



Week of: Jan 4 -8, 2021

Subject: French 2

SOL(s):

- 1. What am I learning? Review futur proche using New Year's Resolutions/NYE traditions in France**
- 2. Why am I learning this? To jump start prior French 1 learning and understand French NYE culture**
- 3. How will I know I've learned it? Translation activities**

Monday/Tuesday

Learning Activity - Warm-up translations and review Les Loisirs vocabulary with Quizlet. Watch video on NY traditions

Assignment -Using two verb structure, write sentences describing activities you like to do.

Wednesday (At-home learning)

Assignment - Study Quizlet flash cards for leisure activities

Thursday/Friday

Learning Activity - Present Google SlideShow on Jouer à versus Jouer de and Faire du (musical instruments)

Watch video clip explaining grammar structure. Play Gimkit for additional learning.

Assignment - Write 10 sentences about sports and music activities.



Week of: Nov 9 - 14

Subject: French 2

SOL(s):

- 4. What am I learning? The irregular verb "Mettre" and it's different meanings**
- 5. Why am I learning this? To be able to use the verb in spoken and written sentences**
- 6. How will I know I've learned it? When I can translate sentences using the different meanings and form of "Mettre."**

Monday/Tuesday

Learning Activity - Introduce Mettre through the warm-up and video tutorials

Assignment - In virtual groups of three, work on translations

Wednesday (At-home learning)

Assignment - Complete Les Vêtements Slides assignment and Mettre quiz

Thursday/Friday

Learning Activity - Mettre le Couvert place setting slide show to teach vocabulary

Assignment - Complete table setting exercise

Week of: October 26 - 31

Subject: French 2

SOL(s):

7. What am I learning? Vocabulaire de légumes (vegetables)
8. Why am I learning this? To be able to simulate going to a French market to purchase vegetables.
9. How will I know I've learned it? When I can complete a movie clip Q and A activity.

Monday/Tuesday

Learning Activity - Review vegetable vocabulary using digital posters. Use PearDeck to ask which vegetables students like. Show Intermarché C'est Magnifique commercial. Discuss what is going on in the story.

Assignment - Complete questions on Google Slide activity.

Wednesday (At-home learning)

Assignment - Work on Unit 6 Reading Comprehension assignment.

Thursday/Friday

Learning Activity - Review pouvoir/vouloir/ faire verbs with Quizlet Live and/or Gimkit. Explain Flipgrid assignment.

Assignment - Finish all assignments in Unit 6 Grocery Shopping folder. Work on grocery shopping skit.



Week of: October 19 - 23

Subject: French 2

SOL(s):

- 10. What am I learning? How to form the irregular verbs POUVOIR and VOULOIR**
- 11. Why am I learning this? To be able to conjugate these FR 2 level irregular verbs**
- 12. How will I know I've learned it? When I complete a verb chart**

Monday/Tuesday

Learning Activity - Reinforcement of Vegetable vocabulary - play gimkit and quizlet live vocabulary games
Show video lesson on pouvoir and vouloir verbs
Assignment - Work on P/V verbs practice and conjugation sheet

Wednesday (At-home learning)

Assignment - Practice vocabulary with quizlet list. Watch Les Repas video for French food culture.

Thursday/Friday

Learning Activity - Practice dialogue with customer and cashier at a grocery store Show Hypermarché clip
Assignment - Flipgrid mini skit at a supermarket



Week of: October 12-16

Subject: French 2

SOL(s):

- 13. What am I learning? Grocery shopping vocabulary and Faire Expressions**
- 14. Why am I learning this? To be able to shop at a farmers market**
- 15. How will I know I've learned it? I can write a short story on going shopping**

Monday/Tuesday

Learning Activity - Watch video clip on the irregular verb Faire. Watch Il pleut weather video. Go over Faire expressions.
Assignment - Watch French culture video of a Guadelupe market and answer questions.

Wednesday (At-home learning)

Assignment - Watch Peppa the Pig goes grocery shopping. Answer video clip questions.
Faire expressions practice sheet

Thursday/Friday

Learning Activity - Go over French vegetable vocabulary. Practice pronunciation. Show fruit and vegetable plastic props, students write French word. Watch "quel est ton repas favori" video clip.

Assignment - Students answer questions about video clip.



