

Teacher Name:

Mr. Bridgers

Subject: Honors American History II

### RRGSD Remote Instruction Learning Plan

Dates: 9/8-9/11

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<p>Students will understand ...</p> <ol style="list-style-type: none"><li>1. Change as a result of urbanization can necessitate reform.</li><li>2. Change as a result of immigration can necessitate reform.</li><li>3. A desire for power can lead to corruption and an unequal distribution of wealth.</li><li>4. When citizens face inequalities, they often demand reform.</li></ol>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<p><u>AH2.H.3.4</u> Analyze voluntary and involuntary immigration trends since Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response.</p> <p><u>AH2.H.4.2</u> Analyze the economic issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted.</p> <p><u>AH2.H.8.1</u> Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" since Reconstruction.</p> <p><u>AH2.H.8.3</u> Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" since Reconstruction.</p> <p><u>AH2.H.8.4</u> Analyze multiple perceptions of the "American Dream" in times of prosperity and crisis since Reconstruction.</p>
<b>Social-Emotional Focus</b>	<p>Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.</p>

#### Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 9/7	Holiday	Office Hours 8:30-10:30 am Virtual Class - 10:30am (1st) 1:00pm (2nd)
Tuesday 9/8	<ol style="list-style-type: none"><li>1. Ed Puzzle - Crash Course Progressive Era</li><li>2. Google Meet - Progressive Era Power Point and Notes</li><li>3. Continue to work on Unit 1 in Apex</li></ol>	Office Hours 8:30-10:30 am Virtual Class - 10:30am (3rd) 1:00pm (4th)

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Wednesday 9/9	One on One meetings - answer emails & calls  Students will work on this week's assignments  Schedule One on One if needed.	Office Hours 8:30-10:30 am All Day
Thursday 9/10	1. Google Meet -Progressive Era Power Point and Notes / Hottentot Primary Source Analysis 2. Continue to work on Unit 1 on Apex	Office Hours 8:30-10:30 am Virtual Class - 10:30am (2nd) 1:00pm (1st)
Friday 9/11	1. Google Meet - Hottentot Primary Source Analysis 2. Complete Unit 1 in Apex (Due 9/11 FRIDAY)	Office Hours 8:30-10:30 am Virtual Class - 10:30am (4th) 1:00pm (3rd)

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Terms, Notes, Graphic Organizers
Summative Assessment(s)	n/a
How will I know my students have <b>mastered the content</b> from this week?	Students will be able to answer the following.. 1. How can urbanization lead to political, economic and social reform? 2. How can immigration lead to political, economic and social reform? 3. How can the desire for power lead to corruption and an unbalanced distribution of wealth? 4. Why do movements for political, economic, and social reform occur?

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Crash Course - Growth in Cities	<a href="https://www.youtube.com/watch?v=RRhjqqe750A">https://www.youtube.com/watch?v=RRhjqqe750A</a>
Crash Course - Gilded Age	<a href="https://www.youtube.com/watch?v=Spgdy3HkcSs">https://www.youtube.com/watch?v=Spgdy3HkcSs</a>
Gilded Age Review -	<a href="https://www.youtube.com/watch?v=ISNYstgOET8">https://www.youtube.com/watch?v=ISNYstgOET8</a>