

Yauchiboogie William Sit, PhD, OT, BCPR

Texas Woman's University
Clinical Professor
School of Occupational Therapy
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Professional Positions

Clinical Professor since June 2023, Texas Woman's University. (June 2023-Present).

Private practice occupational therapist in telehealth for home visits since 2022, Date Healthcare Services, LLC (2022–Present).

Private practice Occupational Therapist in telehealth for the school district since 2021, Pam Weber, Academic Services. (2021 - Present).

Adjunct Faculty for the Department of Occupational Therapy, University of Texas at Tyler. (2019 - Present).

Associate Clinical Professor since 2018, Texas Woman's University (September 2018 - May 2023).

Post-professional OTD Faculty, Texas Woman's University. (January 2018 - August 2022).

Fieldwork Educator, Agape Primary Care Clinic Fieldwork Educator. (2018 - 2020).

Occupational therapist for rehabilitation hospital, occupational therapist, Accel Rehabilitation Hospital of Plano (2015 - 2020).

Assistant Clinical Professor since 2014, Texas Woman's University. (September 2014 - May 2018).

Adjunct OT Faculty, Texas Woman's University. (2010 - 2014).

Occupational therapist for neurological hospital; occupational therapist, UT Southwestern Medical Center. (2008 - 2014).

Occupational therapist for long-term care, occupational therapist, RehabCare. (2005 - 2008).

Occupational therapist for children, occupational therapist, Therapy 2000. (2004 - 2005).

Rehab Manager, Ballentrae Nursing Center. (2001 - 2004).

Education

PhD, Texas Woman's University, 2004.

Major: Occupational Therapy

Dissertation Title: Feng Shui Elements and Life Areas Approach for Older Persons in a Nursing Care Facility, Chaired by Dr. Cynthia Reid Evetts.

MA, Texas Woman's University, 1999.

Major: Occupational Therapy

Hong Kong Polytechnic University, 1990.

Major: Occupational Therapy

Dissertation Title: Professional Diploma in Occupational Therapy

Licensures and Certifications

Certificate in Ayres Sensory Integration (CASI). #2563, National. With many decades of experience in continuing education in ASI, the leaders at CLASI have developed the Certificate in Ayres Sensory Integration (CASI) with an emphasis on optimal learning methods for the various types of content. The result is a six-module hybrid program that provides the convenience of self-paced, online learning with onsite learning for hands-on concepts that are enhanced through mentored experiences and feedback. Upon

completion of the program, learners will critique, analyze, and use advanced theoretical-practical tools of assessment and intervention for best practice using ASI theory and practice. (2023 - Present).

Certification to administer and score the Montreal Cognitive Assessment. USSITWI710603154-01, International. (2022 - Present).

National Council for Mental Wellbeing, Adult Mental Health First Aider. This evidence-based, early-intervention course, administered by the National Council for Mental Wellbeing, is available virtually and in person and uses community-specific scenarios, activities, and videos to teach the skills needed to recognize and respond to signs and symptoms of mental health and substance use challenges as well as how to provide initial support until they are connected with appropriate professional help. (2022 - Present).

National Council for Mental Wellbeing, Youth Mental Health First Aider, National. This evidence-based training helps you build a peer support network that gives students hope and a way forward. (2022 - Present).

CarFit Technician. (2021 - Present).

American Occupational Therapy Association, Board Certification in Physical Rehabilitation. (2019 - Present).

LSVT BIG Certified Clinician. (2016 - Present).

Arnadottir OT-ADL Neurobehavioral Evaluation rater. (2015 - Present).

Certified Fieldwork Educator. (2011 - Present).

The Sensory Integration Praxis Test (SIPT) is certified by the University of Southern California. (2007 - Present).

Licensed OT by the Texas State Board of Occupational Therapy Examiners. (1992 - Present).

National Board Certification of Occupational Therapists. (1992 - Present).

Professional Memberships

European Network of Occupational Therapy in Higher Education (2026 - Present).

World Federation of Occupational Therapy (2021 - Present).

Honor Society of Phi Kappa Phi, Texas Woman's University, Vice-Chairman. (2019 - Present).

Society of the Study of Occupation: USA. (2019 - Present).

Texas Society of Hand Therapy. (2019 - Present).

Textbook and Academic Authors Association. (2019 - Present).

Texas Occupational Therapy Association. (2004 - Present).

American Occupational Therapy Association. (1992 - Present).

Awards and Honors

Dallas Redbud Outstanding Faculty Member Award. This award recognizes faculty and instructors who are champions of student leadership development through mentoring, advising in student groups, and encouraging participation in professional organizations and community service. , Texas Woman's University. (2025).

College of Health Science Service Award. This award is presented to a TWU faculty member within the College of Health Sciences who has exhibited a distinguished record of service to their component, the university, their professional field of study, and the community. , Texas Woman's University. (2023).

Roster of Merit. Member of Texas Occupational Therapy Association who, through his efforts over a period of thirty years, has made significant contributions in the areas of therapeutic practice and association activities. , Texas Occupational Therapy Association, Inc. (2022).

Redbud Outstanding Faculty Award, Texas Woman's University. (2021).

Service Recognition Award, Texas Occupational Therapy Association, Inc. (2021).

Texas Delegate to the American Occupational Therapy Association Representative Assembly, American Occupational Therapy Association. (2021).

Texas Occupational Therapist of the Year, Texas Occupational Therapy Association, Inc. (2020).

Board certification in physical rehabilitation, American Occupational Therapy Association. (2019).

Redbud Outstanding Faculty Award, Texas Woman's University, Dallas. (2019).

Trinity North District Service Award, Texas Occupational Therapy Association, Inc., Trinity North. (2019).

Scholar in the Pioneer Teaching and Learning Academy (PTLA), Texas Woman's University. (2017).

Trinity North District Service Award, Texas Occupational Therapy Association, Inc., Trinity North. (2017).

Recipient for Online Faculty Development Program (OFDP), Texas Woman's University (2016).

Redbud Outstanding Faculty Award, Texas Woman's University, Dallas. (2015).

Clinical Practice Ladder Award, UT Southwestern Medical Center. (2014).

Sammons Doctoral Dissertation Award, Texas Woman's University. (2001).

Honor Society of Phi Kappa Phi, Texas Woman's University. (1999).

Consulting

Litigation, Expert Witness for Cosmich Simmons & Brown, PLLC. (2020).

Academic, Elsevier publisher for book review of Cooper: Fundamentals of Hand Therapy, 2nd edition (2016).

Litigation, Expert Witness for Law Office of Raymond V. Jobe (2015).

Academic, Slack Incorporated, is reviewing for the 5th edition of Crafts and Creative Media in Therapy. (2015).

Academic, Wolters Kluwer Health: Reviewing the proposal for the book title Clinical Pathways of Assessment. (2015).

Publications

Sit, Y. W. (2026). World Federation of Occupational Therapists Congress 2026 Abstracts: Enhancing self-efficacy through a Guatemala and Dominica interprofessional service trip: Preparation, travel experiences, and the benefits of experiential learning in training future occupational therapists. *Brazilian Journal of Occupational Therapy*. Published.

Sit, Y. W. (2026). Rehabilitation Habits and Roles: The Dual Impact of IADLs and Psychosocial Interventions Poststroke. *The Open Journal of Occupational Therapy*, 14(1). <https://doi.org/10.15453/2168-6408.2435>

Sit, W., Hulla, R., Smith, V., Ruiz, J., & Abraham, S. (accepted). Rehabilitation Habits and Roles: The Dual Impact of IADL and Psychosocial Interventions Post-Stroke. *The Open Journal of Occupational Therapy*.

Sit, W., Davis, K., Hulla, R. H., & Thomas, J. (2025). Self-efficacy for interprofessional experiential learning through an international service trip: A mixed-methods study. *Occupational Therapy in Health Care*. Published. <http://dx.doi.org/10.1080/07380577.2025.2482931>

Sit, Y. W. (2023). *Hong Kong Institute of Occupational Therapy eNewsletter*. The title is "Travel Occupational Therapy Website World in 60 Minutes." Published.

Sit, W., Wheeler, C., & Pickens, N. D. (2022). Occupational Therapy in Primary Health Care for Underserved Populations: A Scoping Review. *Occupational Therapy in Health Care: A Journal of Contemporary Practice*. Published. <https://doi.org/10.1080/07380577.2022.2081752>

Sit, Y. W., & Sit, W. (2020). Comparing Learning Platform Impact on Low Vision Education for Occupational Therapists. *Open Journal of Occupational Therapy*, 8, 1–10. <https://doi.org/10.15453/2168-6408.1619>

Sit, Y. W., & Neville, M. (2019). *Handbook of Occupational Therapy for Adults with Physical Disabilities* (p. 350). Slack Incorporated. <https://www.slackbooks.com/handbook-of-occupational-therapy-for-adults-with-physical-disabilities/>

- Sit, Y. W., & Berry, H. (2018). 3D Printing Introduction for Occupational Therapists and Students. *OT Advance*. Published.
<https://www.elitelearning.com/resource-center/rehabilitation-therapy/3d-printing-introduction-for-occupational-therapists-and-students/>
- Sit, W. (2015). 10 Tips OTs Should Know About Splinting. *Advance for Occupational Therapy Practitioners*, 31(10), 14.
<https://www.elitelearning.com/resource-center/rehabilitation-therapy/10-tips-ots-should-know-about-splinting/>

Presentations

- Sit, Y. W., 29th ENOTHE Annual Meeting, "From Clinical to Transformational Reasoning: Educational Pathways for Complex Practice," The European Network of Occupational Therapy in Higher Education, Centre de Congr s Pierre Baudis, Toulouse. (2026).
- Sit, Y. W., "Guatemala and Dominica interprofessional service trip for enhancing self-efficacy: Preparation, travel experiences, and the benefits of experiential learning in training future occupational therapists for practice," World Federation of Occupational Therapists Congress, Thailand. (2026).
- Sit, Y. W. "Guatemala & Belize Interprofessional Service Trips for Self-efficacy Learning." This course includes an overview of the service trip to Guatemala and Dominica. It will inform students, educators, and practitioners about the preparation, traveling experience, and potential benefits of experiential learning opportunities in preparing future professionals for collaborative and patient-centered practice. Texas Occupational Therapy Association Conference, San Marcos, TX (2025).
- Sit, Y. W., "3D Printing in Clinical Education and Practice. The course will inform occupational therapists of the uses of 3D printing in everyday practice and teach beginners the steps for operating 3D printers and creating custom print designs. American Congress of Rehabilitation Medicine, Dallas, TX. (2024).
- Sit, Y. W., Howard, C. "Introduction of Evaluation in Ayres Sensory Integration." This workshop aims to introduce the Evaluation of Ayres Sensory Integration, which was developed by first-generation students of Dr. A Jean Ayres at the Collaborative for Leadership in Ayres Sensory Integration (CLASI) The EASI is a new set of 20 standardized tests for children ages 3-12 to measure sensory perception, praxis, ocular, postural, and bilateral motor integration & sensory reactivity (Texas Occupational Therapy Association Conference, Frisco, TX, 2024).
- Sit, Y. W., Howard, C., "Sensory Integration Approach for Autism Spectrum Disorder." This multidisciplinary occupational, physical, and speech therapy workshop aims to introduce the Ayres Sensory Integration approach to the clinician in a new autistic training center in Guatemala, the "Heart in Motion" service trip, Zacapa, Guatemala. (2024).
- Sit, Y. W., Parsons, M. C. "3D Printing in Occupational Therapy and Visual Arts. The course will inform occupational therapists of the uses of 3D printing in everyday practice and teach beginners the steps for operating 3D printers and creating custom print designs (Texas Occupational Therapy Association Annual Conference, Denton, TX, 2022).
- Ramesh, M., Sit, W., "Occupational Therapy Post-Discharge from Inpatient Rehabilitation to Home: Patients' Perceptions of What Worked," Texas Occupational Therapy Association, Mountain Central Conference, Denton, TX. (2022).
- Aguilar, A., Sit, Y. W., "Wellness Needs for Patients in an Outpatient Therapy Center," Texas Occupational Therapy Association Annual Conference, Denton, TX. (2022).
- Sit, Y. W., Skarbek, J. "Your Vision and Vote Matter. As the Next Chapter of OT is Being Written," Texas Occupational Therapy Association, virtual. (2022).
- Sit, Y. W., & Parsons, M. C. (2022, October). Annual conference, "3D Printing in Occupational Therapy and Visual Arts." The Texas Occupational Therapy Association (TOTA), Denton, TX.
- Sit, Y. W., "Acceptance and Commitment Therapy and Motivational Interviewing: Can They Improve Quality of Life," AOTA Annual Conference & Expo 2020, Boston, MA. (2020).

