

Diagnostic Center, Southern California

On-Demand Webinars

R-3 Assessing Resonance in the Schools: Who, When, Why, and How

Presenter

- [Anne Tittle, M.S., CCC-SLP, Speech-Language Pathologist](#)

Time

- On-Demand Webinar: 1.5 hours

Content

Students on school caseloads may have resonance disorders for a variety of reasons. While school-based Speech-Language Pathologists (SLPs) are the best resource for these students, many school-based SLPs are unsure of what to do when presented with a resonance disorder. This training offers SLPs practical strategies for knowing when and how to assess and treat resonance disorders, including tips on how to write about resonance disorders in an assessment report and make appropriate referrals.

Intended Audience

School-based Speech-Language Pathologists

Participants Will

1. Review basic terminology needed to describe different resonance disorders.
2. Identify potential conditions beyond cleft palate that may result in a resonance disorder.
3. Learn how to include resonance assessments in the assessment process, including completing a resonance assessment and writing about it in a report.
4. Name resonance disorders that are (and aren't) treatable by therapy.
5. Make referrals to the correct medical professionals for different resonance disorders.

Handouts

- [R-3 Resonance Handout Link](#)

Zoom Webinar

Click the link below, register using your **school email**, and enter the passcode:

- [R-3 Resonance Zoom Webinar Link](#)
- Access Passcode: **Dcs!w3binars**
- Complete the **training evaluation form** at the end of the webinar.