



GRADE 9 – C.R.E

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____

Assessment Number: _____ . Date: _____

School Code: _____ . Signature: _____

Instructions for Learners

1. Write your full name and assessment number in the spaces provided above.
2. Indicate your school name and school code clearly.
3. Sign and date this paper in the spaces provided.
4. This paper consists of TWO sections: Section A and Section B.
5. Answer ALL questions in BOTH sections.
6. Write your answers in the spaces provided in this question paper.
7. Do NOT remove any page from this paper.
8. All responses must be written in English

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (20 MARKS)

Answer ALL questions in this section

1. During a C.R.E lesson, the teacher explains that God set an example of working before resting. Learners are asked to recall the creation story from the Bible. How many days did God work according to the Bible?

- A. Five
- B. Six
- C. Seven
- D. Four

2. During a class discussion on the importance of work, learners list teachings from the Bible. One learner gives an incorrect teaching. Which of the following is not a teaching on work according to the Bible?

- A. A person who does not work should not eat.
- B. People should rest after working hard.
- C. Laziness brings riches.
- D. Laziness is condemned in the Bible.

3. Grade 9 learners are preparing posters showing values learned in C.R.E to display during a school exhibition. Which of the following is a Christian value they should include?

- A. Forgiveness
- B. Disrespect
- C. Selfishness
- D. Pride

4. During a Bible study, learners read the story of Jesus raising Lazarus from the dead. The teacher asks what this miracle teaches about Jesus. From this story, we learn that He has power:

- A. To forgive sins
- B. To heal the sick
- C. Over nature
- D. To give life

5. Anika and her friend Anna are taking care of a school garden project. They discuss proper ways of maintaining plants. Which of the following is not a proper way of caring for plants?

- A. Deforestation
- B. Watering during dry seasons
- C. Pruning overgrown plants
- D. Practicing controlled grazing

6. During a lesson on the early Church, learners study what happened on the Day of Pentecost. One event listed did not occur on that day. Which one is it?

- A. The Holy Spirit came in form of a dove
- B. The disciples gathered in Jerusalem
- C. Peter preached to believers
- D. Believers spoke in tongues

7. In a discussion about miracles, learners recall how Jesus fed a large crowd using five loaves and two fish. What lesson do Christians learn from this miracle?

- A. Jesus is the giver of life
- B. We should keep the environment clean
- C. We should not feed the poor
- D. Leftovers are unnecessary

8. During a Bible quiz, learners are asked to identify the books that record the life and teachings of Jesus Christ. Which of the following groups consists of Gospel books?

- A. Matthew, Mark, Luke, John
- B. Genesis, Exodus, Leviticus, Numbers
- C. Psalms, Proverbs, Ecclesiastes, Job
- D. Romans, Corinthians, Galatians, Ephesians

9. During a class discussion on the fruits of the Holy Spirit, learners give examples of behavior shown by different students. Who among the following

portrays the fruit of the Holy Spirit?

- A. Jean – She is polite and kind
- B. Duncan – He is rude
- C. Nelly – She starts fights
- D. Morgan – He gossips

10. In a lesson about the nature of God, learners list different attributes of God. One of the statements given is incorrect. Which one is it?

- A. God values work
- B. God is a God of order
- C. God punishes wrongdoers always
- D. God is the source of life

11. During a church youth meeting, members discuss different ways of serving God in their daily lives. Which of the following is a proper way of serving God?

- A. Drug abuse
- B. Stealing
- C. Preaching the Gospel
- D. Looking down on others

12. During an environmental conservation activity, learners are reminded that Christians should take care of animals. Which of the following is not a proper way of caring for animals?

- A. Feeding them
- B. Killing the sick ones
- C. Cleaning their environment
- D. Taking them for treatment

13. During a Bible lesson on covenants, learners differentiate between godly and ungodly practices. Which of the following is a characteristic of an ungodly covenant?

- A. Practicing witchcraft
- B. Trusting in God
- C. Serving others
- D. Praying

14. While studying the life of Abraham, learners discuss key events that happened at different stages of his life. Which event occurred when Abraham was 99 years old?

- A. He got a son
- B. He was circumcised
- C. He moved to Canaan
- D. He sacrificed his son

15. During a lesson about leadership, learners study the failure of King Saul and the lessons that can be learned. Which of the following is not a lesson from his failure?

- A. Have faith in God
- B. Make right decisions
- C. Sin has consequences
- D. Be greedy

16. During guidance and counseling, learners discuss challenges people face in life. Which of the

following is not considered a life challenge?

- A. Lack of clothing
- B. Getting employment
- C. Lack of shelter
- D. Family problems

17. During a Bible study, learners read about Jesus calming the storm. The teacher asks what lesson this miracle teaches. From this story, we learn that:

- A. Jesus has power over death
- B. Jesus has power over nature
- C. We should not trust God
- D. Jesus feared storms

18. During a lesson on types of prayer, learners discuss different forms and their purposes. Which type of prayer involves praying for others?

