

Clear Creek Amana Extended Learning Program Nomination Form

This student is entering the screening process for the Extended Learning Program based on:

Recommendation: ____Teacher ____Parent ____Self Nomination

____MAP ____CogAT screener ____ISASP

Student:	Gender:	Date:
School/Teacher:	Grade:	

Gifted Characteristics to observe before nominating.

Check the column that best describes this child.

Characteristics	Frequently	Sometimes	Seldom	Not Observed
Has advanced vocabulary; displays advanced oral, written, and/or reading abilities				
Displays strong analytical thinking				
Understands new concepts with little or no effort; learns quickly				
Has extensive knowledge about a topic(s) of personal interest				
Is interested in ethical, philosophical, and/or global issues				
Has unique, original ideas; puts unrelated ideas together in new and different ways				

Selection criteria will consist of objective data including Iowa Assessments, CogAt (K-5), MAP, iXL, and/or any other district approved assessment. At the elementary level, if a student has a composite CogAt SAS score at or above 130 or one CogAt score at or above 96% and 2 additional qualifying scores she/he will be considered for ELP placement. Additional qualifying scores could include MAP scores (96%+) NPR, Iowa Assessment scores (98-99%) NPR and/or additional CogAt scores 96% and above. At the Middle School and High School students must have at least 3 qualifying iReady/MAP scores and/or Iowa Assessment scores.

Subjective data will include grade point average 3.97+ (high school), classroom performance, teacher recommendations, parent information and other relevant data. Individual subtest scores in reading, science and math will also be considered during the screening process. Additional testing may be administered as needed. All information is examined to build a student profile of strengths and interests to assist in programming.

Student Assessment Data Profile (Include percentiles!)

Gr	Fall MAP math	Winter MAP math	Spring MAP math	Fall MAP reading	Winter MAP reading	Spring MAP reading	ELA ISASP	Math ISASP	Science ISASP

Share information about this student that you believe is relevant to his/her abilities or interests.

1. Is the student's rate of learning different from age level peers? Explain.

2. Does the student ask high level questions or engage in high level discussions? Explain.

*3. Additional information: Include other relevant test data: **Attach additional artifacts***

4. Grade Point Average (High School):

Cognitive Abilities Test Scores (to be completed by ELP teacher)

Level:	Raw Score	USS Universal Scale Score	SAS Standard Age Score	Percentile Rank
Verbal				
Quantitative				
Nonverbal				
Composite				

Placement Decision: