between c and o, Associate picture names with initial /o/, Encode o for /o/	What is the difference between reality and fantasy?	I will say a word and the children are to name words that rhyme with that word. Discuss the difference between the real and made up animals Oswald made.	How do the animals that Oswald made look real or make believe? why? Why do you think Oswald likes both real and make believe animals? Which animal is similar to the ostrich?
Wed	RL.K.5 W.K.1	Identify parts of a book, Identify capital O, Associate O with /o/, Form Oo, Follow oral directions	What does Oswald want us to create?	I will say three words and children will name the two rhyme and then name the two that begin with that begin with the same sound.	Which animal do you think will fit in the letter o? How many animals can you create? Where does this animal live, eat?
Thurs	RL.K.5 RL.K.4	Use prior knowledge, Answer questions about a story,Generate questions to make predictions, Draw conclusions (10:45 am)	What do you think is "Oswald's Special Surprise"?	I will say two words, emphasizing the first two sounds in each. Ask children if the words begin with the same two sounds.	What does Ox mean when he says the letter is mysterious? Why are the animals confused about what to do? How do you think the animals will know which way to go?
Fri	RL.K.5 W.K.1	Distinguish between c and o, Dictate a sentence, Follow oral directions	What do you think the animals do to party?	Have children draw a picture and dictate a sentence about how they think a story they read about would end.	Have you ever been confused about something? What made you confused? Why do you think its important to understand a story?
		Bloom's Taxonomy (HOTS Questions) -Knowledge	School Grade Weighting Scale: Tests (40%):	Vocabulary words for week: 1. surprise 6. 2. special 7.	Use of Technology: ____ Smartboard

		-Comprehension -Application -Analysis -Synthesis -Evaluation	Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	3.fork 4. mysterious 5.	8. 9. 10.	____ Student Response System
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