- Sit, Y. W., "Interprofessional Asynchronous Online Learning Platform for Play Wisely Modality," AOTA Annual Conference & Expo 2020, Boston, MA. (2020).
- Sit, W., "An overview of 3D printing in OT education and clinical practice for students, through student projects." Texas Society of Hand Therapy Annual Educational Conference, Dallas, TX. (2019).
- Sit, W., Perea, J. "Comparing the Impact of Learning Platform on Low Vision Continuing Education for Clinical Practitioners." ACRM Annual Conference, Chicago, IL. (2019).
- Sit, W., Thibodeaux, T., "Effectiveness of Telehealth Education in Executive Function for Stroke Survivors Proposal Type: Translational Research," AOTA Annual Conference & Expo 2019, New Orleans, LA. (2019).
- Sit, W., "3D Printing Introduction for Occupational Therapists and Students," TOTA's Mountain Central Conference, Sugarland, TX. (2018).
- Sit, W., "Effectiveness of telehealth education as a service delivery model for caregivers of acquired brain injury survivors," AOTA Annual Conference & Expo 2018, Salt Lake City, UT. (2018).
- Sit, Y. W., Levitt, J. S. "3D Printing in Class and Office Hours by ZOOM." TWU 12th Annual Teaching and Learning Symposium, Denton, TX (2017).
- Sit, W., "3D Printing in Occupational Therapy Class," 12th Annual Teaching and Learning Symposium, Denton, TX. (2017).
- Sit, W., "Continuing Competency Skills Lab Project," 2017 AOTA Education Summit, Fort Worth, TX. (2017).
- Sit, Y. W., Johnson, G., AOTA Education Summit, "Continuing Competency Skills Lab Project," American Occupational Therapy Association (AOTA), Dallas, TX. (October 17, 2017).
- Sit, W., "Introduction to Arnadottir OT-ADL Neurobehavioral Evaluation (A-ONE)," TOTA-North Trinity District Meeting Presentation, Dallas, TX. (2016).
- Sit, W., "New Perspectives on ADL Assessment," Vanderkooi Lectureship/Continuing Education Workshop, Dallas, TX (2016).
- Sit, Y. W. "Domestic & International Fostering and Adoption: How does occupational therapy fit in?" 22nd Vanderkooi Endowed Lectureship and Community Building Workshops, Dallas, TX (2015).
- Sit, W., "Occupational Therapy in Acute Care," Texas Occupational Therapy Association, Trinity North District Meeting, Texas, United States. (2015).
- Sit, W., "Saebo: Functional Dynamic Orthoses for Hemiparesis from Stroke," Vanderkooi Lectureship: Continuing Education Workshop, Dallas, TX. (2011).
- Sit, W., "Low Vision Rehabilitation," Vanderkooi Lectureship: Continuing Education Workshop, Dallas, TX. (2010).
- Sit, W. "The application of Feng Shui in Life and Practice." Vanderkooi Lectureship: Continuing Education Workshop, Dallas, TX (2007).
- Sit, W., "Research Report on Dissertation of Feng Shui," Vanderkooi Lectureship: Continuing Education Workshop, Dallas, TX. (2004).
- Sit, W., "Feng Shui Elements for OT," Occupational Adaptation Symposium, Dallas, TX. (2003).

Contracts, Fellowships, Grants and Sponsored Research

- Sit, Y. W., "The Travel Assistance Grant," Sponsored by Texas Woman's University, Local, \$1,200.00. (2024).
- Sit, W., "Small Grants Program," Sponsored by Texas Woman's University Small Grant Program, Texas Woman's University, \$1,000.00. (2023).

Research Activity

"Effect of Functional Electrical Stimulation in Handwriting Remediation After Acquired Brain Injury: A Randomized Trial" (Ongoing). (2025).

"Rehabilitation Habits and Roles: The Dual Impact of IADL and Psychosocial Interventions Post-Stroke" (Complete). (2024).

"Self-Efficacy for Interprofessional Experiential Learning Through an International Service Trip: A Mixed Methods Study" (Complete). (2024).

"Occupational Therapy in Primary Health Care for Underserved Populations: A Scoping Review" (Complete). (2022).

"Comparing Learning Platform Impact on Low Vision Education for Occupational Therapists" (Complete). (2020).

Teaching Experience

OT 6344, section 40, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 14 enrolled.

OT 6344, section 41, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 15 enrolled.

OT 6344, section 42, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 16 enrolled.

OT 6923, section 75, Occupational Therapy Doctoral Capstone Project. 3 credit hours. 6 enrolled.

OT 6544, section 40, Occupational Performance: Applications and skills for neurobehavioral conditions and mental health. 4 credit hours. 15 enrolled.

OT 6544, section 41, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 16 enrolled.

OT 6544, section 42, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6463, section 40, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 15 enrolled.

OT 6463, section 41, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 16 enrolled.

OT 6463, section 42, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 14 enrolled.

OT 6733, section 75, Occupational Therapy Doctoral Capstone Preparation. 3 credit hours. 6 enrolled.

OT 6344, section 40, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 15 enrolled.

OT 6344, section 41, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 16 enrolled.

OT 6344, section 42, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 14 enrolled.

OT 6923, section 75, Occupational Therapy Doctoral Capstone Project. 3 credit hours. 6 enrolled.

OT 6544, section 40, Occupational Performance: Applications and skills for neurobehavioral conditions and mental health. 4 credit hours. 16 enrolled.

OT 6544, section 41, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 15 enrolled.

OT 6544, section 42, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6463, section 40, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 16 enrolled.

OT 6463, section 41, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 15 enrolled.

OT 6463, section 42, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 14 enrolled.

OT 6733, section 75, Occupational Therapy Doctoral Capstone Preparation. 3 credit hours. 6 enrolled.

OT 6344, section 40, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 16 enrolled.

OT 6344, section 41, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 16 enrolled.

OT 6344, section 42, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 14 enrolled.

OT 6923, section 75, Occupational Therapy Doctoral Capstone Project. 3 credit hours. 7 enrolled.

OT 6544, section 40, Occupational Performance: Applications and skills for neurobehavioral conditions and mental health. 4 credit hours. 14 enrolled.

OT 6544, section 41, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 15 enrolled.

OT 6544, section 42, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6463, section 40, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 15 enrolled.

OT 6463, section 41, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 15 enrolled.

OT 6463, section 42, Occupational Performance: Application and Skills for Neuromotor Control. 3 credit hours. 14 enrolled.

OT 6733, section 75, Occupational Therapy Doctoral Capstone Preparation. 3 credit hours. 7 enrolled.

OT 6344, section 40, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 15 enrolled.

OT 6344, section 41, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 15 enrolled.

OT 6344, section 42, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 14 enrolled.

OT 6923, section 75, Occupational Therapy Doctoral Capstone Project. 3 credit hours. 6 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 25, Independent Study. 3 credit hours. 0 enrolled.

OT 6544, section 40, Occupational Performance: Applications and skills for neurobehavioral conditions and mental health. 4 credit hours. 15 enrolled.

OT 6544, section 41, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 15 enrolled.

OT 6544, section 42, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6733, section 75, Occupational Therapy Doctoral Capstone Preparation. 3 credit hours. 8 enrolled.

OT 6903, section 40, Special Topics. 3 credit hours. 15 enrolled.

OT 6903, section 41, Special Topics. 3 credit hours. 15 enrolled.

OT 6903, section 42, Special Topics. 3 credit hours. 14 enrolled.

OT 6402, section 25, Mentored Professional Development IV. 2 credit hours. 1 enrolled.

OT 6344, section 40, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 15 enrolled.

OT 6344, section 41, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 16 enrolled.

OT 6344, section 42, Occupational Performance: Application and Skills for Neuromuscular Conditions. 4 credit hours. 13 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 25, Independent Study. 3 credit hours. 0 enrolled.

OT 6401, section 25, Mentored Professional Development III. 1 credit hour. 1 enrolled.

OT 6544, section 40, Occupational Performance: Applications and skills for neurobehavioral conditions and mental health. 4 credit hours. 16 enrolled.

OT 6544, section 41, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6544, section 42, Occupational Performance: Application and Skills for Neurobehavioral Conditions and Mental Health. 4 credit hours. 14 enrolled.

OT 6444, section 01, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 14 enrolled.

OT 6444, section 02, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 14 enrolled.

OT 6444, section 03, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 14 enrolled.

OT 6444, section 40, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 16 enrolled.

OT 6444, section 41, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 14 enrolled.

OT 6444, section 42, Occupational Performance: Application and Skills for Neuromotor Control. 4 credit hours. 14 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6911, section 88, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 26, Independent Study. 3 credit hours. 0 enrolled.

OT 6701, section 25, Mentored Professional Development II. 1 credit hour. 1 enrolled.

OT 6402, section 25, Mentored Professional Development IV. 2 credit hours. 1 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 16 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 25, Independent Study. 3 credit hours. 0 enrolled.

OT 6501, section 25, Mentored Professional Development I. 1 credit hour. 1 enrolled.

OT 6401, section 25, Mentored Professional Development III. 1 credit hour. 1 enrolled.

OT 6244, section 40, Occupational Performance: Applications and Skills for Musculoskeletal Conditions. 4 credit hours. 15 enrolled.

OT 6244, section 41, Occupational Performance: Applications and Skills for Musculoskeletal Conditions. 4 credit hours. 15 enrolled.

OT 6244, section 42, Occupational Performance: Applications and Skills for Musculoskeletal Conditions. 4 credit hours. 16 enrolled.

OT 5832, section 50, Issues in Practice Tools. 2 credit hours. 14 enrolled.

OT 5232, section 40, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 41, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 42, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6911, section 88, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 26, Independent Study. 3 credit hours. 0 enrolled.

OT 6203, section 25, Mentored Professional Development II. 3 credit hours. 1 enrolled.

OT 6402, section 25, Mentored Professional Development IV. 2 credit hours. 2 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 16 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 16 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 16 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 25, Independent Study. 3 credit hours. 0 enrolled.

OT 6103, section 25, Mentored Professional Development I. 3 credit hours. 1 enrolled.

OT 6401, section 25, Mentored Professional Development III. 1 credit hour. 2 enrolled.

OT 5512, section 40, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 41, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 42, Movement in Context. 2 credit hours. 16 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 1 enrolled.

OT 5926, section 1, Adaptation to Physical Challenges in Adult Years II. 6 credit hours. 110 enrolled.

OT 5232, section 40, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 5232, section 41, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 42, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 1 enrolled.

OT 6911, section 88, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 26, Independent Study. 3 credit hours. 1 enrolled.

OT 6203, section 25, Mentored Professional Development II. 3 credit hours. 2 enrolled.

OT 6402, section 25, Mentored Professional Development IV. 2 credit hours. 1 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 14 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 14 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 0 enrolled.

OT 6913, section 25, Independent Study. 3 credit hours. 1 enrolled.

OT 6103, section 25, Mentored Professional Development I. 3 credit hours. 2 enrolled.

OT 6401, section 25, Mentored Professional Development III. 1 credit hour. 1 enrolled.

OT 5512, section 40, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 41, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 42, Movement in Context. 2 credit hours. 16 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

OT 5832, section 41, Issues in Practice Tools. 2 credit hours. 11 enrolled.

OT 5232, section 40, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 41, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 42, Mental Health and Social Participation. 2 credit hours. 12 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 1 enrolled.

OT 6911, section 88, Independent Study. 1 credit hour. 1 enrolled.

OT 6913, section 26, Independent Study. 3 credit hours. 1 enrolled.

OT 6303, section 25, Mentored Professional Development IV. 3 credit hours. 1 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 16 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 1 enrolled.

OT 6103, section 25, Mentored Professional Development I. 3 credit hours. 1 enrolled.

OT 6303, section 25, Mentored Professional Development IV. 3 credit hours. 1 enrolled.

OT 5512, section 40, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 41, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 42, Movement in Context. 2 credit hours. 16 enrolled.

OT 5722, section 40, Occupational Performance and Adaptation In Middle- to Late Adulthood Laboratory. 2 credit hours. 15 enrolled.

OT 5722, section 41, Occupational Performance and Adaptation In Middle- to Late Adulthood Laboratory. 2 credit hours. 16 enrolled.

OT 5722, section 42, Occupational Performance and Adaptation In Middle- to Late Adulthood Laboratory. 2 credit hours. 15 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

OT 5232, section 40, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 5232, section 41, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 5232, section 42, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 6303, section 25, Mentored Professional Development IV. 3 credit hours. 0 enrolled.

OT 5833, section 40, Professional Reasoning and Fieldwork: Mental Health and Community-Based Programs. 3 credit hours. 15 enrolled.

OT 5833, section 41, Professional Reasoning and Fieldwork: Mental Health and Community-Based Programs. 3 credit hours. 15 enrolled.

OT 5833, section 42, Professional Reasoning and Fieldwork: Mental Health and Community-Based Programs. 3 credit hours. 15 enrolled.

OT 6911, section 25, Independent Study. 1 credit hour. 1 enrolled.

OT 6911, section 88, Independent Study. 1 credit hour. 1 enrolled.

OT 6303, section 25, Mentored Professional Development IV. 3 credit hours. 1 enrolled.

OT 5522, section 40, Occupational Adaptation: Early to Middle Adulthood Laboratory. 2 credit hours. 16 enrolled.

OT 5522, section 41, Occupational Adaptation: Early to Middle Adulthood Laboratory. 2 credit hours. 15 enrolled.

OT 5522, section 42, Occupational Adaptation: Early to Middle Adulthood Laboratory. 2 credit hours. 14 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 15 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 14 enrolled.

OT 6103, section 25, Mentored Professional Development I. 3 credit hours. 1 enrolled.

OT 5512, section 40, Movement in Context. 2 credit hours. 14 enrolled.

OT 5512, section 41, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 42, Movement in Context. 2 credit hours. 15 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

OT 5232, section 40, Mental Health and Social Participation. 2 credit hours. 15 enrolled.

OT 5232, section 41, Mental Health and Social Participation. 2 credit hours. 16 enrolled.

OT 5232, section 42, Mental Health and Social Participation. 2 credit hours. 14 enrolled.

OT 6203, section 25, Mentored Professional Development II. 3 credit hours. 1 enrolled.

