

10.55.709

LIBRARY MEDIA SERVICES, K-12

(1) The school library shall be housed in a central location, and each school shall have a licensed and endorsed library media specialist at the following ratio:

- (a) .5 FTE for schools with 126-250 students;
- (b) 1 FTE for schools with 251-500 students;
- (c) 1.5 FTE for schools with 501-1000 students;
- (d) 2 FTE for schools with 1001-1500 students;
- (e) 2.5 FTE for schools with 1501-2000 students;
- (f) 3 FTE for schools with 2001 or more students.

(2) Schools of fewer than 126 students shall employ or contract with a licensed and endorsed school library media specialist.

(3) If a district has fewer than 126 students, the district may utilize a consortium, multidistrict agreement, or interlocal cooperative to secure these services.

History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.

~~(1) The school library shall be housed in a central location, and each school system shall must provide library media and information services aligned with the content standards in ARM 10.53.1201 through a licensed and endorsed library media specialist by:~~

~~(a) have employing a licensed and endorsed library media specialist; at the following ratio:- or~~

~~(a) .5 FTE for schools with 126-250 students;~~

~~(b) 1 FTE for schools with 251-500 students;~~

~~(c) 1.5 FTE for schools with 501-1000 students;~~

~~(d) 2 FTE for schools with 1001-1500 students;~~

~~(e) 2.5 FTE for schools with 1501-2000 students;~~

~~(f) 3 FTE for schools with 2001 or more students.~~

~~(b) (2) Schools systems of fewer than 126-250 students shall employ or contract contracting with a licensed and endorsed school library media specialist; or~~

~~(c) (3) If a district has fewer than 126 students, the district school system may utilize utilizing a consortium, multidistrict agreement, interlocal cooperative, or~~

~~(d) any other cooperative method that is authorized to secure these services.~~

10.55.710 ASSIGNMENT OF SCHOOL COUNSELING STAFF

(1) A minimum equivalent of one full-time counselor for each 400 elementary (K-8) students shall be provided. The counselor/student ratio shall be prorated.

(2) A minimum equivalent of one full-time counselor for each 400 high school students (including grades 7 and 8 if high school funding is received) shall be provided. The counselor/student ratio shall be prorated.

(3) Districts with fewer than 126 students may employ or contract with a licensed, endorsed school counselor or Class 6 specialist or utilize a consortium, multidistrict agreement, or interlocal cooperative to secure these services

History: [20-2-114](#), MCA; [IMP, 20-2-121](#), MCA; [NEW, 1989 MAR p. 342](#), Eff. 7/1/89; [AMD, 2000 MAR p. 3340](#), Eff. 12/8/00; [AMD, 2002 MAR p. 3309](#), Eff. 11/28/02; [AMD, 2012 MAR p. 2042](#), Eff. 7/1/13.

10.55.710 ASSIGNMENT OF SCHOOL COUNSELING STAFF

(1) Each school system must provide a school counseling program for (P-12) students through an endorsed school counselor or Class 6 specialist by:

- (a) employing an endorsed school counselor or Class 6 specialist;
or
- (b) contracting an endorsed school counselor or Class 6 specialist;
or
- (c) _____

~~(1) A minimum equivalent of one full-time counselor for each 400 elementary (K-8) students shall be provided. The counselor/student ratio shall be prorated.~~

~~(2) A minimum equivalent of one full-time counselor for each 400 high school students (including grades 7 and 8 if high school funding is received) shall be provided. The counselor/student ratio shall be prorated.~~

~~(3) Districts with fewer than 126 students may employ or contract with a licensed, endorsed school counselor or Class 6 specialist or utilize utilizing a consortium, multidistrict agreement, or interlocal cooperative to secure these services.~~

Graduation Requirements:

10.55.905 GRADUATION REQUIREMENTS

(1) As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that enable all students to meet the content standards and content-specific grade-level learning progressions.

(2) In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:

- (a) 4 units of English language arts;

10.55.905 GRADUATION REQUIREMENTS

(1) As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that provides all students with the opportunity to meet the content standards and content-specific grade-level learning progressions. Students may demonstrate achievement through a flexible system of pupil-centered learning.

