Teacher Name: J. Clark Subject: Honors Law & Justice II

RRGSD Remote Instruction Learning Plan

Dates: <u>9/21/2020</u> - <u>9/25/2020</u>

Statement of Goals and Objectives:	The student will learn theories and application of asset protection and layered security.
Topic(s)/Concept & NC Standard Course of Study:	 4.00 - Understand Crime Prevention and Physical Security Ch 13 - Environmental Crime Control Ch 14 - Physical Security Concepts and Applications Ch 15 - Alarm System Fundamentals Ch 16 - Access Control Ch 17 - Detection Technology
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	 Bell Ringer: Written response to prompt Continue working on Unit 4 Blendspace Lesson Packet a. Due Thursday Live Session - 10:00 a. Unit 4 PowerPoint highlights b. Quizlet Live - Unit 4 Key Terms Review c. Mini-Project 2 Instructions - due 10/5 	10:00
Tuesday	 Bell Ringer: Written response to prompt Continue working on Unit 4 Blendspace Lesson Packet a. Due Thursday Unit 4 Key Terms Quiz Continue working on Mini-Project 2 - due 10/5 	8:30 - 3:30
Wednesday	 Bell Ringer: Written response to prompt Continue working on Unit 4 Blendspace Lesson Packet a. Due Thursday Continue working on Mini-Project 2 - due 10/5 Quizziz Review - Unit 4 	8:30 - 3:30
Thursday	 Bell Ringer: Written response to prompt Unit 4 Blendspace Lesson Packet Due Live Session: 1:00-2:00 Unit 4 Test (SchoolNet) Mini-Project 2 Discussion/presentation Continue working on Mini-Project 2 - due 10/5 	1:00
Friday	 Bell Ringer: Written response to prompt Continue working on Mini-Project 2 - due 10/5 	8:30 - 3:30

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Quizziz and Quizlet
Summative Assessment(s)	Unit 4 Test / Mini-Project 2
How will I know my students have mastered the content from this week?	Students will be able to apply learned information through their mini-project. This shows understanding, not just memorization.

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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Fundamentals	IFPO Textbook, Unit 4