OT 5352, section 40, Evaluation Processes in Occupational Therapy. 2 credit hours. 16 enrolled.

OT 5352, section 41, Evaluation Processes in Occupational Therapy. 2 credit hours. 14 enrolled.

OT 5352, section 42, Evaluation Processes in Occupational Therapy. 2 credit hours. 16 enrolled.

OT 6303, section 25, Mentored Professional Development IV. 3 credit hours. 0 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

OT 5932, section 40, Rehabilitation Technology in Practice. 2 credit hours. 14 enrolled.

OT 5932, section 41, Rehabilitation Technology in Practice. 2 credit hours. 14 enrolled.

OT 5932, section 42, Rehabilitation Technology in Practice. 2 credit hours. 13 enrolled.

OT 6103, section 25, Mentored Professional Development I. 3 credit hours. 1 enrolled.

OT 5512, section 40, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 41, Movement in Context. 2 credit hours. 16 enrolled.

OT 5512, section 42, Movement in Context. 2 credit hours. 16 enrolled.

OT 5022, section 44, Occupational Therapy Research Practicum. 2 credit hours. 0 enrolled.

Directed Student Learning

Capstone Projects (2019 - Present).

Advised: (multiple students)

Non-Credit Instruction Taught

Guest Lecturer, Nursing Interprofessional Education, Safe Patient Handling, Occupational Therapy & Nursing Lab (2015 - Present).

Delivery of Professional Education, Course OT5832, Issues in Practice Tools: Low Vision. (2020).

Guest Lecturer, Upper Body Orthotics for the School of PT, Texas Woman's University. (2017).

Faculty Development Activities Attended

Seminar, "Envisioning Your Success in Your Healthcare Organization through Career Planning," Texas Occupational Therapy Association. (2025).

Seminar, "Introduction to Lymphedema (4.75 hours)," Texas Occupational Therapy Association. (2025).

Seminar, "Let's Talk Travel Occupational Therapy," Texas Occupational Therapy Association. (2025).

Seminar, "OT Without Limits: From Emerging Roles to the Pelvic Floor," Texas Occupational Therapy Association. (2025).

Seminar, "Principles of the Neurosequential Model of Therapeutics," Texas Occupational Therapy Association. (2025).

Workshop: "TeamSTEPPS is an evidence-based program designed to optimize the performance of healthcare teams. The Welcome Guides in this section provide an introduction to TeamSTEPPS 3.0 adapted to the needs of various TeamSTEPPS roles," TeamSTEPPS 3.0 (2025).

Conference Attendance, "Sessions Attended at AOTA Inspire 2025 Annual Conference & Expo" (17.75 hours), American Occupational Therapy Association, Philadelphia. (April 5, 2025).

Conference Attendance, "104 Implementing "Comfortable Cafeteria" with Kindergarteners (1 hour) 110 Introduction of Evaluation in Ayres Sensory Integration (EASI) (1 hour) 119 More Than Poor Handwriting: Dysgraphia Identification and Intervention (1.75 hours) 121 Fabricating a Dorsal Mallet Orthosis (2.25 hours) 134 Floortime at Tabletime: Using the DIR/Floortime Approach with Children with PFD (1 hour) 205 Identifying Needs of Recently Immigrated Families & Making Connections (1 hour) 208 Eyes on the Road - Neuro-Visual Aspects of Driving Safety and Rehabilitation (1 hour) 210 KEYNOTE ADDRESS (0.75 hour) Against Technoboleism 215 Keep off the Grass: Cannabis Use Risks on Developing Brains (2.5 hours), Texas Occupational Therapy Association Annual Conference, Frisco, TX (2024).

Conference Attendance, "Presented by Dr. Denise Arellano via Zoom for faculty in the TWU School of Occupational Therapy," Online Teaching and Learning. (2024).

Conference Attendance, "Telehealth Provider Readiness Surveys: a Framework for Predicting Clinical Outcomes in Digital Health" 9588 (1 hour) LaunchPad (A Rehabilitation Technology Innovation Competition) (1 hour) Publishing in High-impact Rehabilitation Journals 0920 (1 hour) PLENARY II: Journey of Rebuilding Identity Following Stroke 0883 (1.5 hours) Re-energize with the Complementary Integrative Rehabilitation Medicine Networking Group 6141 (0.5 hours). CHAT WITH THE EXPERTS: Nature-Based

Therapy: Biophilic and Therapeutic Applications for Self and Others 7371 (0.5 hour) Action Observation and Eye Gaze in Stroke Rehabilitation 1613 (1 hour) Current Telehealth Practice, Policy, and Reimbursement in Texas from State Association Rehabilitation Leaders 9610 (1 hour) Considerations for Integrating Noninvasive Brain Stimulation into Clinical Neurorehabilitation 0556 (1 hour) Re-energize: Yin and Yang Meditation: Finding Your Inner Self-compassion (1 hour) BRUCKER SPECIAL SYMPOSIUM: Arranging Pretty: Piecing Together Meaningful Clinical/research Relationships (1 hour) PLENARY III: Coulter Award Lectureship — Promoting Rehabilitation as an Essential Health Service Integral to Universal Health Coverage — WHO Rehabilitation 2030 Initiative 0632 (1.5 hours) Transforming Training for Telehealth Care: Practical Guidelines for Maximizing Remote Supervision. 8525 (1 hour) Task-oriented Training for Stroke Rehabilitation 1612 (1 hour) PLENARY IV: Integrating AI and Big Data in Healthcare: Practical Approaches for Rehabilitation Medicine Professionals 2792 (1.5 hour) Pediatric Rehabilitation Networking Group Hot Topics 1595 (1 hour) Self-directed Approaches to Recovery After Stroke: Bridging the Transition Back into the Community 4523 (1 hour) CLOSING PLENARY: The Voice of Parkinson's: Evidence for Singing as Medicine 0882 (1.25 hours), ACRM Annual Conference (2024), Dallas, TX.

- Conference Attendance: "Workshop 107 Developing & Sustaining Ethical International Service-Learning Partnerships (3 hours)" and "Workshop 115 Promoting Toileting Success: Using Pediatric Pelvic Health Techniques, Functional Food Habits, & Interoception Assessment & Intervention Strategies (3 hours) "Workshop 208: Lighting Design Strategies for Home Environments That Promote Task Performance & Safety for Older Adults (3 hours) Workshop 213 Combining Sensory Integration Therapy with Other Approaches for Best Outcomes in Children (2 hours) AOTF State of the Science Symposium (2.5 hours), Orlando, FL," American Occupational Therapy Association Annual Conference. (2024).
- Seminar, "Driving rehab to be able to identify who may need a driver's evaluation and training and know resources in the DFW that provide driver rehabilitation services," Texas Occupational Therapy Association. (2024).
- Seminar, "In the webinar on burnout and its effects on occupational therapy, participants learned how to apply individual approaches to address burnout," Texas Occupational Therapy Association (2024).
- Seminar: "Jumping Through Hoops Roundtable Event," provided by Cicero Therapies, Virtual. Todd Root, an autism advocate, discussing his journey through an autistic lens. The Jumping Through Hoops Roundtable Event provided by Cicero Therapies. (2024).
- Seminar, "OT Treatment Considerations Regarding Cancer Survivors. The learner objectives are that learners will be able to identify 3 types of cancer treatments. Learners will be able to describe 5 side effects of cancer treatments. Learners will be able to express the role of OT in oncology rehabilitation. Learners will be able to explain at least 2 ways to modify treatment plans to address the specific needs of oncology patients," Texas Occupational Therapy Association, Virtual (2024).
- Seminar, "The learner learned how to identify elements of an occupation-centered wellness program that he/she can apply to a population within his/her practice or work setting through this webinar titled "Find Your Zone: Build Resilience, Restore Balance, & Refill Your Tank," Texas Occupational Therapy Association, Dallas, TX. (2024).
- Seminar: "The workshop teaches how to perform a dorsal and volar wrist glide and mobilization of the carpometacarpal joints," Texas Occupational Therapy Association, Continuing Education Course, Virtual (2024).
- Workshop, "Completing the 8-month Universal Design Champion program and becoming part of a network of instructors dedicated to promoting and using universal design principles in their courses to remove any barriers to learning and give all students equal opportunities of success," Universal Design Champion, Virtual (2024).
- Seminar, "An Efficient and Effective Note-Writing Technique - On-Demand to Describe Centers for Medicare and Medicaid Services Criteria for Effective Documentation Corresponding to CPT Codes," Texas Occupational Therapy Association, Virtual (2023).
- Seminar, "Demystifying Disability: A Holistic Approach to Identify the Parts of the World Health Organization's ICF Model (International Classification of Function, Disability, and Health)," Texas Occupational Therapy Association, Virtual. (2023).

- Seminar, "Focusing on the Future of OT," brings together occupational therapy professionals and experts from federal agencies, consumer groups, associations, academia, health systems, and skilled nursing facilities. Summit Day 1 focuses on evolving practice settings in the areas of pelvic health, integrative health, technology, and DEI topics and highlights new opportunities in coding and billing. Summit Day 2 features IADL science and innovative funding gaps and opportunities," American Occupational Therapy Association's Momentum Summit III, Virtual (2023).
- Seminar, "Implementing Vivistim Paired Vagus Nerve Stimulation (VNS) Therapy in Chronic Stroke for Improved Motor Recovery for People with Moderate to Severe Upper Extremity Impairments 2023: American Occupational Therapy Association's Momentum Summit III, Virtual," Paired Vagus Nerve Stimulation (VNS) for Improved Motor Recovery Following Stroke Course (2023).
- Seminar, "Interoceptive Awareness, OT's distinct contribution to pediatric and adult mental health (4 hours)," "Taking the DYS out of Dysgraphia: Changing lives through accommodation" (2 hours)," and "Occupational Therapy Entrepreneurs Symposium" (7.5 hours), Texas Occupational Therapy Association Annual Conference, Houston, TX (2023).
- Seminar, "Learn to ask questions about what is culturally appropriate instead of assuming and identify and explain the concepts of JEDI—Justice, Equality, Diversity, and Inclusion," Texas Occupational Therapy Association (2023).
- Seminar, "Mental and Social-Emotional Health in Deaf and Hard of Hearing Children. A webinar aimed at those working with children who are deaf or hard of hearing. Understanding the communication, social, and emotional needs of these children is critical in supporting their mental well-being," said the Health and Human Services Commission (HHSC) Office of Disability Prevention for Children and Office of Deaf and Hard of Hearing Services. (2023).
- Seminar, "Occupational therapy as an emerging field among those experiencing homelessness to identify the role of occupational therapy," Texas Occupational Therapy Association, Virtual. (2023).
- Seminar, "School-based Occupational Therapy: Solutions for Multi-tiered Systems Support to identify and retrieve legislation and literature," Texas Occupational Therapy Association, Virtual. (2023).
- Seminar, "Texas Occupational Therapy Association 2023 Day at the Capitol Orientation," Texas Occupational Therapy Association, Virtual. (2023).
- Seminar, "The course provides participants to demonstrate knowledge of the Airline Passengers with Disabilities Bill of Rights, educates clients on the accessibility features offered by # major airlines, guides clients in accessing and understanding the process for reporting damage to a wheelchair or scooter, and demonstrates knowledge of where to find the most up-to-date federal requirements for airline accessibility," TOTA-North Trinity District Meeting Presentation, Virtual (2023).
- Seminar, "The SOAR framework is a trauma-informed, culturally and linguistically appropriate response to human trafficking," SOAR to Health and Wellness, Virtual (2023).
- Seminar, "This course includes articles, step-by-step roadmaps, links, and resources designed to help me apply Universal Design for Learning principles to my course materials, create new course materials that meet accessibility guidelines & revise existing course materials to become accessible to all students," Digital Resources Accessibility Awareness course, Virtual (2023).
- Seminar, "This course is designed to help corporate trainers and teachers update their skill sets to teach effectively online," Learning to Teach Online, Virtual (2023).
- Seminar: "This course provides an introduction to Cognitive Adaptation Treatment and is the first step to becoming CAT trained. The course presents the rationale for the CAT model; information about assessment, treatment planning, and application of specific interventions for various challenges faced by the individual; and supervision of CAT practitioners," International Center of Excellence for Evidence-Based Practice, Virtual (2023).
- Seminar, "To learn the initial steps before beginning a formal evaluation process, including identifying referral sources and building an occupational profile," TOTA-North Trinity District Meeting Presentation, Virtual (2023).

