THIRD-YEAR DIPLOMA ENGINEERING SYLLABUS

Semester: 6TH

Course Code: 002298603 **Type of Course:** OEC-2

Course Name: Economic Policies in India

Course Prerequisites: The social expectations towards engineering professionals are certainly emerging as job creators especially with the thrust given to "Make in India" and "Vocal for Local" campaigns. Start-up India is a well-known flagship initiative of the Government of India, intended to catalyze start-up culture and build a strong and inclusive ecosystem for innovation and entrepreneurship. The last 6 years have witnessed tremendous growth of start-ups i.e. from 733 in 2016-17 to 14000 in 2021-22. This course focuses on the basic roles, skills and functions of entrepreneurship with special attention to start-up. The course is directed to help students to enhance capabilities in the field of managing the given task as well as to understand peripheral influencing aspects for starting a new business. It will certainly help students to think in a direction to establish a small industry / start-up and develop / validate it using fundamental know how

COURSE OBJECTIVE(S):

The objective of this course is to familiarize the students of different streams with the basic concepts, structure, problems and issues concerning Indian economy.

TEACHING & EXAMINATION SCHEME:

Teaching Scheme (Hrs/Week)				Examination Scheme					
Theory	Tutorial	Practical	Credit	SEE		CA			Total
				Th	Pr	MSE	PLE	LA	
3	0	0	3	60	00	20	20	00	100

SEE: Semester End Examination; CA: Continuous Assessment; Th: Theory; Pr: Practical; MSE: Mid Semester Examination; PLE: Participatory Learning Experience; LA: Laboratory Assessment

*TOTAL Theory Hours: No. of Th. and Tut. Hrs/Week*15 = 45*

COURSE CONTENT(S):

Unit No.	Content	Hours	Weightage (%)
1	Basic Features And Problems Of Indian Economy Basic features and problems of Indian Economy: Economic History of India; Nature of Indian Economy, demographic features and Human Development Index, Problems of Poverty, Unemployment, Inflation, income inequality, Black money in India	9	20
2	Sectoral composition of Indian Economy: Issues in Agriculture sector in India, land reforms Green Revolution and agriculture policies of India	8	18
3	Industrial development, small scale and cottage industries, industrial Policy, Public sector in India, service sector in India	7	16
4	Economic Policies: Economic Planning in India, Planning commission v/s NITI Aayog, Five Year Plans, monetary policy in India, Fiscal Policy in India, Centre state Finance Relations, Finance commission in India. LPG policy in India	12	26

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5	External sector in India: - India's foreign trade value composition and direction, India Balance of payment since 1991, FDI in India, Impact of Globalization on Indian Economy, WTO and India.	9	20
	TOTAL	45	100%

Text Book(s):

Title of the Book	Author(s)	Publication

Reference Book(s):

Title of the Book	Author(s)	Publication
Indian Economy	Dutt Rudder K.P.M Sunderam	S Chand & Co. Ltd. New Delhi.-2017
Indian Economy and –Its Development Experience	Mishra S.K & V.K Puri	Himalaya Publishing House-2017
Evolution of the Indian Economy	Karam Singh Gill	NCERT, New Delhi-1978
Indian Economy	Singh, Ramesh	Tata-McGraw Hill Publications, New Delhi.-2016

Web Material Link(s):

Equivalent/Corresponding Course on NPTEL (SWAYAM):

NPTEL course on

COURSE EVALUATION:

Sr. No.	Activity	Marks	Weightage
1	Semester End Examination (External Th)	60	60%
2	Internal Examination	40	40%
2(a)	Mid Semester Examination	20	50%
2(b)	Attendance	10	25%
2(c)	Assessment Types (Any One from 2(c).1 to 2(c).7)	10	25%
2(c).1	Subject (Course) based Mini-Project		
2(c).2	Industry/Site Visit & Report		
2(c).3	Assignment		
2(c).4	Seminar		
2(c).5	Case Study		
2(c).6	Surprise Class Quiz		
2(c).7	Design Exercise		
2(c).7	Presentation		
2(d)	Practical (if Applicable)		

* For 3 Credit Subjects

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1 Credit = 25 Marks
Theory: 3 Credits = 75 Marks
Practical: 0Credit = 00Marks
SEE Evaluation will be of 100 marks and converted to 50 Marks (75 Th + 25 Pr)
CA Evaluation will be of 100 Marks and converted to 50 Marks. (75 Th + 25 Pr)

Distribution of Marks for Theory Evaluation as per Bloom's Taxonomy Level:

Level	Remember	Understand	Apply	Analyze	Evaluate	Create
% Weightage	24%	29%	17%	10%	10%	10%

COURSE OUTCOMES: *(in the range of 4 to 6)*

CO1	Understand Indian economics policy, planning strategies
CO2	It will enable to students to comprehend theoretical and empirical development across countries and region for policy purposes
CO3	Development Economics as a discipline encompasses different approaches to the problems of unemployment, poverty, income generation, industrialization from different perspectives
CO4	Able to identify the problems and capable to decide the application for future development
CO5	Analyze economic issues and find solutions to complex economic problems and take correct economic judgment