- A. Thanksgiving
- B. Adoration

- C. Confession
- D. Intercession

19. During a peace education lesson, learners discuss values that promote peaceful coexistence in society. Which of the following is not one of these values?

- A. Humility
- B. Fairness
- C. Hatred
- D. Respect

20. During a life skills lesson, learners discuss how to use their free time responsibly. Which of the following is a good use of leisure time?

- A. Gossip
- B. Gambling
- C. Visiting the needy
- D. Drug abuse

SECTION B (30 MARKS)

21. A virtue is a behaviour of high moral standards.

Mention **two virtues** related to Christian work ethic. (2 marks)

- i. _____
- ii. _____

22. As we work, we should have a positive attitude.

Describe **three ways** in which we can demonstrate a positive attitude toward work. (3 marks)

- i. _____
- ii. _____
- iii. _____

23. Sexual purity is a part of Christian living.

Outline **two forbidden sexual practices**. (2 marks)

- i. _____
- ii. _____

24. As you study C.R.E, you have learnt that God reveals Himself to us in various ways.

State **three ways** in which God reveals Himself to us. (3 marks)

- i. _____
- ii. _____
- iii. _____

25. As Christians, we have a responsibility of making good use of natural resources.

Discuss **two effects** of misusing natural resources. (3 marks)

- i. _____
- ii. _____
- iii. _____

26. Moses displayed good leadership qualities.

Outline **two good leadership qualities**. (2 marks)

- i. _____
- ii. _____
- iii. _____

27. John the Baptist came to prepare the way for Jesus.

Put a tick (✓) next to the points that describe his way of life. (3 marks)

- A. He lived lavishly []
- B. He preached about repentance []
- C. He was a Nazarite []

28. Discuss **two physical changes** that take place in boys during adolescence. (2 marks)

- i. _____
- ii. _____

29. All talents, gifts, and abilities come from God.

Outline **two lessons** we learn from the parable of the talents. (2 marks)

- i. _____
 ii. _____
- 30.** Every person in a family has a role to play.
 Describe **two responsibilities** of children in the family. (2 marks)
- i. _____
 ii. _____
- 31.** Showing acts of compassion is an important aspect of Christian living.
 State **two acts of compassion**. (2 marks)
- i. _____
 ii. _____
- 32.** Life is sacred because it is given to us by God.
 Outline **two reasons** why youths commit suicide today. (2 marks)
- i. _____
 ii. _____
- 33.** Bullying is a behaviour where one hurts or frightens someone smaller or less powerful.
 Mention **two causes** of bullying in schools. (2 marks)
- i. _____
 ii. _____

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 ANSWERS

SECTION A (20 MARKS)

1. B
2. C
3. A
4. D
5. A
6. A
7. A
8. A
9. A
10. C
11. C
12. B
13. A
14. B
15. D
16. B
17. B
18. D
19. C
20. C

SECTION B

21. Christian work ethic virtues (any 2)

- Diligence / Hard work
- Honesty

- Faithfulness
- Responsibility
- Perseverance

22. Positive attitude toward work (any 3)

- Doing work willingly without complaining
- Being punctual and disciplined
- Respecting instructions from authority
- Working diligently and carefully
- Helping others in teamwork

23. Forbidden sexual practices (any 2)

- Adultery
- Fornication
- Homosexuality
- Prostitution

24. Ways God reveals Himself (any 3)

- Through the Bible (Scriptures)
- Through nature and creation
- Through Jesus Christ
- Through prophets
- Through the Holy Spirit

25. Effects of misuse of natural resources (any 2–3 points)

- Environmental degradation
- Soil erosion and desertification
- Loss of biodiversity
- Climate change
- Water shortage

26. Leadership qualities of Moses (any 2–3)

- Humility
- Obedience to God
- Courage
- Patience
- Faithfulness

27. John the Baptist (tick answers)

- A ✗ (No)
- B ✓ (Yes)
- C ✓ (Yes)

28. Physical changes in boys during adolescence (any 2)

- Deepening of voice
- Growth of facial hair
- Broadening of shoulders

- Growth of muscles
- Increased height

29. Lessons from the parable of talents (any 2)

- God expects us to use our gifts wisely
- Hard work and responsibility are rewarded
- Laziness is punished
- Everyone has unique abilities

30. Responsibilities of children in the family (any 2)

- Obey parents
- Help in household chores
- Respect elders
- Study hard
- Maintain discipline

31. Acts of compassion (any 2)

- Helping the needy
- Visiting the sick
- Donating food or clothes
- Comforting the suffering

32. Reasons youths commit suicide (any 2)

- Depression or stress
- Family problems
- Poverty
- Failure in exams
- Peer pressure

33. Causes of bullying in schools (any 2)

- Power imbalance
- Poor parenting
- Peer pressure
- Lack of discipline
- Exposure to violence