- Seminar, "To understand the role of the interdisciplinary team in promoting quality of life for patients receiving hospice services, identify at least 2 ways an occupational therapist may address physical needs of a patient receiving hospice services, and identify activities that may address the psychosocial needs of a patient receiving hospice services," Texas Occupational Therapy Association, Virtual (2023).
- Seminar, "Using Pediatric Videos to Make a Real-World Comprehensive Final Exam," ICE Learning Center live webinar, Virtual. (2023).
- Seminar: "Webinar: Exploring the Impact of Culturally Aware Intervention. This presentation will focus on cultural considerations when treating a diverse patient population. I learned how to identify the numerous ways we communicate, outline cultural elements that are important to consider, and review Social Determinants of Health and their impact on the treatment journey," Texas Occupational Therapy Association, Virtual (2023).
- Conference Attendance, "108-Participation-Based Assessment for School-based Occupational Therapists" (1.75 hours) 112-3D Printing in Occupational Therapy and Visual Arts (2 hours) 120-Teaching Self-Regulation Skills for Youth Surviving Complex Developmental Trauma (2 hours) 110-Multigenerational Collaboration: Let's Get Together! (2 hours) 205-Drop that pencil! Fine Motor Activities for the Early Childhood Elementary Classroom (1.75 hours) 209-Keynote Address (1 hour) 213-Using a sensory-adapted dental environment to Improve Oral Hygiene in Those with IDD/DD (2 hours) 222-Supporting and Advancing Practice through the use of AOTAs Official Documents (2 hours)," Texas Occupational Therapy Association annual conference, Denton, TX (2022).
- Conference Attendance, "Digital Technologies in Mental Health Care: New Findings and Lessons from Clinical Research," Mental Health Research Center Symposium. (2022).
- Conference Attendance, "Learning activities to facilitate student understanding of biomechanics, therapeutic exercise, and intervention planning for upper extremity musculoskeletal impairments," ICE Learning Center live webinar, virtual (2022).
- Conference Attendance: "Short Course 107 (1 hr): Retrospective Analysis: Most Common Diagnoses Seen in a Primary Care Clinic & Corresponding OT Interventions (1 hr) Tech Lab 101A: Use of 3D Printing Technology to Enable Those With Physical Limitations to Participate Equally in Meaningful Occupations (1 hr) Tech Lab 102A: Incorporating Technology in a Center for Young Adults With Developmental Disabilities (1 hr) Short Course 134: AOTA Practice Guidelines for Adults With Chronic Conditions: Translating Evidence Into Practice (1 hr) Short Course 147: Building Participation & Client-Centered Practice Through Motivational Interviewing (1 hr) Short Course 152: Implementation of Lifestyle Redesign® for Hypertension & Diabetes in a Team-Based Safety Net Primary Care Setting (1 hr) Tech Lab 201A: Enhance Occupational Well-Being Through Neurofeedback Mindfulness Meditation: Using a Low-Cost Portable Electroencephalogram Wearable Device (1 hr) Short Course 218: Advancing the Profession Through Congressional Advocacy (1 hr) Short Course 219: Beyond Telehealth: Best Practice Approaches to the Assessment of Sensory Integration & Sensory Processing Challenges (2 hr) Workshop 212: SPM-2 Workshop: Using the New Sensory Processing Measure-Second Edition (1 hr) Short Course 237: Use of Evidence-Based Visual Supports for Children With Autism Spectrum Disorder (2 hr) State of the Science Symposium: Healing from Trauma: The Value of Occupation and Therapeutic Alliance (1 hr) Short Course 305: Private Practice Essentials for Reimbursement Town Hall (1 hr) Short Course 315: Health Care for the Homeless & Medical Respite: Opportunity for OT to Address the Needs of People Experiencing Homelessness (1 hr) Tech Panel 301A: Video Modeling for Functional Training for Young Adults With Autism Spectrum Disorder & Intellectual & Developmental Disabilities, AOTA Conference & Expo, San Antonio, TX (2022).
- Conference Attendance, "Using ICE Videos to Teach Standardized Assessments for OT and PT," ICE Learning Center live webinar, virtual (2022).
- Seminar, "A step-by-step guide to help your patients maintain treatment gains," LSVT Global, Inc., Educational Webinar, Virtual (2022).
- Seminar, "Expand Your Clinical Reach: LSVT BIG Beyond Parkinson Disease," LSVT Global, Inc., Educational Webinar, Virtual (2022).
- Seminar, "Improving Your Patients' Mobility with Urban Poling and the U-Step Neuro Walker," LSVT Global, Inc., Educational Webinar, Virtual (2022).

Seminar, "Learn How to Nail Calibration in 4 Areas of Every LSVT BIG Session," LSVT Global, Inc. Educational Webinar, Virtual. (2022).

Seminar, "Period Poverty and Implications for Girls and Women," Texas Occupational Therapy Association, Trinity North District Meeting, Virtual (2022).

Seminar, "The objectives of the course are to identify common hand and finger injuries, to identify the use and practice purpose of orthotics and biomechanics involved, to identify types of orthotics and precautions/contraindications for orthotic use, and to demonstrate 2 orthotics using specific materials," Texas Occupational Therapy Association, Virtual (2022).

Seminar, "To learn about occupational therapy's role in addressing health-related issues related to the LGBTQ+ community," Trinity North District of Texas Occupational Therapy Association, Virtual (2022).

Conference Attendance, "6-week Writing Gym program to boost writing productivity and accountability," Textbook & Academic Authors Association, Virtual (2021).

Conference Attendance, "A certificate in Technical Literacy—the ability to easily utilize a variety of digital devices (e.g., computers, smartphones, and tablets) and interfaces (e.g., e-mail, internet, social media, and cloud computing) to communicate, troubleshoot & problem solve," Texas Woman's University, Virtual (2021).

Conference Attendance: "AOTA INSPIRE 2021 is packed with innovative thinking, insights on professional issues and trends, and professional networking," American Occupational Therapy Association conference. (2021).

Conference Attendance: "The instructor learned a set of principles to use in their Canvas courses to improve student access and usability of online instructional materials," Making Documents and Presentations Usable by All Learners. (2021).

Conference Attendance, "Occupational Therapy for Balance Rehabilitation: Background and Practical Strategies (4.0 CEUs)," Texas Occupational Therapy Association Annual Conference, Houston, TX. (2021).

Seminar, "A show of hands: therapeutic intervention for common wrist and hand fractures," Texas Occupational Therapy Association, Virtual (2021).

Seminar, "Addressing Freezing of Gait and Movement within LSVT BIG®," LSVT Global, Inc. Educational Webinar, Virtual. (2021).

Seminar, "An Occupational Therapy Psychosocial Intervention: To Apply Life Review Concepts and Protocols to Occupational Therapy Practice," Texas Occupational Therapy Association, Continuing Education Course, Trinity North District, Virtual (2021).

Seminar, "Black History Month Lecture Series: A Highlight of Black Occupational Therapy Practitioners and Their Contributions to the Occupational Therapy Profession," Texas Occupational Therapy Association, Virtual (2021).

Seminar, "Black History Month Lecture Series: Providing Culturally Competent Care in Diverse Pediatric Populations," Texas Occupational Therapy Association, Virtual (2021).

Seminar, "Black History Month Lecture Series: Role of Occupational Therapy in Guardianship," Texas Occupational Therapy Association, Virtual (2021).

Seminar, "Everything you want to know about licensure portability," Texas Occupational Therapy Association, Virtual. (2021).

Seminar, "Fostering Intraprofessional Collaboration: Identify resources for collaboration, understand and successfully apply a SOAR analysis, and acknowledge quality characteristics of intraprofessional relationships," Texas Occupational Therapy Association (2021).

Seminar, "From Legislation to Practice: HHSC's Role in Bill Implementation Impacting Medicaid Therapies," Texas Occupational Therapy Association, Virtual. (2021).

Seminar, "LSVT BIG Applications to Neurological Conditions Outside of Parkinson's Disease," LSVT Global, Inc., Educational Webinar, Virtual. (2021).

Seminar, "LSVT BIG® Year in Review: Research and Clinical Updates in 2021," LSVT Global, Inc. Educational Webinar, Virtual. (2021).

Seminar, "Memory Impairment: Assessment and Intervention (1.75 CEUs)," Texas Occupational Therapy Association. (2021).

Seminar, "National Human Trafficking Training," SOAR for Health Care, Virtual (2021).

Seminar, "Online Evening Seminar on Professional Development for Occupational Therapists," Hong Kong Occupational Therapy Association Online Seminar, Virtual. (2021).

Seminar, "Orthotic Considerations for Neuro and Peripheral Hand Pathologies: To Assess Appropriate Fit of the Fabricated Orthotic," Trinity North Occupational Therapy Association, District Meeting, Virtual (2021).

Seminar, "OT's role with play-based therapy," Texas Occupational Therapy Association, Continuing Education Course (2021).

Seminar, "Parkinson Power Hour," Texas Occupational Therapy Association, Virtual. (2021).

Seminar, "Practicing Outside the Box: Unique LSVT BIG Service Delivery Models," LSVT Global, Inc., Educational Webinar, Virtual. (2021).

Seminar, "Promoting and Improving Population Health Through Organization" (7.75 CEUs), Texas Occupational Therapy Association Annual Conference, Houston, TX (2021).

Seminar, "Prone Positioning for COVID Clients," Texas Occupational Therapy Association Annual Conference, Houston, TX, Virtual (2021).

Seminar: "Recognize four issues that may be unique to the LGBT aging experience. Identify four historical considerations that may contribute to the reluctance of LGBT elderly adults to be open about their identity. Describe ways occupational therapists can demonstrate compassionate care for LGBT elderly adults," Texas Occupational Therapy Association (2021).

Seminar, "State Policy's Impact on Occupational Therapy Practice," Texas Occupational Therapy Association. (2021).

Seminar, "The 2021 Virtual Knowledge Exchange features multiple voices giving perspective and depth on how to foster meaningful participation from a sensory perspective across the age span," 19th annual OT Knowledge Exchange event by Colorado State University, Virtual (2021).

Seminar, "The Effectiveness of Pain Biology Education on Chronic Pain," Texas Occupational Therapy Association. (2021).

Seminar: "The Importance of Good Leadership for the Treating Clinician. Learner Objectives: 1. Identify the importance of vision and values in the workplace 2. Understand the impact of culture in healthcare 3. Identify and know how to practice servant leadership," Texas Occupational Therapy Association (2021).

Seminar, "The LSVT BIG Certification Renewal Course provides the most current advances and research related to LSVT BIG, discusses potential applications to diagnoses other than Parkinson's disease (PD), and reviews considerations when providing LSVT BIG to individuals with early PD or advanced PD," LSVT Big renewal certification course, Virtual (2021).

Seminar, "The origins of LSVT BIG® and how they shaped the effective treatment we deliver today," LSVT Global, Inc., Educational Webinar, Virtual (2021).

Seminar, "The Power of Occupation: Fieldwork Experience in Shelter for Unaccompanied Minors (2.0 CEUs)," Texas Occupational Therapy Association Annual Conference, Houston, TX (2021).

Seminar, "The trauma-informed therapist," Texas Occupational Therapy Association. (2021).

Seminar, "This presentation will explore these dynamics and seek to envision what the future may hold for the practice of occupational therapy," Texas Occupational Therapy Association, Continuing Education Course (2021).

Conference Attendance: "Help! I'm Moving My Course Online! - Practical Advice for New Online Instructors," Magna Publications, Virtual. (2020).

Conference Attendance, "Promoting Engaged and Active Online Learning," is a credential available in the ACUE Course in Effective Online Teaching Practices. Modules in this credential present practices for motivating students online, developing effective modules and microlectures, teaching powerful note-taking online, using groups to ensure active online learning, using the active learning cycle in online courses, checking for student understanding in online learning, and planning and facilitating effective and engaging online discussions" (American Council on Education, Virtual, 2020).

Seminar, "#OTatHome (.15 CEUs)," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Addressing Non-motor Symptoms through LSVT BIG" (.1 CEUs), LSVT Global, Inc. Educational Webinar, Virtual (2020).

Seminar, "An Introduction to the OT's Role in Treating the Bladder (.2 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Becoming OT Agents of Change: Personal Reflections, Tips for Leadership Growth, and Opportunities to Get Involved," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Begin Here: Fostering a Culture of Occupational Justice (.15 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Big Business Partnerships and OT: Leveraging Your Expertise (.1 CEUs)," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Choosing Wisely® Success Stories: Learn How to Lead the Way in Providing the Highest Quality Care (.1 CEUs)," American Occupational Therapy Association (2020).

Seminar, "Combating Burnout by Building Strong Relationships: An OTA Perspective (.1 CEUs)," American Occupational Therapy Association. (2020).

Seminar, "Cultural Competence in a Hispanic/Latino Surging Community (.15 CEUs)," Texas Occupational Therapy Association Annual Conference, Austin, TX. (2020).

Seminar, "Demystifying Digital Design and Fabrication (3D Printing) and Applications in OT (.1 CEUs)," American Occupational Therapy Association (2020).

Seminar, "Developing Clinical Competency Through Simulation-Based Education (.1 CEUs)," OccupationalTherapy.com, Virtual. (2020).

Seminar, "Diversity, Culture, and Occupational Therapy: Bridging the Gap Between Perceptions and Pediatric Practice (.1 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Driving Across the Lifespan (.2 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Capital Centex District, Austin, TX. (2020).

Seminar, "Effective Dementia Communication (.1 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Evidence-based Occupational and Physical Therapy Treatment (LSVT BIG®): An Informational Webinar for OT and PT Students (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual. (2020).

Seminar, "From Onsite to Online: Addressing Students' Needs Through a Telehealth Service Delivery Model (.15 CEUs)," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Health Literacy: The Role of OT In a Client's Right to Understand (.15 CEUs)," Texas Occupational Therapy Association, Capital Centex District, Austin, TX (2020).

Seminar, "I Just Got LSVT BIG® Certified: Now What? (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual (2020).

Seminar, "Increasing Amplitude of Small Movements: Improving Fine Motor Skills through LSVT BIG® (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual. (2020).

Seminar, "Interdisciplinary Care of Post COVID-19 Patients with Parkinson's Disease: Considerations and Resources (.2 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual (2020).

Seminar, "Lessons Learned from Telepractice Delivery of LSVT BIG," LSVT Global, Inc., Educational Webinar, Virtual. (2020).

