Sixteen Categories of Functional Abilities Necessary for Nursing Students

| Category | Description |
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| Gross Motor Skills care activities. | Gross motor skills sufficient to provide the full range of safe and effective nursing |
| Fine Motor Skills | Fine motor skills sufficient to perform manual psychomotor skills. |
| Physical Endurance work role, | Physical stamina sufficient to perform client care activities for entire length of |
| Physical Strength | Physical strength sufficient to perform full range of required client care activities. |
| Mobility | Physical abilities sufficient to move from place to place and to maneuver to perform |
| Haanina | nursing activities. |
| Hearing | Auditory ability sufficient for physical monitoring and assessment of client health care needs. |
| Visual | Visual ability sufficient for accurate observation and performance of nursing care. |
| Tactile | Tactile ability sufficient for physical monitoring and assessment of health care needs. |
| Smell | Olfactory ability sufficient to detect significant environmental and client odors. |
| Reading | Reading ability sufficient to comprehend the written word at a minimum of a tenth grade level. |
| Arithmetic | Arithmetic ability sufficient to do computations at a minimum of an eighth grade level. |
| | It includes the following three concepts: |
| | Counting: the act of enumerating or determining the number of items in a group. Measuring: the act or process of ascertaining the extent, dimensions or quantity |
| | of something. |
| | Computing: the act or process of performing mathematical calculations such as addition, |
| | subtraction, multiplication and division. |
| Emotional Stability | Emotional stability sufficient to assume responsibility/accountability for actions. |
| Analytical Thinking | Reasoning skills sufficient to perform deductive/inductive thinking for nursing decisions. |
| Critical Thinking Skills | Critical thinking ability sufficient to exercise sound nursing judgment. |
| Interpersonal Skills | Interpersonal abilities sufficient to interact with individuals, families and groups respecting social, |
| | cultural and spiritual diversity. |
| Communication Skills | Communication abilities sufficient for interaction with others in oral and written form. |

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