

Ancient Greece map activity

Name: _____

Use the maps of Ancient Greece on pages 121 and 124 from the World History textbook to complete the map and questions below. Online copies of pages 121 & 124 can also be found on my website.

1. Label the following bodies of water and **shade them blue**:
 - a. Ionian Sea
 - b. Aegean Sea
 - c. Mediterranean Sea
2. Label these regions in **ALL CAPITAL LETTERS**
 - a. Pelopponesus
 - b. Crete
 - c. Macedonia
 - d. Lydia
3. Mark the cities with a **dot and label their names**
 - a. Sparta
 - b. Athens
4. **Shade the map using colored pencil** to show Greek territory. Use any color other than blue.

Answer these questions:

1. Why would it be hard for people in Athens to communicate with people in Sparta?
2. Why do you think the Greeks were better at sailing than farming?
3. Why do you think Greek settlements in Lydia were frequently attacked by Greece's enemies?
4. Why would the lifestyle on Crete be very different from the lifestyle in Sparta or Athens?
5. Look at the topography chart on the reference map on p. 121. What does it say about the elevation across the Greek peninsula?

Use the Newsela article ***Ancient Greece: Democracy is Born*** (which you can find on my website) to complete the chart below.

Question	Answer
Name 2 Greek city-states.	
Who could be a citizen in Athens?	
What was a woman's life like in Athens?	

Name 2 other groups who were not citizens.	
List 2 rights that poor people gained while Solon was in power.	
List 2 things that Cleisthenes did to improve the government in Athens.	
How were lawmakers chosen to be in the assembly?	
What was the agora?	
What did citizens do in the Agora?	
If you were on trial in Athens, who served as your lawyer?	
List 3 things that all citizens in Athens were expected to do.	
How is being a citizen in the United States different from being a citizen in Athens?	
As states grew larger, how did democracy have to change?	