Seminar, "Local IS Global: Occupational Therapy in U.S. Refugee Communities and Abroad (.1 CEUs)," American Occupational Therapy Association, Virtual (2020).

Seminar, "LSVT BIG Year in Review Research and Clinical Updates in 2020," LSVT Global, Inc., Educational Webinar, Virtual. (2020).

Seminar, "LSVT BIG, not just for Parkinson's Disease: Application of LSVT BIG to other neurological conditions" (.1 CEUs), LSVT Global, Inc., Educational Webinar, Virtual (2020).

Seminar, "LSVT LOUD in Pediatric Populations: Real-World Applications," LSVT Global, Inc., Educational Webinar, Virtual (2020).

Seminar, "Maladaptive Behaviors In School-Aged Children with ASD" (.1 CEUs), Texas Occupational Therapy Association, Austin, TX (2020).

Seminar, "Maximizing Outcomes In Reimbursement in a Challenging Landscape along with Ethical OT Practice" (.2 CEUs), Texas Occupational Therapy Association, Gulf Coast East District Meeting, Austin, TX (2020).

Seminar, "Office Hours: Delivering the Dosage: Practical Pointers for Providing LSVT Big per Protocol (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual (2020).

Seminar, "OTs Impacting Social Justice, Advocating for a Better Tomorrow (.1 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Parkinson's Power House (.1 CEUs)," Texas Occupational Therapy Association, Virtual. (2020).

Seminar, "Patient Driven Payment Model (PDPM): Understanding the Implications on Occupational Therapy Practice" (.1 CEUs), Texas Occupational Therapy Association, Austin, TX (2020).

Seminar, "Postural Stability and Distal Mobility Required for Occupational Participation (.15 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "Providing Pediatric Outpatient OT using Telehealth Technologies: Case Study of a Hospital-Based Institution (.15 CEUs)," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Research Spotlight Highlights from 2020 Research on Physical and Occupational Therapy for Parkinson's," LSVT Global, Inc., Educational Webinar, Virtual (2020).

Seminar, "State Advocacy Update: Ensuring Access to OT During a Pandemic (.15 CEUs)," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Taping for Occupational Therapy (.1 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Austin, TX. (2020).

Seminar, "The Secret to Creating Efficiency in Your Private Practice and Unlocking Your Freedom From All Your Success," American Occupational Therapy Association, Virtual. (2020).

Seminar, "Therapeutic Use of Virtual Reality in OT," American Occupational Therapy Association, Virtual. (2020).

Seminar, "TOTA Gulf Coast East District Meeting," Austin, Texas. Best Practices of Home Modifications (.125 CEUs)," Texas Occupational Therapy Association. (2020).

Seminar, "Understanding Unilateral Spatial Neglect in the CVA Patient (.15 CEUs)," Texas Occupational Therapy Association, Austin, TX. (2020).

Seminar, "What's next? Life after LSVT BIG" (.1 CEUs), LSVT Global, Inc. Educational Webinar, Virtual (2020).

Conference Attendance: "AESIS Fostering Critical Reasoning and Thinking Skills: Four Different Pedagogical Approaches in the OT and OTA Curriculum" (.15 CEUs) Understanding Ambulatory Care Physician OT Referral Patterns to Integrate OT Within Primary Care (.02 CEUs) The Efficacy of Optical and Nonoptical Devices for Older Adults with Low Vision (.02 CEUs) Trends in Higher Education Policy Impacting OT Education (.15 CEUs) Effectiveness of Telehealth Education in Executive Function for Stroke Survivors

Proposal Type: Translational Research (.02 CEUs) Stakeholder-Driven Model of Low Vision Rehabilitation Service Delivery (.02 CEUs) Quality Improvement Opportunities: Analysis From National Survey of OT Practitioners (.15 CEUs) Critically Appraised Paper: OPTIMAL, an OT led self-management support program for people with multimorbidity in primary care: A randomized controlled trial (.02 CEUs) Cohealth Aged Care Hub Coordinated Multidisciplinary Care and Rapid Response Service for Vulnerable Aged Clients in the Primary-Care Setting (.02 CEUs) Ethical Practice in Telehealth (.15 CEUs) Application of Telehealth in OT Practice: Examples from a VA Medical Center (.15 Cs) The 3-D Printing Process for OTs (.15 CEUs) The Use of 3-D Printing in OT (.02 CEUs) Implementation of a Telehealth Wheeled Mobility and Seating Clinic (.02 CEUs) A Framework for Addressing Health Literacy Among Older Adults With Low Vision (.02 CEUs) Improving Client Quality of Life Through 3-D Design and Printing (.02 CEUs) Mental-Health Practice in Primary Care: Supporting Underserved Populations Through a Student-Run Health Clinic (.02 CEUs) Telehealth Utilization Among OTs in Oncology Settings: Results From a National Survey (.02 CEUs) Comprehensive Assistive Technology Assessment and Intervention Across the Life Span: The Octopus Framework (.15 CEUs) How the Evolution of a Health Screening Process Enhances Interprofessional Learning at Student-Run Health Clinic (.02 CEUs) Effect of OT on Function and Participation of Adults with Low Vision (.02 CEUs) Developing OT Student Competencies in Integrated Primary-Care Behavioral Health (PCBH) Using an Interprofessional, Team-Based Approach (.02 CEUs) Creating a Telehealth Fieldwork Experience (.02 CEUs) Modeling and Manufacturing of Assistive Tools for OT Clients (.02 CEUs) Telehealth Technologies Support Participation in Community-Based OT (CBOT) Services During Post-jail Transition and Integration (.02 CEUs) The Role of OT in Primary Care: Medical and Dental Desensitization for Individuals with Intellectual and Developmental Disabilities (.02 CEUs) The Current Climate of Telehealth for the OT (.02 CEUs) Eleanor Clarke Slagle Lecture (.1 CEUs) Implementing a Lifestyle Redesign (LR) Intervention for Diabetes Management in a Primary Care Clinic (.15 CEUs) Vision 2025: A Powerful Past is Key to A Bold Future (.05 CEUs) Using Telehealth to Conduct Modified Constraint-Induced Movement Therapy (CIMT) (.15 CEUs) The Use of Role-Play on Teaching Students How To Develop Therapeutic Relationships While Using Telehealth (.02 CEUs) The Impact of Visual Processing Dysfunction on Neurological Rehabilitation: The Importance of OT Vision Screens (.1 CEUs) The Telehealth Frontier: From Innovation to Transformation (.15 CEUs) and A Biopsychosocial Approach to Evaluation and Provocative Testing of the Painful Shoulder (.3 CEUs)," American Occupational Therapy Association, Annual Conference & Expo, New Orleans, Louisiana (2019).

Conference Attendance: "What's the Brain Got to Do With It? Connecting the Dots: Hand Therapy 2.0 (1.25 CEUs)," Texas Society of Hand Therapy Annual Educational Conference, Dallas, Texas (2019).

Seminar, "Bridging the Gap Forum (.3 CEUs)," Texas Woman's University, Denton, Texas. (2019).

Seminar, "Creating an Effective Module Workshop," Texas Occupational Therapy Association Annual Conference, Austin, TX. (2019).

Seminar, "Focus on Function—Functional Components, Hierarchy, and Carryover Assignments in LSVT BIG (On Demand) (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Virtual. (2019).

Seminar, "Fundamental Principles and Practices of TBL Workshop," Team-Based Learning Collaborative Workshop, Denton, TX. (2019).

Seminar, "Industrial OT: Thinking Adapting Fit for Duty Programs in all Facilities" (.7 CEUs) Back to the Future: Health Coaching as an Emerging Enablement Skill (.175 CEUs) Occupational Therapy in China (.175 CEUs) NBCOT: An Update on OT National Certification (.175 CEUs) Promoting Occupational Performance in Hand Therapy (.175 CEUs) Changing "Sickcare" Back Into Healthcare with Functional Medicine (.175 CEUs) Lymphedema: Treatment and Management for Improved Occupational Performance (.175 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Austin, TX. (2019).

Seminar, "LSVT BIG Certification Renewal: Advances in the Science and Practice of LSVT BIG," LSVT Global, Inc. Educational Webinar. (2019).

Seminar, "LSVT BIG: Quantification, Assessment, and Goal Setting (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Dallas, TX (2019).

Seminar, "Medical and Functional Considerations in Spinal Cord Injury (.15 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2019).

Seminar, "Office Hours: LSVT BIG Focus on Function: BIG Walking (.1 CEUs), LSVT Global, Inc. Educational Webinar, Virtual (2019).

Seminar, "Office Hours: LSVT BIG Mythbusters: What you need to know," LSVT Global, Inc. Educational Webinar (2019).

Seminar, "Optimizing Client Motivation and Compliance in LSVT BIG (.1 CEUs)," LSVT Global, Inc. Educational Webinar, Dallas, TX. (2019).

Seminar, "Research and Clinical Advances In LSVT BIG" (0.1 CEUs), LSVT Global, Inc. Educational Webinar, Virtual (2019).

Seminar: "Stress... What's the Big Deal? Healthy Ways to Manage Stress (.15 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2019).

Seminar, "The Use of PlayWisely as a Therapeutic Modality (.15 CEUs)," Texas Occupational Therapy Association. (2019).

Seminar, "Training Your Clinical Eye: Identifying Normal vs. Abnormal Movement Patterns in Your Patients (.1 CEUs)," LSVT Global, Inc., Educational Webinar, Dallas, TX (2019).

Seminar: "What the Health? Our Role as Health Providers in the Mental Health Population (.125 CEUs) Knowledge Translation Current Inquiry for Practice (.1 CEU) Keynote: Executive Dysfunction: The Keystone of Occupational Performance (.175 CEUs) Community, Transitions, & Partnerships—Panelists: BIND, MY Possibilities, and Camp Summit (.150 CEUs) Share the Road: A Journey of Collaboration (.125 CEUs) Shaping Practice Through Education and Research (.05 CEU)," American Occupational Therapy Association, Annual Conference & Expo, New Orleans, LA (2019).

Workshop: "Fieldwork Educator Course" (.25 CEUs) Keynote: Back to basics: Supporting the Mental Health of the iGeneration (.175 CEUs) Seating and Positioning: A Guided Case Study (.125 CEUs) Visual-Perceptual-Motor Skills, Sensory Processing Behaviors, and Handwriting in School-Age Children with Autism (.125 CEUs) Shaping Practice Through Education and Research (.075 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, Texas, Dallas, TX (2019).

Conference Attendance: "American Society of Hand Therapists Annual Meeting, Dallas, Texas. Presenting a peer-reviewed research poster and CEU events on advanced hand practice," American Society of Hand Therapists Annual Meeting, Dallas, Texas (2018).

Conference Attendance: "The Pragmatics of Telehealth: Programming, Access, Ethical, and Legal Issues Surrounding the Provision of Occupational Therapy Through Telehealth" (.15 CEUs) Evolving the Role of Occupational Therapy in Technology Consultation (.15 CEUs) State Policy Symposium (.15 CEUs) Medicare part B Law and Policy Update (.15 CEUs) Powerful Tools for Caregivers: Improving Self-Care for Caregivers via Telehealth (.15 CEUs) Acquired Monocular Vision: Its Effects on Occupational Performance and Treatment Interventions (.2 CEUs) Presidential Address (.075 CEUs) Telehealth in Practice: Opportunities and Challenges (.15 CEUs) A Multisite Perspective of the Distinct Role of Occupational Therapy in the Care of Patients With Left Ventricular Assist Devices (.2 CEUs) Eleanor Clarke Slagle Lecture: Neurocognitive Rehabilitation Skills or Strategies? (.1 CEUs) Occupational Therapy Practice Guidelines for Children and Youth With Challenges in Sensory Integration and Processing (.15 CEUs) A Systematic Review on Occupational Therapy for Older Adults With Low Vision (.15 CEUs) Concussion-Related Vision Disorders: Assessment and Treatment (.15 CEUs) Improving Students' Functional Visual Skills to Improve Participation in the Educational Curriculum (.2 CEUs). Assistive Technology for the Client with a Progressive Disorder: From Pencil to Power Wheelchair (.3 CEUs)," American Occupational Therapy Association Annual Conference & Expo, Salt Lake City, Utah (2018).

Conference Attendance, "Trauma-Informed Care Conference," Upbring-Foster in Texas, Dallas, Texas. (2018).

Seminar, "Advocacy in Action: What Have You Done for Me Lately," American Occupational Therapy Association Webinar, Virtual (2018).

Seminar, "AOTA's New Vision 2025 for the OT Profession," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Application of LSVT BIG to Atypical and Advanced Parkinsonian Disorders," LSVT Global, Inc., Educational Webinar, Virtual. (2018).

Seminar, "Becoming OT Agents of Change: Personal Reflections, Tips for Leadership Growth, and Opportunities to Get Involved," American Society of Hand Therapists Annual Meeting, Dallas, TX. (2018).

Seminar, "Brace for the Falls of an Aging Nation," LSVT Global, Inc., Educational Webinar, Virtual. (2018).

Seminar: "Calibration is at the heart of the matter! How to incorporate calibration into every LSVT BIG session," LSVT Global, Inc. Educational Webinar, Virtual. (2018).

Seminar, "Change In Positive Emotion and Recovery of Functional Status Following Acquired Brain Injury," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2018).

Seminar, "Childhood Trauma: Impact and Intervention," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2018).

Seminar, "Demystifying Digital Design and Fabrication (3D Printing) and Applications in OT," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Do You See What I See? Vision and Perception after Acquired Brain Injury," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2018).

