

GH STAGE 2: Answering the Research Question

EVALUATION

(Writing: 15 Points Each)

	A	B	C	D	F
Citation	Citation follows all MLA 8 rules.	Citation follows most MLA 8 rules.	Citation does not follow MLA 8 rules.	Citation does not follow MLA 8 rules.	The citation information is missing.
Evaluation	The evaluation clearly takes into consideration source type, authority, reliability and bias. Student weighs the importance of each and specifies strengths and weaknesses of the source.	The evaluation considers most or all of the following with some detail as to how they impact the source: source type, authority, reliability and bias.	The evaluation reflects a general understanding of the source considering some or all of the following: source type, authority, reliability, and bias	The evaluation reflects a vague understanding of the source considering some of the following: source type, authority, reliability, and bias	The evaluation is missing.
Summary	The 8+ bullet summary reflects a clear and detailed understanding of the source and is written in the student's own words.	The 5-8 bullet summary reflects a clear understanding of the source and is written in the student's own words.	The 3-5 bullet summary reflects a general understanding of the source and is written in the student's own words.	The 1-2 bullet summary reflects a lack of analysis of the source, but is written in the student's own words.	There is no summary or the information appears to be plagiarized.
Reflection	2-3 detailed bullets explain what the students learned from the source. 2-3 detailed bullets explain what the student now needs to know or is missing. 2+ higher level questions reflect student's next research goals.	2-3 bullets explain what the students learned from the source. 2-3 bullets explain what the student now needs to know or is missing. 1-2 higher level questions reflect student's next research goals.	1-2 general bullets explain what the students learned from the source. 1-2 general bullets explain what the student now needs to know or is missing. 1-2 basic questions reflect student's next research goals.	Vague notes explain what student has learned and/or what they now need to know. Questions do not reflect higher levels of thinking or are missing completely.	The reflection is missing.
Focus & Motivation	The student is genuinely focused and motivated 100% of the time in class.	The student is focused and motivated MOST of the time in class.	The student is focused and motivated SOME of the time in class.	The student is focused and motivated LITTLE of the time in class.	The student is not focused or motivated in class..