

YEAR 6 DAILY LESSON PLANS● Success Criteria

Pupils can

1. read and circle at least 4 incorrect answers.
2. write at least 2 things that they want to learn this year.

DAY	Choose an item. (Lesson 1)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Starter Unit: Welcome	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher prepares the Hangman game to play with pupils using adjectives, school subject and activities as clues. Lesson delivery: 1. Teacher introduces herself/himself starting with an adjective. Teacher uses an adjective that starts with the same letter as their name. Pupils are given some time to think about an adjective and say their names. 2. Pupils refer to textbook page 4. Pupils look at the picture and read the information. 3. Pupils answer teacher's question on the name of the characters and what they want to learn this year. Pupils are given some time to think what they want to learn and write in their exercise books. 4. Teacher asks a few pupils to volunteer to introduce themselves based on the model text in the textbook. 5. Pupils refer to textbook page 5 and copy Activity and 1 into their exercise book. 6. Pupils read the script based on audio 1.1 (teacher's book page 18) and circle the incorrect information in the table. Post-lesson: Teacher and pupils discuss the answers.	
Learning Standard: Main: 3.2.1 Understand the main idea of simple longer texts Complementary: 4.2.4 Describe personality			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and circle the correct answer. Complementary: At the end of the lesson, pupils will be able to write what they want to learn for the year.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 2)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Starter Unit: Welcome	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher asks pupils if they remember their friends' adjective with the name from the previous lesson. Lesson delivery: 1. Teacher asks how many people are there in pupils' family, what are their favourite subjects?, What are their free-time activities? and what are their holiday activities? Pupils share their answers. 2. Pupil refer to textbook page 5 Activity 2 and copy the activity into their exercise books. 3. Teacher explains that pupils will come out with questions to answer the information in Activity 2. Pupils complete the task. 4. Pupils are given the Let's Ask worksheet or draw the table in their exercise books. 5. Teacher explains that pupils ask 3 of their friends to complete the table. 6. Pupils ask the questions and complete their task. Post-lesson: Pupils share their findings with the class.	
Learning Standard: Main: 4.2.1 Give detailed information about themselves and others Complementary: 2.1.1 Give detailed information about themselves and others			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to write detailed information about their partners. Complementary: At the end of the lesson, pupils will be able to share detailed information about themselves.		textbook songs/audio clips	
		a) THINKING SKILLS: Evaluating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21 ST CL METHOD: Group-based activities
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. write at least 3 detailed information based on their friends' answers.
2. answer at least 3 questions correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 3)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Starter Unit: Welcome	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.1 Recognise and reproduce target language sounds		Pre-lesson: Teacher explains to pupils that a few jobs and places will be called out. Pupils raise one hand if the word is a job and two hands if the word is a place. Pupils play the activity. Lesson delivery: 1. Pupil refer to textbook page 6 Activity 1. Teacher asks pupils to look at the picture and say 3 words beginning with the given letters (s, b, f and c). Pupils write their answers in their exercise books. 2. Teacher and pupils discuss and list the words. 4. Teacher asks pupils how many syllables do the words have. Ex: <i>photographer, police car, police officer, path, phone, shop, sailing, surfer, sailing, surfboard, stream, stem, bird, business woman, bag, boat, bike, bakery, bread, flower, fur, feather, fisherman, fishing, fruit, camera, car, chef,</i> 5. Teacher underlines a syllable in a few words and show how to stress on words. 6. Teacher says the words with the stress and pupils circles the syllable that the teacher stresses. Ex: pho<u>t</u>ographer Post-lesson: Teacher asks pupils to make 2 sentences based on the words and share them orally.	
Learning Standard: Main: 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics Complementary: 1.1.1 Recognise and reproduce with independently a wide range of target language phonemes			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and discuss to find out the answers. Complementary: At the end of the lesson, pupils will be able to listen and circle the correct syllable.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Observation	d) 21 ST CL METHOD: Group-based activities
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. listen and discuss to find out the answers for at least 2 categories.
2. listen and circle at least 3 syllables correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 4)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Starter Unit: Welcome	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher plays a random TRUE or FALSE game with pupils. Teacher randomly says sentences and pupils say out true or false. Ex: There are five shelves at the back. Lesson delivery: 1. Pupils refer to textbook page 20 Activity 2. Pupils refer to the picture and find words for each category based on the picture. 2. Pupils complete the exercise in their exercise books and reminded to check their spelling. Ex: feather, tail, beak, wings, fur, leaf, branch, root, stem, petal, sailing, surfing, mountain biking, horse-riding, fishing, photographer, chef, police officer, business woman, chemist's, butcher's, fishmonger's, greengrocer's, bakery, grass, trees, flowers, waterfall, mountain, path, river, stream 3. Pupils read the speech bubbles in Activity 3. Teacher asks pupils to check if the sentences are true or false. 4. In pairs, pupils come out with 4 sentences based on the picture that are true and false. Pupils write the sentences in their exercise books. 5. Teacher shows some examples. 6. Upon completing the sentences, pupils say out the sentences and their partner try to identify the sentences. Post-lesson: Pupils conduct the activity in groups of four where pupils repeat the sentences with other.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 4.2.1 Give detailed information about themselves and others			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to say out and identify the sentences. Complementary: At the end of the lesson, pupils will be able to write the sentences based on the picture.		textbook songs/audio clips	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Group-based activities
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. say out and identify at least 2 sentences correctly.
2. write at least 3 sentences correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 5)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Messing About	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 1.1 Recognise and reproduce target language sounds		Pre-lesson: Pupils guess what the poem is about based on the title. Lesson delivery: 1. Pupil look at the pictures around the poem and talk about them. 2. Teacher recites the poem and pupils repeat after the teacher. 3. Pupils read the poem with the gestures. 4. Teacher asks pupils who they can relate to best in the poem. 5. Teacher demonstrates how to do a jazz chant using the poem. 6. In groups, pupils practise the jazz chant with gestures. 7. Pupils conduct their group jazz chant. Post-lesson: Pupils vote for the best group.	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Complementary: 1.1.1 Recognise and reproduce with independently a wide range of target language phonemes			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to create a simple jazz chant. Complementary: At the end of the lesson, pupils will be able to listen and come out with gestures.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Performance	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. create a simple jazz chant.
2. listen and come out with at least 4 suitable gestures.