Seminar, "Five Interventions Occupational Therapy Providers and Patients Should Question: An Insight into the National Choosing Wisely Campaign," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Forward Focus: Advocacy, Opportunities & Responsibility," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Geriatric Home Health," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2018).

Seminar, "Health Through Horticulture: Gardening as an Occupational Intervention," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Improving Fine Motor Skills through LSVT BIG," LSVT Global, Inc., Educational Webinar, Virtual. (2018).

Seminar, "Keep it BIG! Tune Ups and other Post-Discharge Recommendations in LSVT BIG," LSVT Global, Inc. Educational Webinar, Virtual. (2018).

Seminar, "Local IS Global: Occupational Therapy in U.S. Refugee Communities and Abroad," American Occupational Therapy Association Webinar, Virtual. (2018).

Seminar, "Manualized OT for PTSD: The Time Has Come" (.175 CEUs) and "Scaffold Handwriting in Large/Small Groups for MTSS" (.2 CEUs) Poster Session (.1 CEUs) Legislative Update (.2 CEUs) Incorporating Simulation and Standardized Patients in Occupational Therapy Curricula (.2 CEUs) A Clinician's Guide to the new SNF Patient-Driven Payment Method (.175 CEUs) Poster Session (.1 CEUs) Motion Feedback Device to Assist in Improving Joint Motion (.033 CEUs) Home Health Prescription and 90-Day Readmission Following Stroke (.033 CEUs) PEO Framework Addressing Sleep Issues with Older Adults (.033 CEUs) Examining Compassion Fatigue Among Occupational Therapy Practitioners (.033CEUs) Adapting Public Space for Children with SPD (.033 CEUs) Brain-based Education Tools: Anatomy Wearables and Computerized Visualization (.2 CEUs) Administration, Scoring, and Interpretation of the Performance Assessment of Self-Care Skills (PASS) (.4 CEUs) Train the Trainer: Performance Assessment of Self-Care Skills (.2 CEUs)," Texas Occupational Therapy Association Mountain Central Conference, Sugarland, Texas (2018).

Seminar, "Office Hours: Documentation and LSVT BIG: 2018 Updates," LSVT Global, Inc. Educational Webinar, Virtual. (2018).

Seminar, "Pediatric Splinting," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2018).

- Seminar, "Research and clinical advances in LSVT BIG," Texas Occupational Therapy Association Mountain Central Conference, Sugarland, TX. (2018).
- Seminar, "Resources for LSVT BIG Certified Clinicians: What you need to know!," LSVT Global, Inc. Educational Webinar, Virtual. (2018).
- Seminar, "RTI in the School: The Evolving Role of the School-based Occupational Therapist," Vanderkooi Endowed Lecture Series, Dallas, TX. (2018).
- Seminar, "Sparking Change in the OT Profession," American Occupational Therapy Association Webinar, Virtual. (2018).
- Seminar, "Tech Talk: Potential of Everyday Technology for OT," American Occupational Therapy Association Webinar, Virtual. (2018).
- Seminar, "The Quality Payment Program: Are You Ready to Succeed in 2019?" American Occupational Therapy Association Webinar. (2018).
- Seminar, "Training Your Clinical Eye: Identifying Normal vs. Abnormal Movement Patterns in Your Patients," LSVT Global, Inc. Educational Webinar, Virtual. (2018).
- Conference Attendance: "American Occupational Therapy Association Annual Conference, Philadelphia, Pennsylvania. Medicare Part A Law and Policy Update (.15 CEUs) Current Trends in Accreditation & Higher Education (.05 CEUs) The Feasibility of Providing Occupational Services to a Remote Clinic via Telehealth in a Breast Cancer Recovery Program (.1 CEUs) Facilitating Community Partnerships to Enhance Student Service Learning OT's Role in Promoting Inclusion in Early Childhood Settings Implementing Telehealth in Home Interdisciplinary Telerehabilitation Team (.02 CEUs) There is No Place Like Home: Using Telehealth To Support an OT Restorative Care Program in the Community (.02 CEUs) Effectiveness of Telerehabilitation Intervention To Improve Activity, Participation, and Quality of Life in Adolescents and Young Adults with MMC (.02 CEUs) Development of an Intervention Fidelity Protocol for a Telehealth Lifestyle Redesign Trial (.02 CEUs) Effectiveness of Telehealth on Burn Patient Recovery (.02 CEUs) Medicare Part B Law and Policy Update (.15 CEUs) Welcome Ceremony (.05 CEUs) Categorizing Sensory Processing and Integration Challenges: The First Step in Evidence-Based Practice (.037 CEUs) Development of a Student Research Project Using a Telehealth Approach for Persons with Hemiparesis (.02 CEUs) Getting Started with 3D Printing in Occupational Therapy Education (.02 CEUs) School-Based Telehealth: Bringing Services to Any Child, Anywhere (.075 CEUs) Presidential Address: Unlocking the Potential of Everyday Opportunities (.075 CEUs) Making Meaningful Connections: Development of a Telehealth Pilot Program To Promote Occupational Therapy in Early Intervention (.02 CEUs) WFOT: International Developments in Occupational Therapy Town Hall Meeting: Opportunities & Issues Facing the Profession (.15 CEUs) Telehealth: Ethical Considerations for Occupational Therapy (.15 CEUs) Eleanor Clarke Slagle Lecture (.1 CEUs) All for One and One for All: Survival Strategies for New Faculty (.15 CEUs) Co-Creation of the Centennial Vision Journey: Inspiration and Spark for the Next 100 Years from Five AOTA Presidents (.05 CEUs) Using New Technology With the Allen Cognitive Disabilities Model (.1 CEUs) School-Based Telehealth: Bringing Services to Any Child, Anywhere (.02 CEUs) A Conversation with Lela Llorens, PhD, OTR/Ret, FAOTA: A One-Hundred Year Legacy: The Proof of Occupational Therapy (.15 CEUs) Slagle Lecture Discussion Group (.05 CEUs) Professional & Program Development in Acute Care: Making Coherence of the Complexity Through Occupation-Based Practice (.3 CEUs)," American Occupational Therapy Association (2017).
- Conference Attendance: "AOTA's Practicing Guidelines for Adults with Cancer (.175 CEUs) Revisiting Positive Interaction Strategies: Rehabilitation and Recovery (.2 CEUs) Poster Session (.1 CEUs) Advancements in Upper Limb Prosthetic Technology and Rehabilitation (.2 CEUs) School-Practice Documentation: Defensible Evaluations and Progress Reports (.2 CEUs) Art Dilly Lecture: Lou Figerou (.1 CEUs) Poster Session (.1 CEUs) TBOTE Rules, Regulations, and Resources (.2 CEUs) How Vision and Perception are Affected by ABI (.2 CEUs) Treatment Taxonomy and Specification Help OT Clinical Reasoning (.2 CEUs) IDT Approach to Pharmacy and Medication Management (.175 CEUs) Rehabilitation: Patients with Sarcoidosis (An Autoimmune Disease) (.2 CEUs)," Texas Occupational Therapy Association, Mountain Central Conference, Austin, Texas (2017).
- Conference Attendance: "Current Issues in Occupational Therapy Practice and Education" (.15 CEUs), "Chasing a Moving Target: Contemporary Cultural Competence Development in Physical Medicine Rehabilitation"

(.15 CEUs), "Poster Session" (.1 CEUs), and "Higher Education's Role in the Future of US Healthcare" (.2 CEUs), American Occupational Therapy Association, Academic Leadership Council, and AOTA Education Summit, Fort Worth, TX (2017).

Conference Attendance, "Getting Started with 3D Printing in Occupational Therapy," American Occupational Therapy Association, Specialty Conference: Occupational Therapy in Mental Health, Indianapolis, IN. (2017).

Conference Attendance, "Keynote: Are We Asking the Right Questions? (.075 CEUs) The Impact of an Online Video Library and Case-Based Learning in the Development of Student Clinical Reasoning (.15 CEUs) Incorporating a Standardized Mindfulness Program in Occupational Therapy Fieldwork Preparatory Coursework: Enhancing professionalism and socialization (.15 CEUs) Embedding Occupational Therapy Within an Existing Refugee Health Program (.15 CEUs) The Post Professional Doctorate: An Outcome Assessment (.02 CEUs) Online Journal Clubs to Address Fieldwork Educator Competency in Support of Student Experiential Learning (.02 CEUs) Continuing Competence Assessment using Serious Games: Experiences of Occupational Therapy Practitioners (.02 CEUs) Assessment of Online Proctoring for Continuous Quality Improvement (.02 CEUs) Phenomenological Inquiry on the Art of Healthcare Exhibited by Occupational Therapy Students (.02 CEUs) Three-Dimensional Tools for Teaching Neuroanatomy (.02 CEUs) Enhancing Competency: Integrating a Student Stroke Clinic Within a First-Year Kinesiology Course (.02 CEUs) Compassionate Care as a Professional Competency Within Occupational Therapy Practice (.15 CEUs) The Use of Learning Contracts with Measurable Outcomes to promote Success in Fieldwork Students at Risk for Failing (.15 CEUs) Introducing the Flipped Classroom to OT Educators (.02 CEUs) Fostering Client-Centeredness in Students (.02 CEUs) Continuing Competency Skills in Lab Project (.02 CEUs) A Beginner's Guide to Implementing the EMR into OT Curricula: Start to Finish (.02 CEUs) Learning Outcomes of Occupational Therapy Students' Engagement in an Interprofessional Arts-Based Course Using Visual Thinking Strategies (.15 CEUs) Closing Panel: Educational Outcomes: How to Initiate a Valuable Line of Inquiry for Your OT Curriculum (.1 CEUs), American Occupational Therapy Association, Academic Leadership Council and AOTA Education Summit, Fort Worth, Texas (2017).

Conference Attendance: "Keynote: Promoting Health, Well-Being, and Quality of Life: No Health without Mental Health (.1 CEUs); The Role of occupational Therapy in Addressing Opioid Addiction (.15 CEUs)" Supported Employment and Education: Taking the Science into Practice (.15 CEUs) Developing & Integrating Individualized Sensory-Based Toolkits for Adolescents with Mental Illness (.15 CEUs) AOTF Planning Grant Collective—New Initiatives in Mental Health Research (.075 CEUs) Community-Based Mental Health: A Collaborative Approach to Care (.02 CEUs) Community Mental Health Fieldwork: Community Needs as Opportunities (.02 CEUs) A Program to Introduce Smartphone Technology to Clients in Recovery to Develop and Sustain Community Living Skills (.02 CEUs) A Competency Assessment of Skills for Mental Health Occupational Therapy Practice (.02 CEUs) Diabetes Self-Management: An Occupation-Based Approach for Mental Health Providers (.02 CEUs) Advocating for Mental Health and OT at the State and Federal Levels (.1 CEUs) From Evidence to Practice: Development and Implementation of the NEW-R Weight Loss Program (.15 CEUs) Update on Hoarding Disorder (.15 CEUs) Occupational Therapy with Individuals with Autism Spectrum Disorders and Co-Occurring Mental Illness (.15 CEUs) Closing: Sowing the Seed: Putting out Mental Health Roots into Action (.1 CEUs)," American Occupational Therapy Association, Specialty Conference: Occupational Therapy in Mental Health, Indianapolis, Indiana (2017).

Conference Attendance, "Trauma-Informed Care Conference," Upbring-Foster in Texas, Amarillo, Texas. (2017).

Seminar, "Atypical Parkinsonisms and Other Neurological Conditions: An Overview and Discussion of Evaluation and Treatment using LSVT BIG," LSVT Global, Inc. Educational Webinar, Virtual. (2017).

Seminar, "Introduction to Vestibular Rehabilitation and Long-Term Implications," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2017).

Seminar, "Legislative Session, 2017-85th Regular Session: Issues Affecting Occupational Therapy," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2017).

Seminar, "Motivational Interview Training," Upbring-Foster in Texas, Behavioral Healthcare Hospital, Dallas, Texas (2017).

Seminar, "Office Hours: Collaborative Care in LSVT BIG: Tips for How PTs and OTs Can Work Together," LSVT Global, Inc. Educational Webinar, Virtual. (2017).

Seminar, "Office Hours: Troubleshooting Complex Cases in LSVT BIG," LSVT Global, Inc. Educational Webinar, Virtual. (2017).

Seminar, "OTA Supervision—What You Need to Know," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2017).

Seminar, "Parkinson's Disease: If It Were Only a Motor Disorder," Texas Occupational Therapy Association, Mountain Central Conference, Austin, TX. (2017).

Seminar, "Preprosthetic Training and Phantom Limb Pain Management for Amputees: Mirror Therapy and Strategies for ADL Training," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2017).

Seminar, "Red Flags in the Zero to Three Month Population," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2017).

Seminar, "Striking Balance in the Workplace: Productivity, Ethics & Quality," American Occupational Therapy Association Webinar, Virtual. (2017).

Seminar, "Student Engagement and Flipping the Classroom," Texas Woman's University—Teaching and Learning with Technology Seminars, Dallas, Texas. (2017).

Seminar, "Therapy in Driver Rehabilitation," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2017).

Seminar, "Using Seated and Supine Adaptations in LSVT BIG: When, How, and Why," LSVT Global, Inc. Educational Webinar, Virtual. (2017).