Week of: September 28 - October 2

Subject: French 2

SOL(s):

- 16. What am I learning? Fruit and Vegetable Vocabulary**
- 17. Why am I learning this? To have a shopping type conversation in French**
- 18. How will I know I've learned it? When I can identify the French word from pictures**

Monday/Tuesday

Learning Activity - Watch video clip for word recognition and pronunciation practice
Students repeat words after me.
Assignment -

Wednesday (At-home learning)

Assignment -

Thursday/Friday

Learning Activity -
Assignment -



Week of: September 21 - 24

Subject: French 2

SOL(s):

- 19. What am I learning? I will know how and when to use the partitive articles, du/de la /de l'/des**
- 20. Why am I learning this? To be able to talk about what foods I like and want to buy**
- 21. How will I know I've learned it? When I can complete a fill in the blank practice sheet.**

Monday/Tuesday

Learning Activity - Watch French with Alexa video on Le Partitif. Watch second shorter video.
Assignment - Work through Google slides assignment.

Wednesday (At-home learning)

Assignment - Work on practice sheet after viewing video clip again

Thursday/Friday

Learning Activity - I will sign into thisislanguage and create my 20-21 student account

Assignment -Work on Adjective Placement activity in TIL



Week of: September 14 - 18

Subject: French 2

SOL(s):

22. What am I learning? The immediate future

23. Why am I learning this? To be able to speak about things I am going to do

24. How will I know I've learned it? I can complete a practice sheet with less than two incorrect verb forms.

Monday/Tuesday

Learning Activity - Watch video lesson on le futur proches. Go over how to form the immediate future with practice sentences and answers in Chat.

Assignment - Le futur proche practice sheet.

Wednesday (At-home learning)

Assignment - Le futur proche practice sheet in Google Classroom

French 1 Avoir and Être Review Quiz

Thursday/Friday

Learning Activity - Les verbes Prendre, Apprendre and Comprendre

Assignment - Turn in completed verb chart with sentence translations.



Week of: September 7 - 11
Subject: French 2

SOL(s):

- 1. What am I learning?** French 1 Review of second semester verbs and vocabulary
- 2. Why am I learning this?** To ensure that I have a good starting point to begin new French 2 material
- 3. How will I know I've learned it?** When I complete a French 1 Verb Review quiz by week's end

Monday/Tuesday

Learning Activity - Give codes to students so they can begin to watch video lesson in [thisislanguage](#). Will most likely take the whole class time to ensure everyone gets in .

Assignment - Will assign a few exercises once I ensure that everyone can get in.

Wednesday (At-home learning)

Assignment - Work on TIL activities. If students can't get in, I will open up the Classroom link to help them out.

Thursday/Friday

Learning Activity - Go over IR and RE verb conjugations.

Assignment - Give link so students can view verb conjugation songs. Practice conjugating verbs during class time.



Week of: August 31 - September 4

Subject: French 2

SOL(s):

- 25. What am I learning?** Contractions with à and de (French 1 content not covered in the spring.)
- 26. Why am I learning this?** To learn a grammar point that is part of the FR 1 curriculum.
- 27. How will I know I've learned it?** When I can answer 7 out of 10 fill in the blank sentences.

Monday/Tuesday

Learning Activity - Review House and Food vocabulary with emphasis on gender of vocabulary

Assignment - As a class, work on vocabulary practice to determine masculine/feminine nouns.

Wednesday (At-home learning)

Assignment - Finish French 1 Review assignment in Google Classroom.

Thursday/Friday

Learning Activity - Contractions with à and de/ practice pronunciation of FR 1 vocabulary.

Assignment - Practice speaking out loud with food vocabulary



Week of: August 24 - 28, 2020

Subject: French 2

SOL(s): Review of French I verbs

- 1. What am I learning? I am reviewing introductory French I material**
- 2. Why am I learning this? To reinforce prerequisite vocabulary to succeed in French 2**
- 3. How will I know I've learned it? When I have memorized the Fab Four French Verbs chart.**

Monday/Tuesday

Learning Activity - Reinforce Google Meet Etiquette. Become more comfortable opening up my microphone so that Madame can hear me. Review critical French I verbs.

Assignment - Review French numbers, time and the verbs Être and Avoir. Watch verb conjugation song for Aller and Faire. Practice pronunciation of numbers, time and verbs.

Wednesday (At-home learning)

Assignment - Complete Aller and Faire assignment from the Spring. (Has been re-posted in this year's Google Classroom.)

Turn in Fab Four French Verbs chart.

Thursday/Friday

Learning Activity - Review Aller(to go) and Faire (to do/make.). Review weather since it uses the verb faire. Go over Faire Expressions from spring assignment. Reinforce construction and use of the immediate future. (Aller + verb infinitive) that uses the irregular verb "aller." (to go)

Assignment - Complete Faire les Course practice sheet to be posted on Google Classroom.



Week of:

Subject: French 2

SOL(s):

- 28. What am I learning?
- 29. Why am I learning this?
- 30. How will I know I've learned it?

Monday/Tuesday

Learning Activity -
Assignment -

Wednesday (At-home learning)

Assignment -

Thursday/Friday

Learning Activity -

Assignment -