(2) In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:

- (a) 4 units of English language arts or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program;

<p>(b) 2 units of mathematics; (c) 2 units of social studies; (d) 2 units of science; (e) 1 unit of health enhancement, with 1/2 unit each year for two years; (f) 1 unit of arts; and (g) 1 unit of career and technical education. (3) Units of credit earned in any Montana high school accredited by the Board of Public Education shall be accepted by all Montana high schools. (4) In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment.</p> <p>History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.</p>	<p>(b) 2 units of mathematics <u>or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.</u>; (c) 2 units of social studies <u>(including a ½ unit of Civics or Government) or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.</u>; (d) 2 units of science <u>or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.</u>; (e) 1 unit of health enhancement <u>or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program., with 1/2 unit each year for two years.</u>; (f) 1 unit of art <u>or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.</u>; <u>and</u> (g) 1 unit of career and technical education <u>or an equivalent that meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.</u>; <u>and</u> (h) <u>½ unit of economic and financial literacy included within the 3 units of social studies or the 2 units of career and technical education.</u> (3) Units of credit earned in any Montana high school accredited by the Board of Public Education shall be accepted by all Montana high schools. (4) In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment.</p>
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<p>10.55.901 BASIC EDUCATION PROGRAM: ELEMENTARY</p> <p>(1) An elementary school shall have an education program aligned to the program area standards that enables students to meet the content standards and content-specific grade-level learning progressions.</p> <p>History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.</p>	<p>BASIC EDUCATION PROGRAM: ELEMENTARY</p> <p>(1) An elementary school shall have an education program aligned to the program area standards that <u>provides all students with the opportunity to meet</u> the content standards and content-specific grade-level learning progressions <u>and recognizes the distinct and unique cultural heritage of American Indians.</u></p>
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10.55.902

BASIC EDUCATION PROGRAM: MIDDLE GRADES

(1) A school with middle grades must have an education program aligned to the program area standards that enables all students to meet the content standards and content-specific grade-level learning progressions.

(2) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a 7 and 8 grade program that must follow either the middle school philosophy and components described in (3) or the departmentalized philosophy and components described in (4).

(3) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a middle school program that:

(a) addresses the unique nature of middle-grade children by focusing on their intellectual, social, emotional, and physical development. To put such philosophy into practice, a middle school must have flexibility to:

- (i) approach instruction, scheduling, and teaching in a variety of ways;
- (ii) undertake interdisciplinary work; and
- (iii) plan blocks of coursework deriving from the intellectual, social, emotional, and physical needs of middle school students.

(b) incorporates critical and creative thinking, career awareness, lifelong learning, and safety;

(c) incorporates instruction in reading literacy and writing literacy into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53;

(d) includes, at a minimum, the following program areas, required of all students yearly:

- (i) English language arts;
- (ii) mathematics;
- (iii) physical and life sciences;
- (iv) social studies; and
- (v) health enhancement.

(e) at a minimum maintains the following required program areas:

- (i) visual arts including, but not limited to art history, art criticism, aesthetic perception, and production;
- (ii) music including, but not limited to general, instrumental, and vocal (emphasizing comprehensive music elements, music history, criticism, aesthetic perception, and musical production);

BASIC EDUCATION PROGRAM: MIDDLE GRADES

(1) A school with middle grades must have an education program aligned to the program area standards that provides all students with the opportunity to meet the content standards and content-specific grade-level learning progressions and recognizes the distinct and unique cultural heritage of American Indians.

(2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Content Standards, ARM 10.53.101.

~~(2) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a 7 and 8 grade program that must follow either the middle school philosophy and components described in (3) or the departmentalized philosophy and components described in (4).~~

~~(3) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a middle school program that:~~

~~(a) addresses the unique nature of middle-grade children by focusing on their intellectual, social, emotional, and physical development. To put such philosophy into practice, a middle school must have flexibility to:~~

- ~~(i) approach instruction, scheduling, and teaching in a variety of ways;~~
- ~~(ii) undertake interdisciplinary work; and~~
- ~~(iii) plan blocks of coursework deriving from the intellectual, social, emotional, and physical needs of middle school students.~~

~~(b) incorporates critical and creative thinking, career awareness, lifelong learning, and safety;~~

~~(c) incorporates instruction in reading literacy and writing literacy into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53;~~

~~(3)(d) includes, at~~ At a minimum, the following program areas; **are** required of all students yearly:

- (i) English language arts;
- (ii) mathematics;
- (iii) ~~physical and life sciences~~ sciences;
- (iv) social studies; **and**
- (v) health enhancement; and
- (vi) elective offerings

~~(e) at a minimum maintains the following required program areas:~~

(iii) career and technical education courses or pathways such as agriculture, business education, family and consumer sciences, health occupations and industrial technology education; and

(iv) world languages.

