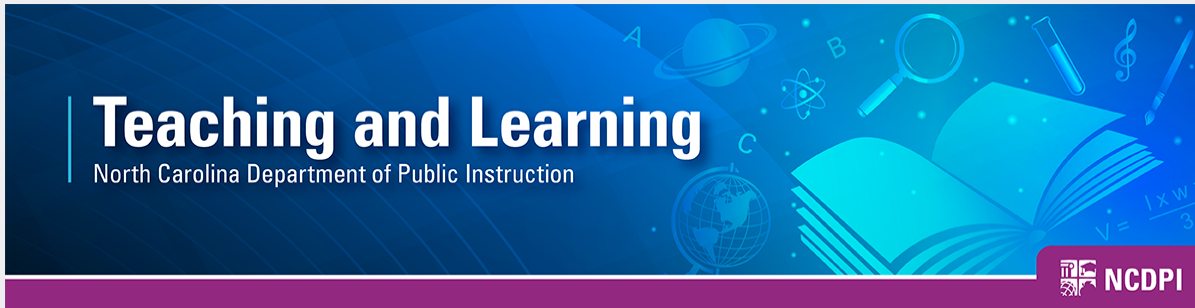


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February 2026

K-12 Mathematics

We encourage those of you who receive the Math updates to please share this issue with others who are not currently subscribed to our listserv and invite them to subscribe to the NCDPI K-12 Mathematics Newsletter on the [NCDPI Subscriptions webpage](#).

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NCDPI Standards Updates



K-12 Mathematics Standards

On behalf of the K-12 Math Standards Writers, the NCDPI K-12 Mathematics team would like to thank all who participated in the K-12 Math standards process by completing the All Stakeholder survey, and anyone who also supported their school system or charter school in completing the PSU survey.

The K-12 Math Data Review Committee has begun reviewing the feedback and will report subsequent recommendations to the writing team by the end of February 2026. The Standards Writing Team will then begin making additional revisions, with the goal of releasing Draft 2 of the proposed K-12 math standards in early April 2026 for stakeholder feedback.

The full review and revision process is anticipated to be completed no sooner than September of 2026, at which time the State Board of Education will be asked to vote on any proposed revisions to the K-12 Math Standard Course of Study. New standards would not take effect until the start of the 2028-2029 school year.

Updates to the review and revision process will be shared each month as the Data Review Committee completes its report on Draft 1 stakeholder feedback and when the Standards Writing Team releases Draft 2 for stakeholder feedback.

ELA Standards Update Webinar Series

Mark your calendars for the 2025-2026 school year [ELA Standards Update Webinars!](#)

Join the NCDPI ELA Team throughout the 25-26 academic year to learn more about the proposed English Language Arts Standard Course of Study.

Webinars will allow participants to:

- Gain a greater understanding of the proposed standards
- Explore proposed revisions to the 2017 SCOS
- Dive deeper into the proposed SCOS organization and structure
- Receive updates on the installation timeline and supporting resources

Upcoming Webinars

Register today for the remaining hour-long learning opportunities, and consider sharing [the flyer](#) with colleagues who would be interested in joining!

- **June 11, 2026** | 3:45 - 4:45 | [Webinar Registration](#)

Previous Webinars

View recordings of previous webinars to catch up on information you may have missed or share the recordings with colleagues to keep them in the loop! Recordings to previous webinars are available in the [ELA Virtual Implementation Kit \(VIK\)](#) on the Professional Learning Page under [On-Demand Resources](#).

- Standards Update #1: [Webinar Recording](#) | [Webinar Slides](#)

Professional Learning Opportunities

NCDPI

K-12 Mathematics Content Series

The NCDPI K-12 Mathematics Content Series is continuing through the 2026 Spring Season. Teachers, teacher leaders, coaches, district staff, and administrators continue to benefit from these sessions. Sessions are focused on mathematics content and pedagogy while highlighting practitioners in the field. Participants earn 2 contact hours per session. Each session meets virtually for 90 minutes with a 30-minute asynchronous reflection time. The information and resources shared are both beneficial and useful.

All sessions are FREE!

