

Fremont RE2 ASSESSMENT Calendar 2026/2027

GRADE	District ASSESSMENT	Test Window	Approximate Length	GRADE	State ASSESSMENT	Test Window	Approximate Length
NWEA MAP Growth Benchmark				CMAS & COALT			
1-11	BOY- Reading	Aug 24 to Sept 16	40-60 min	3-8	ELA & Math (or DLM)	April 5-23	90-110 min
1-11	BOY- Math	Aug 24 to Sept 16	40-60 min	4 th & 7 th	Social Studies (or DLM) State Selected Years ONLY	April 5-23	65 min
5-8	BOY- Science (Optional)	Aug 24 to Sept 16	30-60 min	5 th & 8 th	Science (or CoAlt)	April 5-23	80 min
K-11	MOY- Reading	Jan 5 to Jan 25	40-60 min	11 th	Science (or CoAlt)	April 5-23	60 min
K-11	MOY- Math	Jan 5 to Jan 25	40-60 min	PSAT/SAT College Board School Day Computer Based Testing			
K-11	EOY- Reading	April 19-May 6	40-60 min	9	PSAT 9	April 15	120 min +/-
K-11	EOY- Math	April 19-May 6	40-60 min	9	PSAT Make Up Day	April 21	120 min +/-
5-8	EOY- Science (Optional)	April 19-May 6	30-60 min	10	PSAT 10	April 15	120 min +/-
DIBELS 8 (Amplify) Benchmark				10	PSAT 10 Make Up Day	April 21	120 min +/-
K-6	BOY- Reading	Aug 24-Sept 16	5-15 min	11	SAT	April 15	120 min +/-
K-6	MOY- Reading	Dec 30- Dec 17	5-15 min	11	SAT Make Up Day	April 21	120 min +/-
				11	PSAT/NMSQT (top 30% of Jrs)	Oct 21	120 min +/-
K-6	EOY- Reading	April 19-May 6	5-15 min	WIDA ACCESS –English Language Proficiency Assessment			
READ PLANS: Review P/T Conference dates to plan for family input				K-12 All Domains		Jan 11- Feb 12	varies
Kinder	NEW KDG READ Plans must be written by March 1			Teaching Strategies (TS Gold) Kindergarten ONLY			
1-3	NEW 1-3 READ Plans must be written by October 12			Kindergarten	Checkpoint #1	Completed by 10/8/26	
1-12	Existing READ Plans must be updated by October 12			Kindergarten	Checkpoint #2	Completed by 3/4/27	
K-12	ALL READ Plans must be updated by March 1			Kindergarten	Checkpoint #3	Completed by 5/20/27	
				CogAT (Cognitive Abilities Test)			
				2 nd & 6 th	Nov 2-19	varies	
DIBELS Progress Monitoring				Purpose of Assessment/How Results are Used:			
K-6	All students who score well below (red) or below (yellow) on a benchmark must be progress monitored every 8-10 days.			NWEA: Measures academic progress over time in Math & Reading. The district utilizes the results to monitor student progress and inform academic planning.			
K-6	All students who score well below (red) or below (yellow) on a DIBELS <u>subtest</u> must be progress monitored on that subtest every 8-10 days			DIBELS 8: Measures attainment of reading proficiency in accordance with the Colorado READ Act. The CDE utilizes the results for educational accountability related to the READ Act. The district utilizes the results to monitor student progress and inform academic programming.			
K-6	All students on a READ Plan must be progress monitored every 8 to 10 days						