(f) offers as electives to all students exploratory courses such as creative writing, dance, drama, financial education, photography, and leadership.

(4) A junior high (grades 7-9) or 7-8 school must offer an educational program, aligned to the program area standards, that enables all students to meet the content standards and content-specific grade-level progressions.

(a) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(b) All students shall complete the following program areas each year:

(i) English language arts--1 unit;

(ii) social studies--1 unit;

(iii) mathematics--1 unit;

(iv) science--1 unit; and

(v) health enhancement--1/2 unit.

(c) All students must be allowed to elect from the following program area offerings:

(i) visual arts--1/2 unit;

(ii) music--1/2 unit;

(iii) career and technical education--1/2 unit; and

(iv) world languages and cultures--1/2 unit.

(d) A unit is defined as the equivalent of at least 8100 minutes for one school year.

(e) Time to pass between classes may be counted toward the standard school day but shall not be counted toward class time.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

~~(i) visual arts including, but not limited to art history, art criticism, aesthetic perception, and production;~~

~~(ii) music including, but not limited to general, instrumental, and vocal (emphasizing comprehensive music elements, music history, criticism, aesthetic perception, and musical production);~~

~~(iii) career and technical education courses or pathways such as agriculture, business education, family and consumer sciences, health occupations and industrial technology education; and~~

~~(iv) world languages.~~

~~(f) offers as electives to all students exploratory courses such as creative writing, dance, drama, financial education, photography, and leadership.~~

~~(4) A junior high (grades 7-9) or 7-8 school must offer an educational program, aligned to the program area standards, that enables all students to meet the content standards and content-specific grade-level progressions.~~

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~~(b) All students shall complete the following program areas each year:~~

~~(i) English language arts--1 unit;~~

~~(ii) social studies--1 unit;~~

~~(iii) mathematics--1 unit;~~

~~(iv) science--1 unit; and~~

~~(v) health enhancement--1/2 unit.~~

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~~(ii) music--1/2 unit;~~

~~(iii) career and technical education--1/2 unit; and~~

~~(iv) world languages and cultures--1/2 unit.~~

~~(d) A unit is defined as the equivalent of at least 8100 minutes for one school year.~~

~~(e) Time to pass between classes may be counted toward the standard school day but shall not be counted toward class time.~~

10.55.90
3 BASIC EDUCATION PROGRAM: JUNIOR HIGH AND GRADES 7 AND 8 BUDGETED AT HIGH SCHOOL RATES

This rule has been repealed.

History: Sec. 20-2-114, MCA; IMP, Sec. 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; REP, 2000 MAR p. 3340, Eff. 12/8/00.

10.55.90
4 BASIC EDUCATION PROGRAM OFFERINGS: HIGH SCHOOL

(1) The basic education program, aligned to the program area standards, for grades 9 through 12 shall be at least 20 units of coursework that enable all students to meet the content standards and content-specific grade-level learning progressions.

(2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(3) Minimum offerings shall include at least the following:

- (a) 4 units of English language arts;
- (b) 3 units of mathematics;
- (c) 3 units of science;
- (d) 3 units of social studies;
- (e) 2 units of career and technical education;
- (f) 2 units of arts;
- (g) 1 unit of health enhancement;
- (h) 2 units of world languages; and
- (i) 2 units of electives.

History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.

BASIC EDUCATION PROGRAM OFFERINGS: HIGH SCHOOL

(1) The basic education program, aligned to the program area standards, for grades 9 through 12 shall be at least 20 units of coursework that provides all students with the opportunity to meet the content standards and content-specific grade-level learning progressions and recognizes the distinct and unique cultural heritage of American Indians.

(2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Content Common Core Standards, ARM Title 10, chapter 53.

(3) Minimum offerings shall include at least the following:

- (a) 4 units of English language arts;
- (b) 3 units of mathematics;
- (c) 3 units of science;
- (d) 3 units of social studies (including ½ unit Civics or Government).
- (e) 2 units of career and technical education;
- (f) 2 units of arts;
- (g) 1 unit of health enhancement;
- (h) 2 units of world languages; and
- (i) 2 units of electives; and
- (j) ½ unit of economic and financial literacy included within the 3 units of social studies or the 2 units of career and technical education.