NCDPI K-12 Mathematics Content Series		
Spring 2026		
Elementary	Middle School	High School
4:00 – 5:30 pm	4:00 – 5:30 pm	3:30 – 5:00 pm
February 12, 2026 Supporting Students' Understanding of Addition and Subtraction Problem Types	February 25, 2026 Discourse Move: Orienting Students to Another's Reasoning	February 10, 2026 Using Technology to Teach Geometric Concepts
March 12, 2026 Deepening Students' Understanding of Addition and Subtraction Problem Types	March 25, 2026 Discourse Move: Revoicing/Asking Students to Revoice	March 10, 2026 Vertical Progressions in Number, Algebra, and Functions
April 9, 2026 Integration of Science and Mathematics: Elementary	April 22, 2026 Discourse Move: Attributing Student's Mathematical Ideas	April 14, 2026 Vertical Progressions in Statistics, Probability, and Data Science

ES [Register here](#)
Contact: Jennifer Parker
jennifer.parker@dpi.nc.gov

MS [Register here](#)
Contact: Tammy Lackey
tammy.lackey@dpi.nc.gov

HS [Register here](#)
Contact: Lisa Ashe
lisa.ashe@dpi.nc.gov

or
Joseph Reaper
joseph.reaper@dpi.nc.gov

Flyer

Don't miss this opportunity and please share with teachers and leaders in your area!

We look forward to seeing you there!

NCDPI North Carolina Mathematics Coaching Network

Research has shown that effective mathematics coaching supports the continuous development of mathematics teachers and impacts student learning. With this in mind, the NCMCN is being formed as a state wide professional learning community for coaches who support math teachers in grades K-12.

As a coach of mathematics teachers, you can participate in the NCMCN through **four free open sessions** throughout the year. Everyone is invited to attend according to your schedule. Sessions will be led by the NCDPI math team and university partners.

Schedule:

- Thursday, February 26, 2026 from 1:00-3:00 pm
- Thursday, April 23, 2026 from 1:00-3:00 pm

Open Coaching Session Registration: <https://go.ncdpi.gov/NCMCN2526OC>

For more information, please contact Joseph Reaper, NCDPI 6-12 Consultant at joseph.reaper@dpi.nc.gov

NCDPI Middle School Math Collaborative

Topic: Strengthening the Teaching Cycle in Middle School Mathematics

Description: Sessions for Middle School Math Leaders/educators to engage in collaborative, unconference-styled discussions focused on strengthening each phase of the teaching cycle—from planning and instructional support to responding to assessment data. Participants will explore ways to support teachers in designing effective whole group and small group instruction that is responsive to student learning needs. The focus will be on practical approaches for guiding teachers in designing responsive lessons, monitoring student progress, and using evidence of learning to inform next steps in middle school mathematics classrooms. Leaders will have opportunities to collaborate, share ideas, and learn from one another's experiences, leaving with practical strategies and insights to enhance teaching and learning across middle school classrooms. Participants attending receive 1 contact hour per session.

Focus:

- Effective Planning – Consider lessons that meet the needs of all learners
- Instructional Support– Balance whole group and small group instruction
- Responding to Assessment Data – Use evidence of student learning to guide next steps

Schedule (Wednesdays 10:00 - 11:00 am):

- December 3, 2025 - Effective Planning in PLCs ([Agenda](#) with recording)
- February 4, 2026 - Assessment/Interpreting Data ([Agenda](#) with recording)
- April 1, 2026 - Teaching/Small Group Instruction

For more information, please contact: Tammy Lackey, NCDPI K-8 Consultant at Tammy.lackey@dpi.nc.gov

[Register Here!](#)

Standards-Based Instruction Virtual Professional Development

Foundations of Standards-Based Instruction

February 10, 4 pm, [Registration](#)

This session will provide participants with an understanding of the review, revision, and implementation phases for standards in NC. Participants will be guided through the creation of a learning inventory that ensures aligned standards-based instruction in all classrooms.

Differentiating Standards-Based Instruction

March 10, 4 pm, [Registration](#)

This session will guide participants through the basic components of differentiation and how to implement standards-based instructional strategies that support the needs of all learners.

Aligning Standards-Based Instruction

April 14, 4 pm, [Registration](#)

This session will guide participants in creating standards-aligned performance tasks through an understanding of how standards are addressed, taught, and assessed.

For more information, please contact Kelly Schultz at Kelly.schultz@dpi.nc.gov.

Share Flyer!

NCDPI Character Education

11 Principles of Character Education: Building School Cultures Where Every Student Thrives

Harnett County Schools Gentry Educator Development Center

March 25, 2026: 9:00 am - 4:00 pm

Join NCDPI for a full-day, interactive professional development session designed to help schools learn how to use the 11 Principles to create a culture of character in their classrooms, schools, and districts. This session will introduce a wide range of approaches, strategies, and practices that school leaders can implement immediately to transform their school climate and culture. Whether your school is beginning its journey or seeking to deepen its implementation, this workshop will provide:

- A clear overview of each principle
- Examples from NC Schools of Character
- Practical strategies for improving school culture
- Tools for assessing progress and gathering evidence
- Support for completing the School of Character Application

**Register
Now!**

Share Flyer!

A Workshop and Webinar Series on International Practices in K-12 Mathematics Education: The Role of Computational Thinking, Data Science, and AI

February 23-24, 2026 Virtual

An international workshop to discuss how top performing countries mainly in secondary mathematics education are modernizing their math curriculums. Workshop participants will discuss processes, mechanisms, and best practices for revising secondary mathematics curriculums and identifying the necessary competencies to remain globally competitive. Invited international experts will discuss how the modernized curriculum is aligned with the technology in the classroom (learning environment), textbooks/educational materials, and instructional techniques (teaching and learning). A report summarizing the workshop discussion will be released by June of 2026.

Are you in the K-12 math education sector? We invite you to [take a short survey](#) to share your perspectives and experiences with your country's math curriculum. Your input will help shape discussions for this workshop and findings will be disseminated as part of the official workshop proceedings. Thank you for contributing to this important effort.

For more information, please contact Ana M. Ferreras - aferrerasfiel@nas.edu

Register Here!

Student Opportunity

2026 NCCTM Math Fairs – Call for Student Projects

NCCTM invites students in grades K–12 to participate in the 2026 NCCTM Regional Math Fairs. Math Fairs provide students with an opportunity to showcase mathematical thinking, creativity, and real-world problem solving through individual or class projects.

Students earning regional recognition will be invited to the NCCTM State Math Fair on Saturday, April 25, 2026, in Greensboro.

- Learn more and register: [NCCTM Math Fair Site](#)
- Want to Volunteer? ([SIGN UP HERE](#))

For more information, please contact Kendra Bledsoe - bledsok@gcsnc.com.

Proposals/Applications



2026 Math Summit

Making Math Meaningful

This year, the Math Summit will take place in person at NC State on **Tuesday, August 4th 2025**. We will also be hosting a Virtual event on **Wednesday, August 5th, 2025**. The Math Summit is an annual conference hosted by the Triangle Math Alliance and the NC State College of Education, supported by the Goodnight Educational Foundation. The purpose of this event is to bring together math educators from across North Carolina to promote excellence in math education through engaging professionally, developing the teaching craft, sharing ideas, and renewing the heart of learning. Each session in the Math Summit is carefully selected to meet these goals and fit with the theme of the year.

This year's theme is ***Making Math Meaningful***. There are multiple opportunities for educators to share their expertise and present sessions related to our theme. Please see more details on how to apply below.

Call for Speakers

Have interest in presenting during a Math Summit session?

This opportunity is for teachers, district leaders, researchers, and others in the field of education to facilitate a learning opportunity of your design. Sessions may differ in content while still fitting into our conference theme.

[Submit your session proposal here →](#)

Thanks for sharing your expertise and experience!

College of Education | NC State University, Campus Box 7801, Raleigh, NC 27695

Facebook X Instagram LinkedIn

Submit Your Proposal!



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Are you looking for a unique opportunity for this summer?

Teaching Positions open for the 2026 session of NC Governor's School!

Come and work with talented and intellectually engaged high school students in a thriving learning community this summer – without grades!

NCDPI is specifically seeking creative, engaging teachers. This is an opportunity to play a role in shaping a life-changing summer for these amazing students. More information can be found on the [employment page of our Governor's School Website](#). Teachers are needed for both Governor's School campuses, hosted by Greensboro College and Meredith College. GS is currently seeking instructors for Area II/Philosophy, Instrumental Music, Math, Natural Science, Social Science, Spanish, and Visual Arts. Along with openings for office positions and coordinators for Communications and Technology..

We also have openings for our GS Fellows program, a five-week paid internship. Being a GS Fellow offers an opportunity to gain leadership experience through working with students in residential life, assisting in classrooms, and leading campus events. For more information and to apply, visit the [employment page of our Governor's School Website](#).

Governor's School will take place June 21-July 18, with employees arriving on June 15 to begin orientation. We will be reviewing applications and conducting interviews in the coming weeks. If you have questions regarding any openings, reach out to us at ncgovschool@dpi.nc.gov. We look forward to hearing from you!

Apply Today!

Resources

NC K-12 Math Standards Resource Hub



The NCDPI K-12 Mathematics team has created a repository to provide a variety of resources for supporting school leaders, administrators, educators, and parents/caregivers. [The NC K-12 Math Standards Resource Hub](#) houses the standards, communications, and recommended resources related to the implementation of the North Carolina K-12 Math Standard Course of Study (NCSCOS).

The hub includes:

- K-12 standards and unpacking documents
- Previous PD presentations, recordings, and resources
- At Home Resource Guides for parent/guardians
- Math Options Chart aligned to post graduation plans
- STEM Content Integration

Math educators are encouraged to browse, reference, download, share, discuss, and adapt resources.

**Browse the Math Resource
Hub**

**Sign up for K-12 Mathematics
Updates**

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K-5 Mathematics Consultant

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K-12 Math, Science, and STEM Section Chief
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984-236-2837

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