Conference Attendance, "Brain Science to Brain Repair: Advances in Higher-Order Cognitive Remediation Following Traumatic Brain Injury (.15 CEUs) Poster Session (.02 CEUs), Development and Training of the Home Environmental Assessment Protocol-Revision and Inter-Rater Reliability Research Opportunity (.15 CEUs) Poster Session (.03 CEUs), and Neuroplasticity and the Therapist's Brain (.15 CEUs)," American Occupational Therapy Association, Conference & Expo (2016).

Conference Attendance, "New Practitioner Panel: Surviving Fieldwork, Acing the NBCOT, and Landing Your First Job (.075 CEUs)," American Occupational Therapy Association, Annual Conference, Chicago, IL. (2016).

Conference Attendance: "Opening Session (.1 CEUs): Driving and Community Mobility: What We Can Learn From AOTA Guidelines & Evidence-Based Practice (.1 CEUs) Poster Session (.05 CEUs) Development of an OT Program for Incarcerated Women with Intellectual Disabilities (.125 CEUs): Should It Stay or Should It Go? Reviewing Old Favorites and New Additions to Pediatric Therapy Practitioner's Assessment Closet (.1 CEUs) Vanderkooi Endowed Lecture: Implementing Occupation-Focused and Occupation-Based Practice—Ensuring We Really Have the Evidence (.15 CEUs), American Occupational Therapy Association Annual Conference, Chicago. (2016).

Conference Attendance: "Utilizing Telehealth To Impact Evaluation and Intervention for Patients With Neurological Disease and Related Dementia" (.3 CEUs). The OT Generalist: The Why and The How (.3 CEUs). AOTA Academic Fieldwork Coordinators Forum (.3 CEUs). Farewell Presidential Address: Coming Home to Family: Now is the Time! (.075 CEUs) 25th Anniversary of the Americans with Disabilities Act: State of the Science in Occupational Therapy (.3 CEUs) Mobile EEG Headset System: An Innovative Method to Record and Analyze Occupational Performance in Natural Settings (.02 CEUs) Eleanor Clarke Slagle Lecture: The Prepared Mind (.1 CEUs) Negotiating Ethical Dynamics of Fieldwork Education (.3 CEUs) Inaugural Presidential Address: The Power of Authenticity (.075 CEUs) Integration of VA Telehealth Into Occupational Therapy Practice (.02 CEUs) TSIS Annual Program: Telehealth Innovations and Opportunities in Occupational Therapy for Children (.15 CEUs) How to Advocate for Best Practices in Natural Environments and Telehealth: Early Intervention (IDEA Part C) Services (.15 CEUs) Cognitive Flexibility: Insight, Impact, and Intervention (.3 CEUs) 2015: Tapestry Conference, Irving, Texas. Foster parent training (.6 CEUs) 2015: Vanderkooi Endowed Lecture Series, Dallas, Texas. Global Initiatives for Assistive Health Technology & Implications for Occupational Therapists (.15

CEUs) Poster Session (.05 CEUs) Global Perspectives on Aging: Lessons in Culture & Ethics for Occupational Therapy (.15 CEUs) Integrating Primitive Reflex Patterns to Support Functional Daily Performance of Children (.15 CEUs)," American Occupational Therapy Association Annual Conference, Chicago, Illinois (2016).

Seminar, "AOTA's New Vision 2025 for the OT Profession (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "Apptastic! 3 Hot New Apps for OT's Today (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual (2016).

Seminar, "Dealing With Productivity Challenges, Ethical Dilemmas, and Medicare Guidelines (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "Introduction to Arnadottir OT-ADL Neurobehavioral Evaluation (.1 CEUs): New Perspective on ADL Assessment," Texas Occupational Therapy Association. (2016).

Seminar, "LSVT BIG renewal certification course," Tucson, Arizona. LSVT BIG Certification (1.2 CEUs), Texas Occupational Therapy Association Mountain Central Conference, Sugarland, TX (2016).

Seminar, "Making Leadership a Therapeutic Goal in OT Practice (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2016).

Seminar, "Management of Intrathecal Baclofen Pumps for Occupational Therapists," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2016).

Seminar, "Mindfulness for the Professional Well-Being (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual (2016).

Seminar, "Neuroplasticity: Evidence-Based Clinical Applications," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2016).

Seminar, "New Thoughts About Old Minds: Can We Predict Who Will Age Well? (.25 CEUs)," Texas Woman's University's Bridging the Gap Educational Session, Denton, Texas. (2016).

Seminar, "Occupational Therapy in Mental Health: How Principles Drive Intervention and What You Need to Know (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2016).

Seminar, "Practicing OT Around the World (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "Preparing for the 2017 CPT Code Changes (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "Switching the Areas of Practice (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "Thank You for Your Membership from AOTA's President (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual. (2016).

Seminar, "The Canine Collection: Animal Assisted Therapy & OT (.075 CEUs)," American Occupational Therapy Association Webinar, Virtual (2016).

Seminar, "The Roles of Occupational Therapy in Guardianship Cases (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2016).

Seminar, "Yoga Breathing and Meditation for the Modern World (.775 CEUs)," Texas Occupational Therapy Association. (2016).

Conference Attendance, "Designing Courses for Integrative Learning: Theory, Research, Implementation & Assessment" (.24 CEUs), The Center for Occupational Therapy Education at Colorado State University, Fort Collins, Colorado (2015).

Conference Attendance, "Foster parent training (.6 CEUs)," Tapestry Conference, Irving, Texas, Dallas, TX (2015).

Conference Attendance: "Leadership in School-Based Practice: Developing a Values-Based Mission to Create Effective Change" (.3 CEUs) Addressing Occupational Needs of Older Adults With and Without Low Vision Through Tablet Technology (.3 CEUs) Home Environment Evaluation for Individuals With Vision Loss: Evidence Guiding Best Practice (.3 CEUs) Occupational Therapy Without Borders: Navigating an Interprofessional Medical Mission Trip to Underserved Countries (.02 CEUs) Interprofessional Education and Practice: Valuing and Making Team Collaboration Explicit (.02 CEUs) The Use of a Theoretical Model in Developing Research (.02 CEUs) Using an Online Journal Club Platform To Promote Evidence-Based Practice, Scholarship and Specialization Within Occupational Therapy (.02 CEUs) Occupational Therapy Student Participation in Professional Organizations and its Impact on Advocacy of the Profession (.02 CEUs) Quality and Occupational Therapy: How We Add Value in a Value-Based Purchasing Health Care System (.02 CEUs) Designing Therapeutic Apps: A Step-by-Step Guide (.02 CEUs) Training Techniques for Two Novel Technologies Benefitting Upper Limb Prosthetic Users (.15 CEUs) SISIS Annual Program: Evidence-Based Identification of Patterns of Sensory Integration (SI) Dysfunctions in Specific Populations (.15 CEUs) National Institute of Health (NIH): Research Funding and Grantsmanship (.3 CEUs) Occupational Therapy Life Skills Training for Juvenile Offenders in Foster Care (.02 CEUs) How Can Occupational Therapy Support Underserved Minority Groups Following the Changes to the Autism Diagnosis? (.02 CEUs) Learning By Doing: Using Flour and Paper To Create Chairs for an Orphanage in Uganda (.02 CEUs) Parental Perceptions Regarding OT's Role Within a Transition Program for Individuals with Developmental Disabilities (.02 CEUs) Stroke Upper Limb Capacity Scale (SULCS): Concurrent Validity and its Relationship With Function (.02 CEUs) A River Flows Though Jamaica: A Kawa Model Analysis of Mustard Seed Communities (.02 CEUs) Functional Composite Movement Scale: Comparison of Pre- and Post-Photos of Participants in a mCIMT Pediatric Day Camp (.02 CEUs) Initial Analysis of the ChoRo: A Visual Perceptual Test Related to Driving (.02 CEUs) Current Practice and Perceptions of Group Work in Occupational Therapy (.02 CEUs) Educating All Students: Inclusive Education Strategies for College Students and Faculty (.02 CEUs) EDSIS Annual Program: Capturing Outcomes: Strategies for Everyday Practice in Academic and Clinical Environments (.15 CEUs) Writer's Workshop: Being Successful in Scholarly Writing and Publication (.3 CEUs)," American Occupational Therapy Association Annual Conference, Nashville, Tennessee (2015).

Conference Attendance: "Occupational Therapy: Across the Parkinson's Disease Continuum (.6 CEUs) Keynote: OT Town Hall on SNFs (.075 CEUs) Documentation for Occupation-Based Practice (.15 CEUs) Improving Continence in Older Adults (.15 CEUs) Systematic Review of Alzheimer's Disease (.15 CEUs) Occupational Therapy Practice Guidelines for Adults with Stroke (.15 CEUs)," American Occupational Therapy Association, Specialty Conference, Bethesda, Maryland (2015).

Seminar, "A-One Course (3.0 CEUs)," Texas Occupational Therapy Association, Mountain Central Conference, Richardson, Texas (2015).

Seminar, "Global Initiatives for Assistive Health Technology & Implications for Occupational Therapists (.15 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, TX. (2015).

Seminar, "Learn to teach an online course," TWU Online Faculty Development Program, Dallas, Texas. (2015).

Seminar, "Model of Human Occupation Screening Tool (MOHOST): Theory, Content, and Purpose (.4 CEUs)," American Occupational Therapy Association, Bethesda, MD (2015).

Seminar, "Occupational Therapy Following Hand Transplantation (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2015).

Seminar, "Occupational Therapy in Critical Care (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2015).

Seminar, "Taking a New Perspective on Fieldwork Education: Self-Reflection to Understand Another" (.1 CEUs), Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, Texas (2015).

Seminar, "The Illness" (.2 CEUs) Using the Occupational Therapy Practice Guidelines for Adults with Serious Mental Illness," American Occupational Therapy Association Webinar, Virtual (2015).

Seminar, "The Power of Play for Therapeutic Engagement (.3 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, TX. (2015).

Seminar, "Treatment of Upper Extremity Dysfunction-NESS H200 Wireless Certification (.075 CEUs)," Tapestry Conference, Irving, TX (2015).

- Seminar, "What Could Go Wrong? Preparing for Ethical Challenges in Pediatric Rehab (.3 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas (2015).
- Seminar, "Analysis of Sensory Behavior Inventory & the Sensory Processing Measure: Effective Assessment Tools for Sensory Processing Disorder" (.15 CEUs) Poster Session (.05 CEUs) Steps to Being an Evidence-Based Practitioner (.15 CEUs) Safe Patient Handling (.15 CEUs) Lymphedema: The Basics (.15 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, Texas. (2014).
- Seminar, "ArjoHuntleigh Getinge Group, Dallas, Texas. Movement is Life: A Haptonomic Approach (.4 CEUs), ArjoHuntleigh Getinge Group, Dallas, TX (2014).
- Seminar, "Society of Critical Care Medicine Texas Chapter, Dallas, Texas. Managing the ICU Patient: From Triage to Recovery (1.175 CEUs)," Society of Critical Care Medicine Texas Chapter, Dallas, TX (2014).
- Seminar, "Southwestern Medical Center Bass Neurosurgery Symposium: A Discussion of Traumatic Brain Injury," Dallas, Texas. Learn about the updated knowledge of trauma in brain treatment (.625 CEUs)," Southwestern Medical Center Bass Neurosurgery Symposium: A Discussion of Traumatic Brain Injury, Dallas, TX (2014).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Aging and CarFit Older Drivers (2014). - An Occupational Therapist's Role (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2014).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Executive Function Performance Test: Assessing Cognition (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2014).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Sensory Processing and How it Impacts Behavior (.15 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2014).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Standardized Assessments of Activities of Daily Living (.1 CEUs)," Texas Woman's University PhD Research Symposium, Dallas, TX (2014).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Thinking and Working Up to Speed: Alzheimer's and Dementia Care Update (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX. (2014).
- Seminar, "Texas Woman's University PhD Research Symposium," Dallas, Texas. Learn how to research," United Access Lunch and Learn, Dallas, TX (2014).
- Seminar, "United Access Lunch and Learn," Dallas, Texas. Automobility and Home Accessibility Solutions (.1 CEUs)," UT Southwestern Continuing Education Course, Dallas, TX (2014).
- Seminar, "UT Southwestern Continuing Education Course, Dallas, Texas. Post-Stroke Spasticity: A Case-Based Series—Part One: Upper Limb Post-Stroke Spasticity Evidence and Opportunities (.05 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, TX (2014).
- Seminar, "UT Southwestern Continuing Education Course, Dallas, Texas. The Growing Importance of Interdisciplinary Teamwork in Stroke Rehabilitation (.1 CEUs)," UT Southwestern Continuing Education Course, Dallas, TX. (2014).
- Seminar, "Rehabilitation" (.2 CEUs), Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2014).
- Seminar, "Ethics Grand Rounds, UT Southwestern Medical Center, Virtual, Virtual. Ethics in Science and Medicine Grand Rounds (.7 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2013).
- Seminar, "Mary Law" (.15 CEUs) Poster Session (.15 CEUs) Free and Functional: Demystifying EBP for Busy OTs (.15 CEUs) Considering Assistive Technology in the IEP (.15 CEUs) Complex Rehab Equipment—Meeting the Needs of Individuals with Neurological Impairments (.15 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, Texas (2013).

