Classroom Specially Designed Instruction Summary Chart

The information contained within this chart is meant to serve as a tool for planning instruction for students with disabilities to ensure students' specific needs are addressed and access to general education curriculum is provided.

Student Name	
Psychoeducational: Verbal Comp: _____ Visual Spatial: _____ Working Mem: _____ Processing Speed: _____ Fluid Reasoning: _____	**Functional Level ELA: _____** **Functional Level Math: _____**
ELL Status: **____Current ELL (Circle Performance Level) Entering, Emerging, Transitioning, Expanding, Commanding** **____ Former ELL** **____ Never an ELL**	
Environmental Accommodations/Modifications:	**Materials:**
How instruction is adapted:	**How content is adapted:**
Related Service Recommendations: **____Counseling ____ Speech-Language Therapy** **____ OT ____ PT ____ Adaptive Physical Education** **____ Other: _____** **_____**	**Supplementary Aids and Services:** **____ Paraprofessional; Type: _____** **____ Assistive Technology: _____** **____ Other: _____** **_____**
Goal Snapshot	