



Windber Area School District

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Michael Vuckovich

Superintendent

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NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE

June 2026

Windber Area School District Windber Area Elementary School

SCHOOL-PARENT COMPACT 2026-2027

The Windber Area School District, and the parents of the students participating in activities, services, and programs funded by Title - I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

The Windber Area Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - a. The Windber Area Elementary School will participate in the "School Wide" Title - I program.
 - b. Students will be assisted by Title - I Reading Resource Teachers in Grades Kindergarten/4 – Fifth Grade.
- 2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement.**

Conferences will be held, as follows:

- a. Parents are welcome to request a parent/teacher conference at any time with their child's teacher.
- b. Teachers are welcome to request a parent/teacher conference at any time with their student's parent(s) and also request the Reading Resource Teacher to participate in this conference.
- c. Teachers are available via telephone and/or email should parents/guardians have any questions.



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3. Provide parents with frequent reports on their child's(ren)'s progress.

Specifically, the school will provide reports as follows:

- a. Provide the parents/guardians a summary of all assessments that are conducted in regard to their child.
- b. Reports will be sent home after data is gathered.
- c. Parents and/or teachers may request conferences.

4. Provide parents with reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- a. Parents are welcome to request a parent/teacher conference at any time with their child's teacher.
- b. Teachers are welcome to request a parent/teacher conference at any time with their student's parent(s) and also request the Reading Resource Teacher to participate in this conference.
- c. Teachers are available via telephone and/or e-mail should parents/guardians have any questions.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- a. Parents are welcome to visit the school anytime by scheduling an appointment.
- b. Parents may volunteer by working with the Windber Area Elementary School Parent Teacher Organization (PTO).
- c. Parents are invited to the Elementary School in the Fall and again, in the Spring to listen to guest speakers and the Reading Resource Teachers will provide helpful "tips" on how parents/guardians may help their child(ren) with their reading (Family Reading Nights).



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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and making sure that their child(ren) are in school.
- Make sure that homework is completed.
- Monitoring the amount of television their child(ren) watches.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my child's(ren)'s education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or, the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Title I Policy Advisory Committee, and/or, the District-wide Policy Advisory Council.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Make sure I attend school and not be late.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who are responsible for my welfare all notices and information received by me from my school.



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