- Seminar, "Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas. How Vision, Perception, and Memory are Affected by Acquired Brain Injury (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2013).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Therapeutic Uses of Alpha-Stim Technology for Pain, Depression, Anxiety, and Insomnia (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2013).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Allen Cognitive Model in the 21st Century (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2013).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Home Health in the VA: Occupational Therapy Making a Difference (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, TX (2013).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. New Treatments for Upper Extremity Recovery after Stroke (.1 CEUs)," United Access Lunch and Learn, Virtual. (2013).
- Seminar, "Texas Occupational Therapy Association, Trinity North District Meeting," Dallas, Texas. Social Skills Training for Schizophrenia (.1 CEUs)," UT Southwestern Continuing Education Course, Dallas, TX (2013).
- Seminar, "United Access Lunch and Learn, Virtual. Moving Forward in Mobility... an Insight into the Automotive Mobility Industry (.1 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, TX. (2013).
- Seminar, "UT Southwestern Continuing Education Course," Dallas, Texas. Translating Current Research for Better Patient Outcomes (.1 CEUs)," Ethics Grand Rounds, UT Southwestern Medical Center, Virtual. (2013).
- Seminar, "Behavior Following Brain Injury (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting. (2012).
- Seminar, "Ethics Grand Rounds, UT Southwestern Medical Center, Virtual, Virtual. Ethics in Science and Medicine Grand Rounds in the semester (.7 CEUs)," Texas Occupational Therapy Association Mountain Central Conference, Austin, TX. (2012).
- Seminar, "Hand Transplantation (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting. (2012).
- Seminar, "How Vision, Perception, and Memory are Affected by Acquired Brain Injury" (.1 CEUs), Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas (2012).
- Seminar, "Identifying and Developing Relevant Functional Therapeutic Activities (.1 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas. (2012).
- Seminar, "Low Vision Rehab to Enhance Functional Skills (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, Texas, Dallas, TX (2012).
- Seminar, "Neural Plasticity and its Application in Occupational Therapy Practice (.25 CEUs)," Texas Woman's University's Bridging the Gap Educational Session, Denton, TX (2012).
- Seminar, "Neuropsychology of Sports Concussion (.1 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas, Dallas, TX (2012).
- Seminar, "Optimizing Cognitive Functioning: Strategies for Practitioners" (1.0 CEUs) Reaching Out to the Members: Using Megameeting (.175 CEUs) Art Dilly Lecture: Health Care Reform (.1 CEUs) Autism Quick Start (.2 CEUs) Breakfast with a Scholar: Focus on Strengths—Imagine the Possibilities Robotic Biofeedback Arm Rehab Orthosis after Stroke (.2 CEUs) Neuroscience of Adaptation (.4 CEUs)," Texas Occupational Therapy Association Mountain Central Conference, Austin, Texas (2012).
- Seminar, "OT for Patients on an Antepartum Unit: Surviving Bedrest with Sanity Intact! (.1 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, Texas. (2012).

- Seminar, "Pharmacological Intervention with Acquired Brain Injury (.1 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, Texas. (2012).
- Seminar, "President's Dialog (.1 CEUs), Proprioceptive Neuromuscular Facilitation (.15 CEUs), Vanderkooi Endowed Leadership: Florence A. Clark (.15 CEUs), Poster Session (.075 CEUs), Theory-Based Assessment: Adult and Pediatric (.15 CEUs)," Vanderkooi Endowed Lecture Series, Dallas, Texas (2012).
- Seminar, "School of Health Professions Continuing Education Course," Dallas, Texas. Evidence-Based Transdisciplinary Care for Persons Post Stroke: Part II: Gait assessment and interventions for persons post stroke (.375 CEUs)," Texas Occupational Therapy Association, Continuing Education Course, Dallas, TX (2012).
- Seminar, "The Power of Interpersonal Awareness (.15 CEUs)," Texas Occupational Therapy Association, Trinity North District Meeting, Dallas, Texas. (2012).
- Seminar, "Don't Worry! Be Happy! Harmonize Diversity Through Personality Sensitivity (.1 CEUs)," Gannet Healthcare Group Continuing Education Webinar, Virtual. (2011).
- Seminar, "Elder Abuse: Mistreatment of Older Americans on the Rise (.1 CEUs)," School of Health Professions Continuing Education Course, Dallas, TX. (2011).
- Seminar, "Ethics in Science and Medicine Grand Rounds (.8 CEUs)," Gannet Healthcare Group Continuing Education Webinar, Virtual. (2011).
- Seminar, "Fizzling Out? Recognizing Compassion Fatigue and Burnout (.1 CEUs)," Gannet Healthcare Group Continuing Education Webinar, Virtual. (2011).
- Seminar, "Interactive Metronome Certification Course," Virtual. Received the training for interactive metronome certification (.8 CEUs), Gannet Healthcare Group Continuing Education Webinar, Virtual (2011).
- Seminar, "Lifblood: Understanding Common Types of Anemia (.1 CEUs)," Gannet Healthcare Group Continuing Education Webinar, Virtual. (2011).
- Seminar, "School of Health Professions Continuing Education Course," Dallas, Texas. Evidence-Based Transdisciplinary Care for Persons Post Stroke: Part I: Choosing and understanding valid and reliable outcome measures to use across the continuum of care (.65 CEUs)," UT Southwestern Nursing Grand Rounds, Dallas, TX (2011).
- Seminar, "Thawing Out: Treatment Strategies for Frozen Shoulder Syndrome (.1 CEUs)," UT Southwestern Continuing Education Course, Dallas, TX. (2011).
- Seminar, "Basic Course in the Assessment and Treatment of Adults with Hemiplegia (Bobath Approach). (13.0 CEUs)," Texas Woman's University Course, Dallas, TX. (1998).

University Service

- University Promotion and Tenure Committee, To review document candidates applying for tenured membership and clinical/lecturer membership. Office of the Executive Vice President for Academic Affairs and Provost. (2025 - Present).
- Committee Member. The IRB committee member is charged with the responsibility of reviewing, prior to its initiation, all research (whether funded or not) involving human participants. , Institutional Review Boards Committee. (2019 - Present).
- Student Occupational Therapy Association (SOTA) Advisor. The duties are to communicate all pertinent information from the academic faculty to the SOTA Leadership Team; provide guidance to the SOTA Leadership Team; attend meetings as determined by the SOTA Leadership Team and advisor; supervise the SOTA election process; and serve as mediator when issues arise among the SOTA or the SOTA Leadership Team, Student Occupational Therapy Association (SOTA). (2016 - Present).
- Committee Chair. Duties of a safety committee chair include supporting school of occupational therapy policies, advising on safety topics, conducting risk assessments, updating policies, organizing training, investigating incidents, and reporting occurrences. , Safety Committee. (2014 - Present).

University PRC Committee membership, University PRC committee to review promotion applications. The committee members have three-year rotating terms. , College of Health Sciences. (2025).

Faculty Senate. The Faculty Senate is responsible for shared governance with the TWU Administration in that the Senate recommends academic policies and provides a voice for faculty concerns and issues germane to the Faculty Senate mandate that are pertinent to faculty at the individual, group, or department level. , Representative of the College of Health Sciences. (2019 - 2025).

Committee Chair. Chairperson of the Scholarship, Teach & Learn Committee in the School of OT to improve student learning by finding better, more engaging ways to teach: Scholarship, Teaching & Learning Committee. (2024).

Committee Member. Responsible for addressing faculty concerns and reviewing policies and procedures related to issues of equity, inclusion, and anti-racism at the university. , Equity, Inclusion, and Anti-Racism. (2024).

Committee Member. Responsible for all aspects of evaluation of administrators by faculty, including the development and revision of evaluation instruments, policies, and procedures; arranging for statistical analysis of the results; recruiting faculty in addition to senators to help implement evaluations; maintaining security of the forms; ordering of materials; submitting budget requests; and overseeing the committee's budget. Administrator Evaluation. (2024).

Committee Member. The committee, with the guidance of the chair of the Nominations Committee, finds a slate of eligible candidates to be on the Faculty Senate Executive Board. The committee will also be responsible for counting the votes at the meeting. , Nominations Committee. (2024).

Committee Member. Committee members will meet to discuss nominees for the student, faculty, and staff awards and vote on the winners. , Redbud Awards Committee. (2023).

Committee Member. Nominated as a reviewer for the BS in Communication Sciences 2023-2024 self-study, which is an expectation of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the Texas Higher Education Coordinating Board (THECB). , Academic Program Review Team-BS in Communication Sciences. (2023).

Committee Member. To serve on the search committee for the Director of the School of Occupational Therapy, School of Occupational Therapy Director Search Committee (2023).

Committee Member. Addresses issues related to the academic functioning of the university. The issues might include admission standards, academic progression, academic support services, and academic integrity. , Academic Standards Committee. (2022).

Committee Member. Addresses issues related to the conditions of faculty employment and faculty practices, as well as faculty's civil, academic, and intellectual rights. , Academic Freedom and Responsibility Committee. (2022).

Committee Member. To review criteria for course proposals, instructions for submitting new or modified course proposals, and the course deactivation and reactivation process. , Curriculum Committee. (2022).

Committee Chair, College of Health Sciences Faculty Awards Committee. (2021).

Committee Member, Administrator Evaluation Committee. (2021).

Committee Member, Dallas faculty representative for the associate director search committee. (2021).

Committee Member, Peer Review Committee Alternate. (2021).

Committee Member, Teaching Champions. (2021).

Committee Chair, College of Health Sciences Faculty Awards Committee (2017 - 2021).

Committee Member, Institutional Review Boards Committee. (2020).

Committee Member, MOT Self-Study. (2020).

Committee Member, Peer Review Committee Alternate. (2020).

Committee Member, Post-Professional Program Admissions Committee (2020).

Committee Member, Master of Occupational Therapy Curriculum Committee. (2019).

Committee Member, Post-Professional Program Admissions Committee. (2019).

Interviewer for student applicants, The OT School at Texas Woman's University. (2019).

Committee Member, Master of Occupational Therapy Curriculum Committee. (2018).

Liaison, Library Liaison. (2018).

Volunteer: Institutional Service, Cultural Simulation N3005 Concepts Course. (2018).

Committee Co-Chair, Dallas Vice President for the TWU Chapter of Phi Kappa Phi. (2017).

Committee Member, 75th Anniversary Committee. (2017).

Committee Member, Scholar, and Artist Committees. (2017).

Information Session Recruiter, School of Occupational Therapy. (2017).

Committee Member, Master of Occupational Therapy Curriculum Committee. (2016).

Committee Member Chrissy Lighthill, OTD student. (2015).

Committee Member, Dallas Campus Student Code of Conduct. (2015).

Committee Member, Master of Occupational Therapy Curriculum Committee. (2015).

Committee Member Stephanie Longoria - OTD student. (2015).

Committee Member, Vanderkooi-Community Building Workshops Committee. (2015).

Student Occupational Therapy Association Co-advisor, Student Occupational Therapy Association. (2014 - 2015).

Interviewer for student applicants of the OT school at Texas Woman's University, OT school at Texas Woman's University. (2009 - 2010).

Professional Service

Reviewer/referee, reviewer for the upcoming AOTA Specialty Conference: 2026 Adult Rehabilitation, American Occupational Therapy Association. (2026).

Committee Member, Representative Assembly Delegate to the State of Texas. (Second 3-year term since 2024) elected delegate responsible for the development and approval of professional policies and standards. (2021 - 2026).

Committee Member, AOTA Representative Assembly Task Group Facilitator. The task group facilitator is responsible for reviewing the public member comment threads prior to task group work, as well as requests for applications/motions and resources; reviewing; responding to create a synopsis of daily threads in the CommunOT task group; and preparing a shared, editable document for the virtual meeting task group and sharing motions with the director of governance. (2025).

Reviewer/Referee, Evidence-based Practice in Occupational Therapy, Hong Kong, China. The Department of Rehabilitation Sciences of The Hong Kong Polytechnic University (RS of PolyU) is publishing an elementary textbook on occupational therapy (OT) in English. The book will be used as a main textbook to introduce the basic concepts, principles, and practice of OT to our elementary (mainly year-one) OT students. Different from other OT textbooks available on the market, this book will specifically put OT in the local, Chinese, and Asian settings. It will therefore appeal to elementary students studying OT in Hong Kong, mainland China, Macau, Taiwan, and Singapore. The first draft of the book, by our faculty members and other invited scholars in the field, is nearly finished. I reviewed and gave recommendations on one of the book chapters: Chapter 12—Evidence-Based Practice in Occupational Therapy. (2024).

Reviewer/Referee, World Federation of Occupational Therapy International Conference, Paris. (2021).

Committee Chair, District Chair of Trinity North of Texas Occupational Therapy Association. (2015 - 2019).

Reviewer/referee, continuing education application reviewer for Texas Occupational Therapy Association. (2018).

Committee Member, Texas Occupational Therapy Association Mountain Central Conference nomination/award committee. (2016).

Reviewer/referee, continuing education application reviewer for the Texas Occupational Therapy Association. (2016).

Committee Chair, Vice Chairman for Texas Occupational Therapy Association, Trinity North District. (2013 - 2015).

Public Service

Organizer, Therapy Abroad, San Ignacio. (May 2026).

Volunteers from Hearts in Motion, along with TWU students representing PT, OT, and all three TWU campuses, provided therapy services in partnership with an NGO called Hearts in Motion. He has been working with Hearts in Motion since 2024, and this was his 2nd trip to Guatemala with TWU students. During their time in the country, the TWU team worked in permanent and pop-up clinics, providing physical and occupational therapy support to nearly 200 individuals who otherwise lacked access to these services. (May 2024 - May 2025).

Volunteer, licensed fostering parent of Giocosa Foundation. (2016 - 2017).

Volunteer, licensed fostering parent at Jonathan's Place. (2014 - 2015).