

June 2020 - FOCUS ON LEARNING

ACADEMIC SERVICES REPORT



These reports are created by ABCFT PAL Liaisons and Academic Service Supervisors. Each month these teams get together to provide the most up to date information on Academic Service developments. These notes provide helpful information for all classroom/program teachers. In addition, this collaborative effort allows ABCFT Liaisons and ABCFT members to advocate for their students directly with District Supervisors to create improved curriculum delivery.



Academic Services Update - Special Education:

- ❖ Paraeducator support is available upon request. If you have not yet done so please read the [Guidelines for Para Support](#) and complete the form [Request for Para Support](#) to begin the process.
- ❖ A team of ABCFT SPED teachers, speech teachers and nurses have joined the **SOS Task Force** to identify and address issues concerning the opening of schools during the pandemic as it relates to special education. The SOS Task Force will share guidelines and recommendations ABCFT leadership, membership, and ABCUSD.
- ❖ Members have asked questions about IEP implementation, timelines and assessments. Dr. Gee and Dr. Chavez attend weekly communication webinars with the CA Department of Education to ensure that we are operating under the guidelines of CDE and OSEP and will update members as information becomes relevant. Here is the link [CDE SPED COVID-19](#) As information for the fall becomes clear a shared document and Question and Answer link will be created.
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For Special Education issues please email Stefani at stefani.palutzke@abcusd.us if you have any questions or concerns.

Academic Services Update - Elementary:

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[Elementary Academic Services Resource link](#)

Please email Kelley at Kelley.Forsythe@abcusd.us if you have any questions or concerns.

Academic Services Update - Secondary:

- ❖ **Google Classroom Codes** are used to provide you with curriculum updates (note: codes are for both middle and high school)
ELA- u0gkzbs History- ky1o36 Math- cxjrgh Science- 96ambir Read 180- xgv5w0
There is important information as well as a great resource for teachers.
- ❖ **Secondary Online Learning At Home(OLAH) Distance Learning-Grading Policies:**
- ❖ Please note that all Guidance and Grading Policies are posted in the ABC website. [Click here](#) for the link:

- High School Grading Policy
 - NO teacher should report a letter grade for the Semester Grade **UNLESS** a parent has requested one. These request lists were emailed to you on Tuesday, May 26th.
 - **Only for students who have requested a grade**, assignments that earned a “zero” during OLAH must be changed to “NA” before assigning the final grade.
 - For all other students, they will receive either a participation grade of Credit (“CR”) for 51%+, Incomplete (“I”) for 40-50% or No Credit (“NC”) for 0-39%
 - You must run a “Gradebook Missing Assignments” Report to determine these percentages of assignments completed/attempted as described on the “FINAL Procedures to Apply Grading Policy - Spring Semester 2020” Document.
 - You also have the OPTION and are encouraged to use the Comment Fields to describe the level of work (1-4) which will be used for placement purposes.
- Middle School Grading Policy
 - Students should receive a mark of 1, 2, 3, or 4 based on participation level. Please see the Grading Policy for Middle School for details.
 - Please use the comment section to describe the quality of student work and assist with intervention placement for next year.
- Tracy High School Grading Policy
 - Tracy HS uses a customized system awarding a varying amount of credits (0-5) based on percentage of participation.
 - You also have the OPTION to use the Comment Fields to describe the “quality” of student work.
- A Family Guidance was sent to the ABC community on April 2.
- Grades are due on or before Thursday, June 11th. For high school, there is NO need to do a separate file for letter grades. Both letter or credit/inc/no credit can be entered directly by teachers on Aeries final grade reporting.

❖ Summer School

- Sites have created their sections and positions are being filled this week. Teachers who applied by the original March 13th deadline are given priority. There was an email from Human Resources sent on April 24th with applications and the updated information on the new online format:
 - If necessary, classes may be filled with students from other schools.
 - There will be two(2) blocks of on-line learning time. Teachers may work one or both blocks and split assignments as long as they are credentialed in the subject.
 - Teachers will be expected to be online with students the entire time with “chunks” of direct teaching(i.e. 45 minutes - 90 minutes), guided & independent practice and check for understanding.
 - Counselors have been told to communicate to families that homework is required to compensate for shorter class time.
 - Any absence policy is being developed that will likely involve taking attendance once per block.
 - Weekly pacing guides will be provided for classes. Teachers will “fill in the blanks” during their prep week from Monday, June 22- Thursday, June 25th. Summer school starts on Monday, June 29th.

❖ Science Textbook Adoption

- The high school textbook committee has voted for Stemsopes Curriculum. It will go to the board on June 16th. There will be PD support available on June 8 in two sessions (one for beginner and one for advanced users). See the flyer in the Science Google Classroom for the links. Please note that additional support will be provided in the Fall. This initial PD is to allow you to explore curriculum and begin planning over the summer.
- 7th & 8th Grade Pacing Guide Revisions have been shared in the Science Google Classroom. Though it is titled "Science Leadership Team", all science teachers are invited to this Google Classroom. It states, "At the end of the school year, schools will revisit pacing and share what they were able to cover during 4th quarter. It is highly likely that not all content will be covered. This will inform our plans for summer and fall."

❖ OLAH Pacing Adjustments

- Adjustments are being made to some pacing guides as we determine the learning deficits that may be occurring as a result of the time away from the classroom. TOSA's have been visiting virtual department/team meetings to survey teachers on their pacing, which will be used to make adjustments. For example, Lena Bradsaw is leading the math teacher leaders to develop/select a course specific math diagnostic to determine student learning levels (potential deficits) at the start of the 2020-21 school year.
- There may be an opportunity to assist with developing pacing guides for the Fall 2020, as we know these need to be adjusted. Look for announcements in the google classroom for possible pacing guide dates in July 2020. All work will be virtual.

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Please email Rich at Richard.Saldana@abcusd.us if you have any questions or concerns.



Who is the YOUNion and what do they do? (coming next week)

[Link to ABCFT Master Contract](#)

[ABCFT Strategic Plan Summary](#)

[2020-2023 ABCFT Strategic Plan Details](#)

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Contact ABCFT at ABC Federation of Teachers abcft@abcusd.us

For confidential emails - use your non-work email to write to us at:
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